



Walliston Primary School

'Learning at Home' Weekly Plan - Room 8

Key:

*Resources in
Connect

*Work back to Mrs E

TERM 2 Week 3	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
SESSION 1	<p>Spelling Read spelling words out loud. Clap to separate syllables sounds. Check word definitions with parents <i>Spelling lists in 'Connect'. Go to Library (left hand side), then, Resources Term 2, Week 3 – Literacy - Spelling folder.</i></p> <p>Reading Comprehension – Print out and Read the story 'Tias Trantrum' and do the comprehension activity <i>saved in Connect under Resources Term 2 Week 3, Reading folder.</i></p> <p>Health/ Writing Complete the 'My Food Pyramid' activity. <i>Activity in Resources Term 2 Week 3, Health folder.</i></p> <p>Begin another week of Daily Diary Entries. Each day write the date and two to three paragraphs, reflecting on your day and your feelings. Optional</p> <p>Diary - Daily events Use de Bono Thinking Hats to help reflect e.g... Yellow Hat – Positive aspects that have happened e.g I really liked...because or Today was an amazing day because... Red Hat – Feelings and hunches e.g I felt...because... Black Hat – Difficulties or negatives e.g I didn't like it when...because... Green Hat – Alternatives and creative ideas. What could you do to avoid your black hat experience happening again e.g Next time I could...and...</p>	<p>Spelling Cover, Write and Check and rewrite words using two alternative colours.</p> <p>Reading Comprehension – Print out and Read the story 'Dogs Make the Best Pets' and do the comprehension activity <i>saved in Connect under Resources Term 2 Week 3- Reading folder)</i></p> <p>Writing Write a letter to a someone who is in your bubble or a friend who can reply to you. <i>Letter writing template example in Resources Term 2 Week 3 – Literacy – Writing folder.</i></p> <p>Letter Writing Text: WALT (We Are Learning to)... Write an informal letter to a friend or family member WILF (What I'm looking for)... For you to be able to follow the correct procedure of setting out and writing a letter. The eight basic elements of writing an informal letter.</p> <ul style="list-style-type: none"> • Address. • Date. • A salutation (greeting e.g Dear....) • An introduction. • The body • A Conclusion • Sign off <p>Remember to; use paragraphs to separate your information, ask questions and check your spelling and punctuation.</p>	<p>Spelling Use this week's spelling words and write out their definitions (meanings). Use a dictionary to help you.</p> <p>Reading Comprehension – Print out and Read the story 'The Three Little Pigs' and do the comprehension activity <i>saved in Connect under Resources Term 2 Week 3- Reading folder)</i></p> <p>Writing / Science <i>Honey-Bees continued... The problem is... Bee colonies are declining at an alarming rate around the world.</i></p> <p><i>The Big Question is...How is this going to affect us and the world around us?</i></p> <p><i>Thinking...What can we do to help solve the problem?</i></p> <p><i>Make a poster ...Ask people to Help 'Save the Bees'. Tell them 'Why' and 'How' they can help. Remember to make your poster visually appealing, give it a border, interesting illustrations and different sized writing that is colourful and easy to read.</i></p> <p><i>(You may need to investigate ways we can help save the bees e.g plant more winter plants...)</i> <i>Activities in Resources – Term 2 Week 3 Science folder.</i></p>	<p>Spelling / Grammar Cover, Write, Check words. Spelling sentence challenge. <i>(located in connect- Library – Resources Term 2 Week 3 -Literacy– spelling folder.</i></p> <p>Reading Comprehension – Print out and Read the story 'Thunderstorms' and do the comprehension activity <i>saved in Connect under Resources Term 2 Week 3 – Reading folder)</i></p> <p>Reading Strategies: Predicting Inferring Main Idea Characterisation Self-correction Cause and effect Visualising Decoding Sequencing Summarising Retelling</p>	<p>Spelling /Grammar -Make Pancakes activity – Fill in the gaps. Spelling test – this week's words. <i>(located in connect- Library – Resources Term 2 Week 3 -Literacy – spelling folder.</i></p> <p>Writing/Art Imagine you're a Honey-bee - write a narrative story about an adventure you went on.</p> <p><i>Narrative Writing guidelines.</i></p> <div data-bbox="1800 837 1912 973"> </div> <p>Writing Rules</p> <ol style="list-style-type: none"> 1. You need a main character. . . 2. You need to hatch a plot. 3. Give your main character a problem. 4. Develop your plot by asking "what if" 5. Write what you know. . . 6. Build suspense. 7. Make sure your story comes alive by using all 5 senses 8. The main character must solve his/her own problem. 9. Conclusion - Finish your story off but resisted adding anything new here. <p>Personal voice, such as a feeling makes an interesting final story ending e.g Wow, what a day.gosh what a relief to be back at our hive.</p>

