

Walliston Primary School

2020 Annual Report

Experience the Walliston Way



 wallistonprimaryschool.wa.edu.au

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WALLISTON WAY

Walliston Primary School is located in a bushland setting at one of the highest points in the hills, east of the city of Perth. Our school motto **"Aim High"** refers not only to our geographical location but to the expectations we place upon ourselves as educators and our expectations of our students. A large amount of retained natural bush and native shrubs enhance the spacious school grounds. Walliston Primary School is a pleasant place in which to learn and to work. Our school has built a reputation for care, equity and excellence. Students and staff are proud of the results and the high standards that are consistently achieved.

OUR VISION

Walliston Primary School's vision is for every child to grow,
and **Aim High** through;
A strong sense of **COMMUNITY**
A **CONNECTED** Culture
Inspiring **CREATIVE** minds for the future



STUDENT ENROLMENTS

Since the beginning of 2017, Walliston Primary School began to see an increase in enrolments as we focused our school culture around being an excellent public school with a focus on school improvement and maintaining our strong relationships with our school community.

167

2016

173

2017

172

2018

184

2019

229

2020

PRINCIPAL'S MESSAGE

2020 was a UNIQUE YEAR!

The school year started with a great deal of enthusiasm and excitement, as we cut the cake to celebrate our school's 50 year history as an outstanding public school. We welcomed a number of new families to the Walliston community, and our dedicated and professional staff were ready for the challenges ahead to inspire excellence and creativity amongst our students.

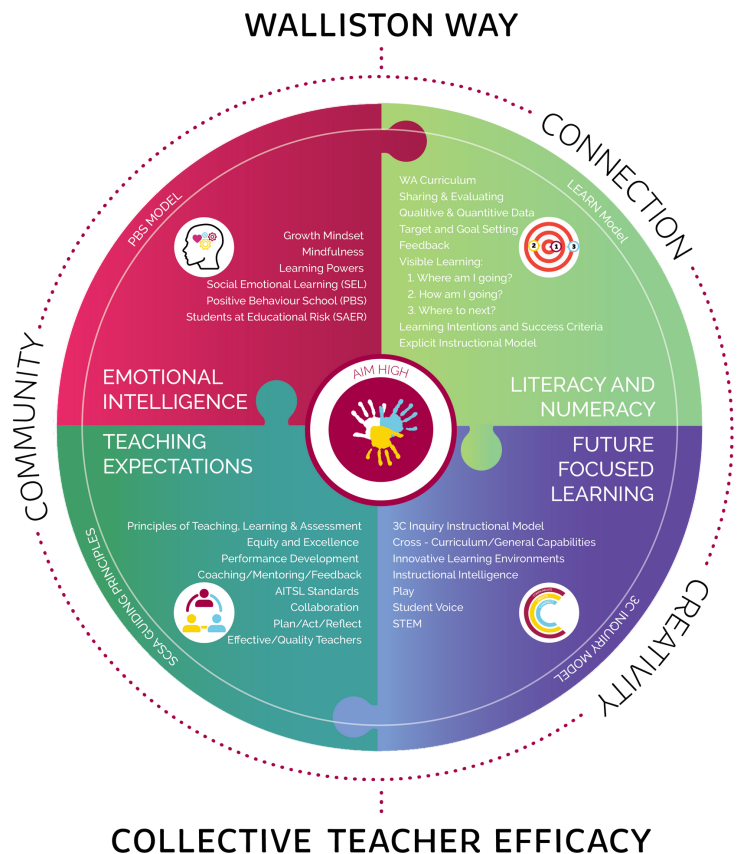
I do not believe anyone in our community would have foreseen the challenges that we were about to face. The unfolding COVID-19 outbreak, which led to a global pandemic, would change the way we live and attend school. During these unprecedented times, our school staff were amazed with the support we received from our school families, and the terrific resilience and agility demonstrated by our students.

2020 was a unique and challenging year, and this annual report contains a small snapshot of the many learning experiences in which our students participated in. Some of the 2020 highlights included; our first ever remote teaching and learning lessons, the introduction of our first ever WebEx assemblies, some timely infrastructure upgrades to the school, unveiling the STW 9 tower which resulted in a local 9 News bulletin, welcoming crowds back to the Wally Boys Car Show, opening of our 50 year and 25 year time capsule, and viewing the outstanding work completed by students and prepared by staff at our annual open night.

2020, was a year that our staff focused on developing connected whole school learning programs. The 'Walliston Way' pedagogical framework and instructional model was created based on a balanced approach of inquiry and explicit learning. The Walliston Way framework ensures that every classroom has consistent and effective teaching and learning practices that focus on improved student achievement and was collaboratively developed with the school community.

A significant milestone around the governance of our school was being acknowledged as an Independent Public School in 2020. Our School Board continued to work collaboratively with school staff to provide strong governance, support and direction. Whilst the P&C's fundraising efforts were impacted by COVID-19, their hard work, support and initiatives were still above and beyond what is expected from our school community to enhance the 'Walliston Way' experience.

Craig Mainard



SCHOOL BOARD CHAIR REPORT

Just days prior to our school celebrating our school's 50 year history, Western Australia was hit with the first wave of the worldwide pandemic, that would be come to be known as Covid-19. Whilst WA remained mostly unscathed on a worldwide comparison the pandemic would go on to claim the lives of millions of people across our planet. This meant our 50 year celebration would be postponed until 2021.

However, the community connection remained steadfast for the entire school year. We discovered the amazing work done by parents to support the school and students through home schooling, and creating opportunities to think outside the box during Covid restrictions around school events, such as virtual assemblies.

