



Walliston Primary School

‘Learning at Home’ Weekly Plan - Room 8


Key:
 *Resources in Connect
 *Work back to Mrs E

TERM 2 Week 2	Monday	Tuesday	Wednesday	Thursday	Friday						
	4 th May	5 th May	6 th May	7 th May	8 th May						
SESSION 1	<p><u>Spelling</u> Read spelling words out loud. Clap to separate syllables sounds. Check word definitions with parents Spelling lists in 'Connect'. Go to Library (left hand side), then, Resources Term 2 Week 2 – Literacy - Spelling folder.</p> <p><u>Reading</u> <i>Begin to read a novel or picture book of your choice. Remember to read at least 15 minutes a day.</i></p> <p><u>Health/ Writing</u> <i>Begin a diary – plan a week's worth of healthy meals. Remember to consult your parents or caregivers to see if your ideas are okay. At the end of each day reflect on on your day and whether you were able to stick to your plan or not.</i></p> <p><u>Diary</u> - Daily events Use de Bono Thinking Hats to help reflect e.g... Yellow Hat – Positive aspects that have happened e.g I really liked...because or Today was an amazing day because... Red Hat – Feelings and hunches e.g I felt...because... Black Hat – Difficulties or negatives e.g I didn't like it when...because... Green Hat – Alternatives and creative ideas. What could you do to avoid your black hat experience happening again e.g Next time I could...and...</p>	<p><u>Spelling</u> Cover, Write and Check</p> <p><u>Reading</u> Continue reading your novel or picture book. Choose a writing (comprehension) task from the 'Writing Choice board' Resources Term 2 Week 2 – Literacy - Spelling folder.</p> <p><u>Writing</u> Write a persuasive letter to your parents, convincing them that being home schooled is better than going to school to learn and why, or vice versa? Write your persuasive text letter in your exercise book. Please remember to rule up your page nicely with red pen and add the date.</p> <p><u>Persuasive Text:</u> WALT...Persuade your audience to feel a certain way or to support a specific point of view. WILF...A strong introduction that states the argument or a convincing idea. At least 3 paragraphs that present different aspects of the argument etc and outlines supporting information or statements. A conclusion that restates the topic and summarises the main points. Add personal voice / vocab to help convince your audience. Examples to start: I strongly believe... In my opinion...</p>	<p><u>Spelling</u> Say the spelling word slowly and write these sounds using two alternating colours.</p> <p style="color: green;"><u>Diary Entry</u></p> <p style="color: green;"><u>Writing / Science</u></p> <p>Honey-Bees. <i>The problem is... Bee colonies are declining at an alarming rate around the world.</i></p> <p><i>The Big Question is...How is this going to affect us and the world around us?</i></p> <p><i>Thinking...What can we do to help solve the problem?</i> Photos and video clip located in 'Connect' Library– Resources Term2 Week 2, and Health folder.</p> <p><i>Watch the video link of a bee pollinating a flower or find a video yourself to watch.</i></p> <p><i>Answer these questions below (glue your bee into your exercise book and write your answers below it).</i></p> <p><i>What do you observe the Bee doing? What is happening to the legs of the bee as it looks for nectar in the flower? What are you wondering about?</i></p> <p><i>Get to know a Bee by labelling it.</i> Template in Resources – Science folder</p>	<p><u>Spelling / Grammar</u> Cover, Write, Check Choose a spelling activity from either the spelling choice board or from your spelling resource pack (located in connect- Library – Resources Term 2 Week 2 -Literacy – spelling folder.)</p> <p><u>Reading</u> Continue reading your novel or picture book. Write a book review about a book you have read this week. Resources located in Term 2 Week 2 -Literacy - reading</p> <p><u>Reading Strategies:</u> Predicting Inferring Main Idea Characterisation Self-correction Cause and effect Visualising Decoding Sequencing Summarising Retelling</p>	<p><u>Spelling /Grammar</u> -Choose another spelling activity to do from spelling choice board or spelling resource pack</p> <p style="color: green;"><u>Writing</u> Diary reflection conclusion e.g how did you go with your healthy eating plan, how has your week been? What has been the best and worse parts of your week? Positives, negatives and new ideas (so the negatives can be avoided next time). You may like to use a PMI and The de Bono's Thinking Hats to help you reflect / record your information?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%; color: yellow;">Positive</th> <th style="width: 33%;">Minuses</th> <th style="width: 33%; color: green;">Ideas</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td></td> <td></td> </tr> </tbody> </table> <p>Positives – good things Minuses – bad things Ideas – ideas to solve problems (e.g minuses)</p>	Positive	Minuses	Ideas			
Positive	Minuses	Ideas									