Break					
SESSION 2	<u>Maths</u> <div>Blue book (Yr4) iMaths NA 16 Multiplying in tens and hundreds</div>	<u>Maths</u> Blue book (Yr4) iMaths NA18 Split and Multiply	<u>Maths</u> Blue bk (Yr4) iMaths MG 6 Litres and Millilitres	<u>Maths</u> Blue bk (Yr4) iMaths NA18 Go onto www.imathskids.com.au – log in and print out NA18 consolidation (differentiation) task	<u>Maths</u> Blue bk (Yr4) iMaths NA 19 & 20 Division - Revision www.imathskids.com.au – log in and print out NA18 consolidation (differentiation) task
	Topmarks maths (online) 'Funky Mummy' link in Resources... Maths folder	To access differentiation extension and consolidation tasks. Go online to iMaths; www.imathskids.com.au –log in, Choose Book 3 or 4 – Click into 'Topic' then the NA task that is being worked on. Scroll down to the bottom of page, choose differentiation task, open and print off. You can print the answers off also for later.			
	<div>Green bk (Yr3) iMaths NA 15 Multiplication facts 2,3</div>	Green bk (Yr3) iMaths NA 16 Multiplication facts 5,10	Green bk (Yr3) iMaths MG 4 Litres and Millilitres	Green bk (Yr3) iMaths NA 19 &20 Division - Revision...log www.imathskids.com.au – log in and print out NA20 consolidation (differentiation) task	Green bk (Yr3) iMaths NA 21 Division problem solving
	<u>P.E</u> Practise fundamental Skipping skills and techniques. Refer to Connect for PE Resources from Mr Levy	<u>Sport</u> Go outside and kick your footy / soccer ball or play with your netball. Practise your goaling skills.	<u>Music</u> Please refer to Music folder in Resources for Term 2 Week 3.	<u>Italian</u> Please refer to Italian folder in Resources for Term 2 Week 2.	<u>P.E</u> Practise fundamental Skipping skills and techniques. Refer to Connect for PE Resources from Mr Levy
Break					
SESSION 3	<u>Silent Reading</u> 15 minutes Continue reading a book of your choice.	<u>Silent Reading</u> 15 minutes (Focus: Characters)	<u>Silent Reading</u> 15 minutes (Focus: Setting)	<u>Silent Reading</u> 15 minutes (Focus: Plot / Main idea?)	<u>Silent Reading</u> 15 minutes (Focus: Expression – punctuation)
	<u>Health/Mindfulness</u> Take time out, put some soothing music on. Stretch and breathe deeply for 10 minutes. Tense and Release muscle relaxation activity. Resources Term2 Week 3, and Health folder. <u>Art</u> Please refer to Art folder in Resources for Term 2 Week 3.	<u>Handwriting</u> Handwriting books – pages 26 & 27 <u>History / HASS</u> Complete the Y chart activity. Imagine yourself as a child convict, sailing on one of the eleven convict ships bound for Australia. What did it Look like, Feel like and Sound like on there. Resources Term2 Week 3, and HASS folder – video link.	<u>HASS</u> <u>Civics and Citizenship</u> Brain-storm groups within your community. Research and discuss the four groups - Do the activity. Resources in Connect' Library– Resources Term2 Week 3, and HASS	<u>Handwriting</u> Handwriting books – pages 28 & 29 <u>Science</u> Work though 'Bee' activities. Over the next 1 - 3 weeks start a Genus Hour Inquiry booklet. You will need to decide on a way to share and display your work afterwards e.g poster, power point, diorama or other model etc..	<u>Food Technology</u> Make Pancakes – Discuss Mass e.g kilograms and grams Resources Term2 Week 3, - STEM/Food Technology folder. <u>BTN</u> Watch BTN and discuss the issues and information with your family. Well done everyone...we made it through another week!

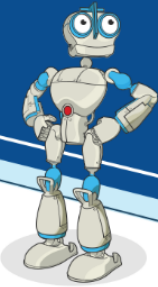
Have a great weekend!



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iMaths 3

Tools ▾ Help Account ▾



WELCOME TO

iMaths 3

STUDENT ACCESS CODES

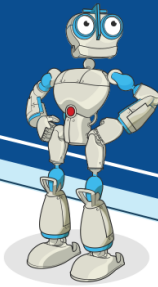
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iMaths 4

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