As a result, 2020 was an exciting time to watch the students of Walliston PS grow throughout the year. There were so many great memories that happened over the year, from sausage sizzles, Wally Boys car show, numerous busy bees and the Channel 9 tower project.

The WALLISTON WAY continued to transcend through our school culture. From our school principal, Mr Mainard all the way through to the wonderful teachers, who are so dedicated to ensuring our students intellectual, emotional & social educational needs are met. The supportive environment that is provided by our teachers and the school community will provide a solid foundation for every child to build on.

2020 was the year that Walliston Primary School came to be known as an IPS. Whilst IPS stands for Independent Public School, allowing the school itself to have more say in the way it runs, through "Connected Autonomy", we like to refer to Walliston as an Excellent Public School.

This transformation has seen our School Council become the School Board. A group of dedicated community members ensuring Walliston continues as an Excellent Pubic School long into the future.

As the first School Board Chair I have the privilege of working with a wonderful group of staff, parents and community members and I would like to thank them for their time and support for creating that strong sense of community within our school environment.

Scott Parker



SCHOOL BOARD

CHAIR PERSON

Scott Parker (Parent)

STAFF REPRESENTATIVES

Craig Mainard (Principal)

Jennifer Russell

Michael Gilders *(Co-Opt)

PARENT REPRESENTATIVES

Wes Bancroft

Rebecca Calvert (Secretary)

COMMUNITY REPRESENTATIVES

Bernie O'Hara

Shireen Pivac



P&C PRESIDENT'S REPORT

"What a year!! Can you all believe we have made it through this year? But we have! We've done it! Some have fared worse than others, but we have come out the order side. A tricky start to our 2020 fundraising calendar, but we still managed to keep the Easter spirit alive before we were home-schooling for a few weeks. While we all went back to School, we were very fortunate to have our Principal, Mr Mainard and his team on task to welcome our children and ensure they were well cared for in these crazy times. Our children were absolute troopers through all of this and should all be commended for how well they adapted to the ever-changing circumstances they found themselves in. Our students make all of our efforts worthwhile!

During these times, our Parent Community once again showed strength and support of each other in such challenging circumstances and I was very grateful for such great kinship. But, even with our great support network, Term 2 still felt about 50 weeks long which called for some indulgence, so Krispy Kremes were the order of the day! Everyone seemed to love the idea! Onto the annual list, it goes! And in true post-COVID lockdown style, we were back on track to packing the term full of heaps of fun while raising money for our school. Our traditional Father's Day Stall; Book Fair; Faction Carnival; Halloween Disco; Interschool cake stall; all the while teaming up with Wally Boys Racing to organise our Bi-Annual Wally Boys Car Show "Horsepower in the Hills". Throw in some 50th commemorative merchandise, a 50 years' reunion celebration, and an end of year picnic being presented by our Band and Choir at the local Kalamunda Stirk Park. We were bursting at the seams, 2020 was a full year!

P&C Executive team: Michelle Reed - Vice President; Erin Randall - Secretary, Sarah Van Duyn - Treasurer; Colby McGuire - Uniform Shop Coordinator; Penny Adams - BookClub Coordinator; Tienielle Pedersen - Fundraising Rep; Sherron Papamihail - School Banking Coordinator; Grounds & Maintenance coordinators Scott Parker and Jason Turner. Each position is what you make it and you have all gone above and beyond and been amazing to work with.

Thank you to ALL of you for your active support over the year. Our Treasurer's report wouldn't be looking so healthy if it wasn't for all of you! There were a few meetings and reports that things were looking a little bleak, but now looking at our Treasurer's report, even after paying out all our school Commitments, and some, our bank balance is sitting at a tidy \$27,239, with more funds coming in over the next couple of weeks!! At our AGM this year, the bank balance was \$27,644. We have managed to fund SO MANY events, fund the School's needs AND additional projects along the way. Given we were pretty much out of action for almost a whole Term, this is an amazing effort!

Looking ahead, I encourage everyone to attend our annual AGM in February, as new faces bring expertise, new ideas and wider group to call on for helpers, and more importantly more smiles around the table to share our accomplishments with. The P&C executive team wish you and your children all the best in the years ahead and hope 2021 is a year of happiness, new adventures and success.

Rachel Boyes



FROM OUR SCHOOL CAPTAINS

A continued focus at Walliston Primary School is to cultivate student voice to build a culture of belonging and pride. Student agency is visible in all classrooms and we will continue to investigate many areas of student impact around school improvement and change management.

Highlights as a school captain in a year of COVID restrictions, was just helping out around the school. We enjoyed setting up for assemblies the most. Collecting the Honour Board and pinning it up on the wall in the library and raising the flags outside the office are also particularly memorable. Taking part in the school's first ever virtual assembly will also be a highlight for us student leaders and the year 6 class. From us school leaders we would also like to acknowledge and say thank you to our local MLA Mr Matthew Hughes for inviting us to lunch at Parliament House, another memorable moment of 2020.

Our only advice and recommendations to future year 6 students and student leaders, is to make the most of your final year in primary school and just enjoy it. Have fun, meet lots of new people, and just go along with year 6 and you'll end up in a great position. Next year you'll probably hear teachers tell you that you have to work really hard to prepare for high school. Which is mostly true, you do have to work hard, but high school is not really scary at all, take it from us. But most importantly stay in the present, don't worry about what might happen when you should focus on what's happening now.

School Captains - Bethany King & Samuel Deroost (Samuel 2021 Graduating Breakfast Speech)

RECOMMENDATIONS FOR 2021

A key focus area within our emotional intelligence priority is to increase student voice and their impact on our school learning environment. The EQ Curriculum Team and the 2020 student leadership group recommended the following for 2021:

- Increase student leadership group with the inclusion of 3 student councillors.
- Review roles and responsibilities for the student leadership group
- Increase student voice around sustainability and school learning environment
- Continue to utilise the AEC for student voting, but alter the timing of the process from Term 1 to Term 4 the previous year
- Create a student wish list for the P&C Committee



2020 HIGHLIGHTS

In **Term 1**, our school started with Year 6 speeches and elections, which was followed by the Yr 6 graduation breakfast. We introduced our first parent afternoon information & welcome sessions, and Signoria Maria walked our junior primary students to the S&R orchard. Our senior block toilets were refurbished after years of negotiating and some prep work began in laying down the signature pavers in preparation for our big 50th Anniversary Day. To get in the groove, we all thought it would be great to dress up in our 70s outfits to acknowledge when our school first opened in 1970. It was a perfect opportunity to have some fun. However, not long after our Year 5 class could only present their assembly as an advanced screening to their parents and not to the rest of the school. This occurred at the end of March, when our world was turned upside down with the arrival of COVID-19. In a matter of weeks across Western Australia, schools scrambled to redesign what learning would look like from home. For the final two weeks of term one, our staff were preparing "Learning at Home Packages"; learning about Zoom, WebEx, Microsoft Teams, Connect, SeeSaw and student portal email accounts. For the first time, WebEx became the new norm as we reconnected with our students and community.

From a very uncertain start to **Term 2**, our school was able to adapt quickly to the "new norm" of education in a COVID world, as we started the term with no parents on school grounds, cleaning playgrounds twice a day, having our cleaners on site throughout the day, and redesigning our staff carpark in to a drop off and pick up zone. From a school point of view, we are very impressed on how well all the students had settled into their morning routines. With many parents and staff commenting on how they felt their days have started so much calmer, as their children became resilient and took responsibility of their school routines. As we continued through term 2, our school continued to lead the Walliston Way in looking for creative solutions to reconnect with our school community, through WebEx School Council meetings, WebEx Assemblies, and a WebEx National Simultaneous Story Time. All initiatives that the ABC network were keen to do a story on. The term was completed with the school applying for, then presented to a departmental panel, and then was officially acknowledged as an Independent Public School, and our students were just happy to finish the term with a Lego WAMO reward.

Term 3 started, with excursions to the Hills Discovery Centre, Footy Colours Day, Hot Chocolate Wednesdays and the Year 6 class enjoyed an Italian Lunch at the Lesmurdie Club. There was the Father's Day stall, Faction Athletics Carnival, Yr 5 Hockey, excursion to Kings Park, our choir released our new school song, and all students were proud to celebrate their achievements from 2020 to their parents and family members at our annual Open Night. We had a large turn out that night, as we unveiled the STW 9 Tower with many special guests arrived in recognition of our 50th Anniversary. This event resulted in the school making the Channel 9, 4 and 6 o'clock time slots.

Term 4 was when the real fun started. Year 6s went on camp, followed by Go Karts racing in which we finished on the podium. In one week we had our Book Week Parade with illustrator Rebecca Cool making a special appearance to the classes, followed by our Year 6 basketball tournament, then Phil Walleystack shared some special stories as part of our NAIDOC Incursion, we started our dance lessons and then PP completed the week with a Medieval Moonlight quest. Week 3 started with the Bibbulmun Robotics showcase, followed by a Year 5 excursion to the RAC Discovery Centre, Stirk Interschool Carnival, a thank you morning tea for World Teachers day, Halloween Disco, throw in a fire drill and we finished the week by planting a rose in memory of one very special lady who is a close member of the Walliston PS family, and who will always be missed. The term continued with Outdoor Classroom day, Remembrance Day, Year 6 leaders were treated with a special lunch at Parliament House, a small event known as the Wally Boys popped up on our oval, dance socials for students and a dance social for parents, at the Embargo in Burswood. We competed in the Lego League and Game Changers competition, rode to school in a peloton of over 100 students, performed with the Kalamunda Youth Swing Band, enthralled the crowd at Stirk Park with our combined Choir and Band with Falls Rd PS, thanked our volunteers at a morning tea and witnessed our very own live crossing of the opening of our original time capsule and silver jubilee time capsule. The year was completed with our WAMO award water slide, pizza with our platinum WAMO recipients, Year 6 Graduation and watching the Year 6's ring the bell for the final time.

Now, that is how you *"Experience the Walliston Way!"*

Photo Highlights at the end of our Annual Report

At Walliston PS we aim to provide solid evidence based teaching experiences which will enable all our students to reach their full potential. Walliston Primary School has a range of levels of student achievement and by providing quality teaching aimed at improving student outcomes, we will ensure that all of our students are demonstrating improvement throughout the year.

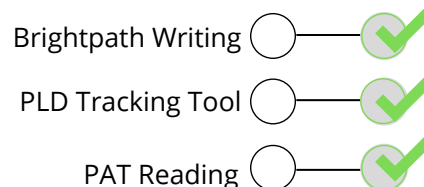
2020 TARGETS

School Progress

EVIDENCE OF POSITIVE TRENDS TO BE ESTABLISHED IN YEAR 5 WRITING AND SPELLING THROUGH THE USE OF BRIGHTPATH, PLD TRACKING TOOL AND PAT ASSESSMENTS.

Target Met in 2020

NO YES



- Students in Years 2 - 6 sit the online PAT tests in Mathematics and Reading.
- Students sit the test twice per year.
- Classroom Targets are set at the beginning of each year.
- Progress is measured from Term 4 to Term 4.

ACHIEVE ABOVE THE NATIONAL MEAN IN PAT ASSESSMENTS IN PRIORITY LEARNING AREAS

NOT YET MET



PAT READING

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2020	
			NO	YES
2	102.8	100.5	<input type="radio"/>	<input checked="" type="radio"/>
3	109.9	110.9	<input checked="" type="radio"/>	<input type="radio"/>
4	121.3	118.7	<input type="radio"/>	<input checked="" type="radio"/>
5	121.5	124.5	<input checked="" type="radio"/>	<input type="radio"/>
6	129.4	128.8	<input type="radio"/>	<input checked="" type="radio"/>

PAT MATHS

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2020	
			NO	YES
2	106.2	103	<input type="radio"/>	<input checked="" type="radio"/>
3	114.7	110.9	<input type="radio"/>	<input checked="" type="radio"/>
4	116.1	117.4	<input checked="" type="radio"/>	<input type="radio"/>
5	118.3	122.7	<input checked="" type="radio"/>	<input type="radio"/>
6	127.8	127	<input type="radio"/>	<input checked="" type="radio"/>

MILESTONES & ACHIEVEMENTS

Several performance targets outlined in the literacy and numeracy priority area of the Business Plan cannot be reported on because of the suspension of NAPLAN in 2020. The Literacy & Numeracy Curriculum Team continued to meet and follow the school improvement cycle and reviewed the school's operational plan targets, focus areas and improvement strategies. Key achievements included; the introduction of the LEARN explicit teaching model, PLD spelling program and data collection is clearly embedded across the school, increase use of 'Bump It Up' walls and student goal setting is implemented as part of our Brightpath moderation, continued support for our RTI Wave 2 students are supported through our MiniLit and MacqLit programs and staff utilised the PAT Reading and Numeracy assessments to set class targets.

Curriculum Team

Team Leader

Jennifer Russell

Team Members

Pam Westphal

Jacintha Foote

Lee Eltringham

Nathan Bushby

RECOMMENDATIONS FOR 2021

In consultation with the Phase of Learning Teams, the Literacy & Numeracy Team highlighted the points below as possible recommendations for 2021 to continue the schools improvement strategies and pathways to success for every child;

- Visual aids and peer coaching to implement the LEARN instructional model in Literacy & Numeracy to create a consistent explicit model across the school
- Attend Paul Swan Professional Learning and PLD Professional Learning
- Agreed Scope & Sequence around Mathematical Language with the support from Paul Swan
- Develop Oral language Scope & Sequence Document
- Develop Grammar and Conventions Scope & Sequence Document
- Develop a whole school approach to Mental Maths and Times Tables
- Greater focus on moderation and peer coaching to further develop the use of 'Bump It Up' Walls and Brightpath resources in student goal-setting and self-assessment.
- Audit and update Literacy & Numeracy resources to match current whole school programs
- Inclusion of a whole school event around a 'Maths Day'



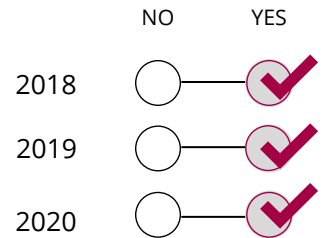
EMOTIONAL INTELLIGENCE

Our students are our highest priority. By providing them with the tools to develop emotional intelligence we provide them with the strategies to resolve problems and issues that arise on a daily basis. These strategies are modelled and taught by staff and are embedded in our school's culture.

2020 TARGETS

FIVE POSITIVES TO ONE NEGATIVE. THAT ARE ALIGNED TO WAMO SLIPS AND WHITE SLIPS

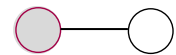
Target Met in 2020



THE 2020 ATTENDANCE RATES ARE NOT AVAILABLE FOR PUBLICATION AS THEY WERE ADVERSELY AFFECTED BY THE COVID-19 PANDEMIC AND ARE NOT COMPARABLE TO PREVIOUS YEARS.

THE TOTAL PERCENTAGE OF STUDENTS WHO ATTEND SCHOOL EQUAL TO OR ABOVE LIKE SCHOOLS/WA PUBLIC SCHOOL

NOT YET MET



YEAR	WPS MEAN	WA PUBLIC SCHOOLS MEAN	TARGET MET IN 2020	
			NO	YES
PP	92.3%	91%	<input type="radio"/>	<input checked="" type="radio"/>
1	90.3%	91%	<input checked="" type="radio"/>	<input type="radio"/>
2	94.2%	92%	<input type="radio"/>	<input checked="" type="radio"/>
3	92.7%	92%	<input type="radio"/>	<input checked="" type="radio"/>
4	92.0%	92%	<input type="radio"/>	<input checked="" type="radio"/>
5	95.4%	92%	<input type="radio"/>	<input checked="" type="radio"/>
6	94.3%	92%	<input type="radio"/>	<input checked="" type="radio"/>



MILESTONES

The Emotional Intelligence priority is one that Walliston PS takes a lot of pride in. The first 5 weeks of term 1 is dedicated to re-establishing the values and expectations of our school and these are reinforced through our whole class goal-setting. Language used around the Zones of Regulation is consistent across the school and our school community focusses on nurturing and acceptance of others. Our PBS expectations are clear and defined in every class and a consistent language can be seen across the school. Walliston PS has embraced a variety of learning experiences (STEM, Inquiry, Technology, etc) that allows each child the opportunity to learn in a way that best suits them.

The chaos of 2020 has allowed staff to grow and develop as teachers, as change and adaptation became the norm. The EQ priority has helped us form strong links to our community and develop students with a strong purpose and build on the strengths of each individual child.

EQ Curriculum Team

Team Leader

Michael Gilders

Team Members

Martin Levy

Catherine de Saran

Larissa Wake

Debra Cochrane

RECOMMENDATIONS FOR 2021

In consultation with the Phase of Learning Teams, the Emotional Intelligence (EQ) Team highlighted the points below as possible recommendations for 2021 to continue the schools improvement strategies and pathways to success for every child;

- Evidence Based SEL Program Aussie Optimism to be implemented across the school
- Staff Training in Aussie Optimism
- Implementation of Growth Mindset, of our school's own LEARNING POWERS
- Develop whole school approach to Mindfulness
- All SAER IEPs to be written using DoE's SEN reporting format
- Promote PBS expected behaviours that involve explicit teaching of social norms
- Encourage the use of Brain Breaks across the school
- Partnerships with agencies to present Triple P seminars to parents
- Develop models for conflict resolution



FUTURE FOCUSED LEARNING

Walliston Primary School provides opportunities for children to be creative and innovative through an integrated, future focused curriculum, catering for the diverse learning styles of children into the 21st Century. Our school environment is set up to provide our students with the most up-to-date technology to enable all of us to engage in providing a 21st Century learning environment. Future Focus Learning provides learning environments that are flexible for teaching and engaging for student learning.

2020 MILESTONES

FUTURE FOCUSED MILESTONE	TARGET MET IN 2020	
	NO	YES
Develop Scope & Sequence on Critical & Creative Thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Introduce flexible and adaptable classroom furniture	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Create an agreed whole school pedagogy around inquiry-based learning and explicit teaching	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Implement DoE STEM Learning Projects	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Enhance outdoor learning environments	<input type="checkbox"/>	<input checked="" type="checkbox"/>



MILESTONES

In 2020, the Future Focused curriculum area was able to meet key milestones. Firstly, we continued our focus on 'Inquiry Learning'. In consultation with teachers, the '3C Inquiry' framework was developed. This model will be used as a framework through which teachers can plan and implement units of inquiry. In 2020, three lighthouse classes were selected to trial the '3C Inquiry' model. In addition, a scope and sequence of Inquiry topics was developed to ensure that curriculum requirements are met in each year level. The school has also begun to develop a scope and sequence of creative and critical thinking skills. This will be used to enhance the effectiveness of our Inquiry process. This scope and sequence is to be consolidated in 2021.

Walliston continued to provide opportunities for students to engage with STEM. The 'STEM Learning Project' modules of work were trialled within the school in selected classrooms. As a result, these modules of work will now be implemented throughout the school in 2021.

In 2020, staff made significant gains in using and implementing technology into their classroom practise. COVID 19 brought with it, unique obstacles in terms of lesson design and lesson delivery. During this time, teachers received professional learning in using technology that would help surmount these obstacles. Software, such as Connect, Seesaw and WebEx, was used to create engaging remote learning opportunities, as well as to establish communication between students, teachers and parents. This expertise has continued to be utilised with teachers now using technology to facilitate blended learning in their classrooms.

FFL Curriculum Team

Team Leader

Nathan Bushby

Team Members

Josef Rayment

Tracey Giglia

Pam Westphal

STEM MILESTONES IN 2020

- Go Karts
- Synergy Solar Cars
- Bibbulmun Robotics Showcase
- First Lego League
- Game Changers Awards
- Western Power Circuit Breakers
- Retro Game Coding
- Kitchen Garden

RECOMMENDATIONS FOR 2021

In consultation with the Phase of Learning Teams, the Future Focused Learning (FFL) Curriculum Team highlighted the points below as possible recommendations for 2021;

- Consolidate the 3C Inquiry Process into classrooms
- Refine the Future Focused Learning Topics to ensure full integration of STEM and Inquiry learning
- Provide an opportunity to showcase student work at the end of an integrated topic
- Continued participation in STEM Enterprise School Initiative and share our success at the STEM Showcase
- Promote and enhance school-community events such as Harmony Day and NAIDOC week
- Continue to purchase additional 21st century learning environment furniture for classrooms
- Updating ICT mobile management and increase access to ICT technologies
- Resource Mobile Maker Spaces
- Create a sustainable working group
- Scope & Sequence for Critical & Creative Thinking



QUALITY TEACHERS

Walliston Primary School provides an environment which supports and provides staff with a comprehensive range of opportunities to further develop professional knowledge and teaching excellence.

SCHOOL DEVELOPMENT DAYS FOCUS AREAS

Each year our staff begins the year by participating in team building challenges. 2020 started with kayak challenges along the Swan River at Garvey Park in Ascot. Our school development days throughout 2020 focused on the following themes;

- School Improvement Review Process around our three school priorities
- Learning Sprints on focus areas within our Operational Plans
- Learning at Home protocols and preparation for future school closures.
- Development of the Walliston Primary School 3C Inquiry Process
- 4 year review of what makes successful student at Walliston Primary School
- An agreed language on what makes a quality teacher at Walliston Primary School
- Reviewing evidence based Social Emotional Learning Programs (SEL)
- Discipline Dialogue on schools data analysis

PROFESSIONAL DEVELOPMENT FOCUS AREAS

Key focus area for all staff around Professional Development was the focus on remote teaching and learning, as we prepared to teach through a global pandemic. Professional Development for staff focused on the following areas;

- Remote Learning tools such as WebEx, SeeSaw and Connect
- Diana Rigg PLD
- School Improvement for Primary Schools at the Institute of Professional Learning (Leederville)
- 2020-2021 STEM Enterprise Schools - Partnership School
- Graduate Module Training for Graduate Teachers
- DoE and DFES Bushfire Preparation Planning
- St Johns School Audit on Medical and First Aid Readiness
- Apply for Independent Public School

RECOMMENDATIONS FOR 2021

In 2020 all staff at Walliston Primary School brainstormed on what makes an effective or quality teacher at Walliston Primary School. This word-cloud brainstorm will be the basis for our next 4 year business plan in 2021. Other recommendations from our school improvement PL day in Term 4, included;

- Understanding of the 3C Inquiry Process in order to plan and implement an Inquiry Topic in 2021
- Peer mentoring and observations around our schools instructional models.
- Adopt evidence based teaching strategies
- Create a Phase of Learning Team Leader, similar to Curriculum Team leaders
- Allow for more opportunities for PoL and Curriculum Learning Teams to collaboratively meet on a regular basis during early closures.
- Paul Swan PL and PLD PL on updated resources
- Inclusivity and understanding of SAER, with a focus on ASD, Cerebral Palsy, Down Syndrome & Diabetes
- School Board Governance



COMMUNITY

Walliston Primary School enrolls families, not students. The school engagement of parents with the school goes back to its foundation and is embedded in our school's culture. We regard this engagement as a priority and that it is why it appears each year in our planning documents and a key driver of our school vision.

2020 MILESTONES

COMMUNITY TARGET MILESTONES	TARGET MET IN 2020	
	NO	YES
Set an upward trend in school enrolments for future growth	<input type="radio"/>	<input checked="" type="radio"/>
Evidence of a range of ways community and school engage with each other	<input type="radio"/>	<input checked="" type="radio"/>
NSO Survey results are positive for students, staff and community (Above 3.5 Average)	<input type="radio"/>	<input checked="" type="radio"/>
Voluntary Contributions & Charges exceed 75% of families	<input type="radio"/>	<input checked="" type="radio"/>
School Community Events - Engage wider community - Wally Boys etc	<input type="radio"/>	<input checked="" type="radio"/>

RECOMMENDATIONS FOR 2021

The following recommendations were discussed with staff, P&C and School Board regarding results from our community survey in applying for Independent Public School status.

- Increase participation in the National Schools Opinion Survey in 2021
- Redesign the school newsletter for increased engagement
- Update School Website and regularly update 'Latest News items' to celebrate school success
- Investigate School Star DoE App to improve communication
- Attend School Board training with the Institute of Professional learning in order to update terms of reference, code of conduct and increase staff and parent representation on School Board
- Hold a 50th Anniversary Golden Jubilee Sundowner
- Introduce a P&C Class Rep for communication
- Rebadge our PreKindy program as "Small Steps" initiative
- Update Parent Information Booklet



ITALIAN CULTURE & LANGUAGES – Signorina Maria & Signorina Giulia

It was a great pleasure having Signorina Giulia this year, as our new Language Assistant. She comes from the Toscana region, and she assisted our school Italian program by providing meaningful and informative lessons to students from Year 1 - 6. Many highlights in our Italiano program, included;

- Pranzo Italiano a Lesmurdie Club - Yr 6 Italian Lunch at Lesmurdie Club.
- La Ricetta Di Signorina Giulia - cooking traditional Italian recipes with Signorina Giulia
- In Gita a S&R Orchard - Room 3 and 4 trip the S&R Santino Orchard
- L'Assemblea Italian - Our WebEx assembly with Room 6 singing Vorrei un Gelato!
- Listening and telling stories with the year 1 students

ABORIGINAL CULTURE – CULTURALLY RESPONSIVE

Walliston Primary School continues to build a culturally responsive school by aligning our planning to the Aboriginal Standards Framework. Highlights in 2020 include;

- Inquiry Topics & STEM Learning Projects integrated Aboriginal Culture into the curriculum
- Visit to the Hills Discovery Centre with a focus on Aboriginal Culture
- A visit by Phil Walleystack as part of our NAIDOC celebrations
- Revisit our assembly protocols and introduce acknowledge to country at all assemblies, this was supported by a visit from a local AIEO to explain the importance of acknowledgement to country
- Redeveloped our flag areas that changed from one flag to 3 flags, including the Aboriginal Flag
- Secured funding from City of Kalamunda to develop a yarning circle in 2021

KITCHEN GARDEN & SUSTAINABILITY – Mrs Chris Pettitt

Our Stephanie Alexander Kitchen Garden was full of bloom for a second year in a row. The year 4's had a glorious time exploring different ways to generate a sustainable garden. 2020 highlights included;

- Winning the national Coles-Stephanie Alexander Colouring competition, thanks Georgia Fields
- Water tank was freshly painted to align with our school values and surrounds
- Rebecca Cool "Isabella's Garden" mural was installed as a backdrop to our kitchen garden
- New kitchen aprons and items was purchased
- School values totem poles was created
- Extension of then garden, including earthworms and compost bins

PRE-KINDY PLAYGROUP – Mrs Sandy Fields

Pre-Kindy Playgroup has been enjoyed by many families this year. It has been a fantastic opportunity for the children to get to know one another and familiarise themselves with the Kindy classroom and the Early Childhood outdoor play area. Other highlights include;

- Our weekly take home activity packs during COVID-19 times
- Ordering those 'Naughty Numbers' that could never stay in the correct order
- Reading 'The Gingerbread Man' and making some out of playdough
- Seeing Mrs Kelleher to borrow books from the school library
- Decorating and hiding rocks for other children to find



MUSIC – CHOIR – BAND – Mrs Priscilla Powell

Our music program lead by Mrs Powell focuses on teaching music through the joy of singing, as well as incorporating a contrast of instruments including recorder, xylophone, ukulele and more. Our goal is to improve mental health, build resilience and motivate students to try their best in music. Our music program is supported by our school choir, concert band and the IMMS program. 2020 highlights include;

- Our concert band performing with the Kalamunda Youth Jazz Band at Stirk Park
- Combined concert with Falls Road PS at Stirk Park
- Created and professionally recorded our new school song, "The Walliston Way"
- Choir, Concert Band and IMMS Assembly items

PHYSICAL EDUCATION – Mr Martin Levy

Due to COVID-19, our sporting program was restricted during different times of the year. Even though we were not able to have our swimming carnival, Stirk Cross Country or Winter Carnivals, highlights still included;

- Jump Rope for Heart raised \$3,800
- Coordinated our own athletics carnival and hosted a very successful Stirk Interschool Athletics Carnival
- Year 5 Hockey Carnival, Year 6 Cricket Carnival, Year 6 WA Schools Sports basketball SLAM Series
- Reached "Crocodile Crunch" as part of our healthy eating Crunch and Sip Program
- Year 5 & 6 students participated in a Bike Education with a visit to the Constable Care Safety School, with the support from Sporting Schools Funding. This was followed by over 130 students for Ride2School Day

STEM / EXTENSION TAGS – Mr Nathan Bushby

This year the senior and the junior extension groups engaged with the digital technologies curriculum by learning how to program robots. The junior group focused on Sphero robots and the senior group focused on using Lego EV3. All of their hard work culminated with their participation in the STEM Superhero Showcase held at Ray Owen, Lesmurdie. Other highlights included;

- The school leading and coordinating the Bibbulmun Robotics Showcase at Ray Owen
- Lego League Regional Championships at Gooseberry Hills PS - 2nd Place Champion's Award
- Lego League National Championships at Curtin University - Winning the 'Best Robot Performance' Award
- Horizon Power Girls Extension Group

VISUAL ARTS – Mrs Sally Gray

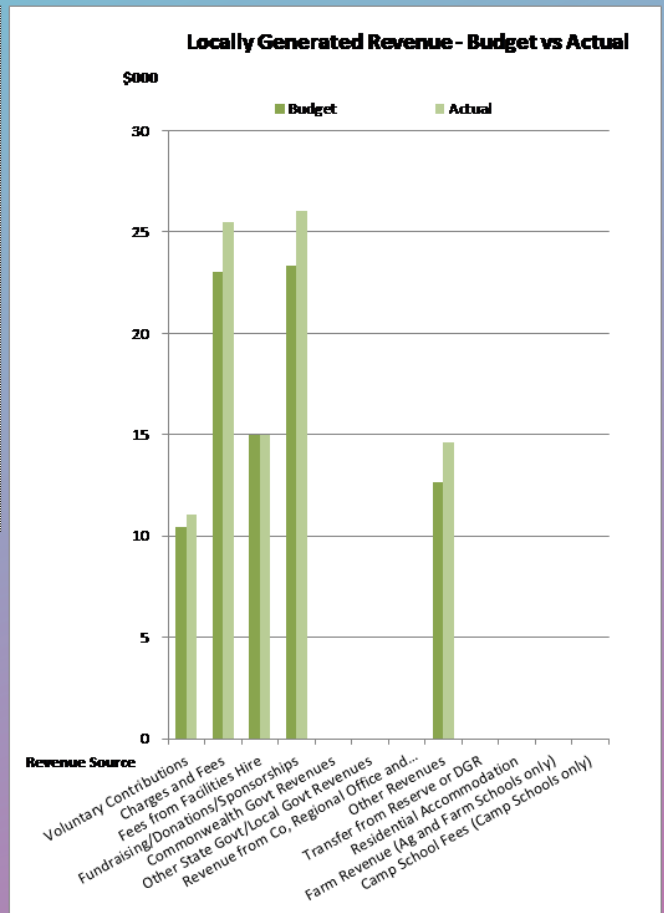
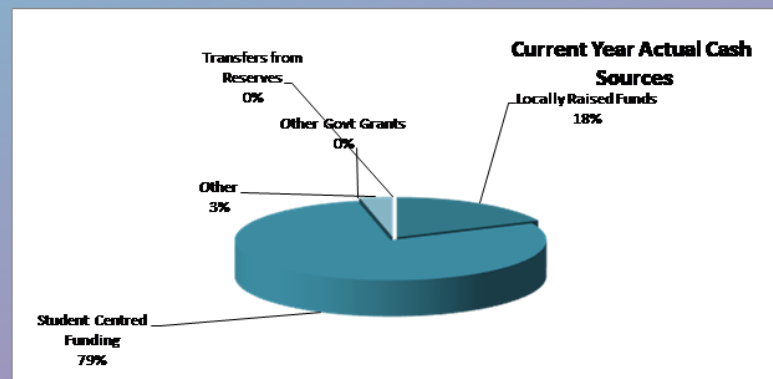
Walliston PS continued to offer visual arts from year 1 to 6. Our visual arts program focused on 3D paper collage, mixed media collage, magazine collage, self portraits in the style of David Hockney or Amadeo Modigliani using oil pastels, Picasso styled fractured Frankenstein and wacky witches, and learning about complementary and split complementary, analogous and triadic colour palettes. Other highlights included;

- 128 likes on our school Facebook Page that showcased our students creative work
- Every child created a self portrait as part of the 50 Year Golden Jubilee Anniversary.
- New display board of student work located in the school's administration building
- Students were accepted in the Kalamunda SHS Gifted & Talented Arts program

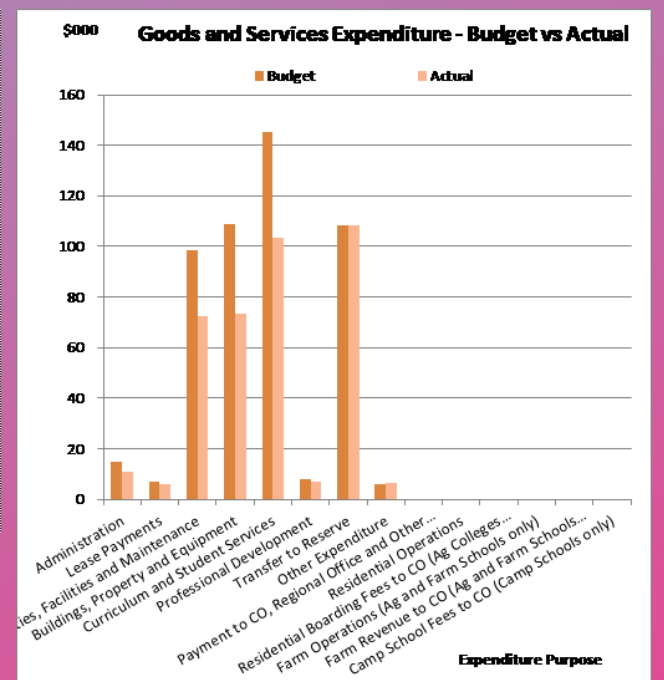
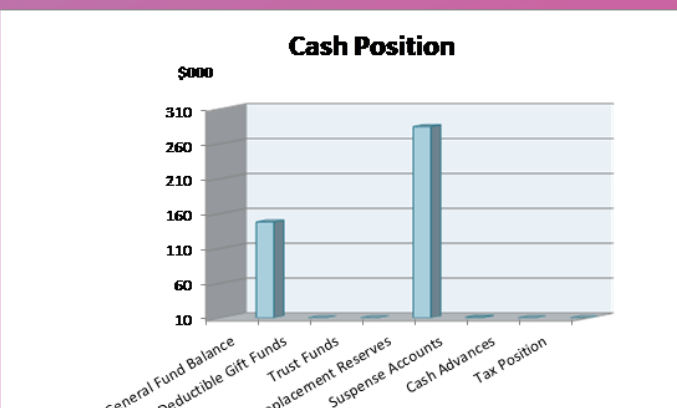


FINANCIAL SUMMARY

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 10,459.15	\$ 11,039.20
2	Charges and Fees	\$ 23,025.77	\$ 25,468.28
3	Fees from Facilities Hire	\$ 15,000.00	\$ 15,000.00
4	Fundraising/Donations/Sponsorships	\$ 23,354.98	\$ 26,010.18
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 12,635.79	\$ 14,618.01
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 84,475.69	\$ 92,135.67
	Opening Balance	\$ 107,702.00	\$ 107,702.61
	Student Centred Funding	\$ 333,019.13	\$ 335,519.13
	Total Cash Funds Available	\$ 525,196.82	\$ 535,357.41
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 525,196.82	\$ 535,357.41



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 14,549.79	\$ 11,064.90
2	Lease Payments	\$ 7,000.00	\$ 5,860.67
3	Utilities, Facilities and Maintenance	\$ 98,398.00	\$ 72,584.51
4	Buildings, Property and Equipment	\$ 108,829.30	\$ 73,160.29
5	Curriculum and Student Services	\$ 145,433.85	\$ 103,254.19
6	Professional Development	\$ 7,984.00	\$ 6,943.21
7	Transfer to Reserve	\$ 108,500.00	\$ 108,500.00
8	Other Expenditure	\$ 5,795.16	\$ 6,484.89
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 496,490.10	\$ 387,852.66
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 496,490.10	\$ 387,852.66
	Cash Budget Variance	\$ 28,706.72	



Cash Position as at:	
Bank Balance	\$ 439,762.47
Made up of:	\$ -
1 General Fund Balance	\$ 147,504.75
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 284,186.71
5 Suspense Accounts	\$ 10,844.01
6 Cash Advances	\$ -





SCHOOL SONG – THE WALLISTON WAY

Verse 1

Walliston's a marvellous school, it is so very, very cool
Playing in the great outdoors, building cubbies, big and small

Chorus

Walliston is our school, we aim high, we aim high
We reach right up to the sky
That's the way, the Walliston way
That's the way, the Walliston way

Verse 2

Making music, creating art, reading, writing, that's just the start
Playing with incredible friends, learning is fun that never ends

Chorus

Walliston is our school, we aim high, we aim high
We reach right up to the sky
That's the way, the Walliston Way
That's the way, the Walliston way

Bridge

Yo listen everyone, respect the rules
Let's look after our amazing school
Learning with technology
Italian, Sport and library
Oh yeah, its lunch, we all have fun
Then we hear the bell, and back we run
Yo Yo everyone, respect the rules
Let's look after our amazing school

Chorus

Walliston is our school, we aim high, we aim high
We reach right up to the sky
That's the way, the Walliston Way
That's the way, the Walliston way