Break

SESSION 2	<p><u>Maths</u> Revise Times tables x2, x3, x4....x10</p>	<p><u>Maths</u> Blue book (Yr4) iMaths NA21 Round to 10 and 100</p>	<p><u>Maths</u> Blue bk (Yr4) iMaths NA22 Estimation strategies</p>	<p><u>Maths</u> Blue bk (Yr4) iMaths MG1 Graduated Scales</p>	<p><u>Maths</u> Blue bk (Yr4) iMaths MG3 Kilometres</p>
	<p>Topmarks maths (online) 'Funky Mummy' link in Resources... Maths folder</p>	<p>To access differentiation extension and consolidation tasks. Go online to iMaths; www.imathskids.com.au –log in, Choose Book 3 or 4 – Click into 'Topic' then the NA task that is being worked on. Scroll down to the bottom of page, choose differentiation task, open and print off. You can print the answers off also for later.</p> <p style="text-align: center;">See below for Student Login details for iMaths</p>			
		<p><u>Green bk (Yr3)</u> iMaths NA19 Division facts 2, 3</p>	<p><u>Green bk (Yr3)</u> iMaths NA20 Division facts 5, 10</p>	<p><u>Green bk (Yr3)</u> iMaths MG1 Measurement with metres</p>	<p><u>Green bk (Yr3)</u> iMaths MG2 Measurement with centimetres</p>
	<p><u>P.E</u> Practise fundamental Skipping skills and techniques. Refer to Connect for PE Resources from Mr Levy</p>	<p><u>Sport</u> Go outside and kick your footy / soccer ball or play with your netball. Practise your goaling skills.</p>	<p><u>Music</u> Please refer to Music folder in Resources for Term 2 Week 2.</p>	<p><u>Italian</u> Please refer to Italian folder in Resources for Term 2 Week 2.</p>	<p><u>P.E</u> Practise fundamental Skipping skills and techniques. Refer to Connect for PE Resources from Mr Levy</p>


Break

SESSION 3	<p><u>Silent Reading</u> 15 minutes Choose a book of your choice or continue reading your novel.</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Characters)</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Setting)</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Plot / Main idea)</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Cause and effect)</p>
	<p><u>Health/Mindfulness</u> Take time out, put some soothing music on. Stretch and breathe deeply for 10 minutes. Colour in the horse for relaxation. <u>Resources Term2 Week 2, and Health folder.</u></p> <p><u>Art</u> Please refer to Art folder in Resources for Term 2 Week 2.</p>	<p><u>Handwriting</u> Handwriting books – pages 22 & 23</p> <p><u>History / HASS</u> Pretend you are a convict being transported to Australia. Write a diary entry to describe your experiences on board the First Fleet. Use your exercise book to record your diary entry writing. <u>Resources Term2 Week 2, and HASS folder – video link.</u></p>	<p><u>HASS</u> <u>Civics and Citizenship</u> Rules and Laws Who? What? Why? How? Investigate, discuss and Complete the two worksheets. <u>Resources in Connect' Library– Resources Term2 Week 2, and HASS</u></p>	<p><u>Handwriting</u> Handwriting books – pages 24 & 25</p> <p><u>Science</u> Pollinating flowers. Pick a flower from your garden and using tweezers and a magnifying glass (if you have one) to observe the flower and draw the cross-section of it. Discuss the purpose and features of a cross section. Do the work sample activity provided 'Cross Section' of a flower with the labels added. <u>Resources Term2 Week 2, - Science folder.</u></p>	<p><u>STEM</u> Bee Pollinator model. <u>Resources Term2 Week 2, - Science folder.</u></p> <p><u>BTN</u> Watch BTN and discuss the issues and information with your family.</p> <p><i>Well done everyone...we made it through another week!</i></p> <p style="text-align: center;">Have a great weekend!</p> 

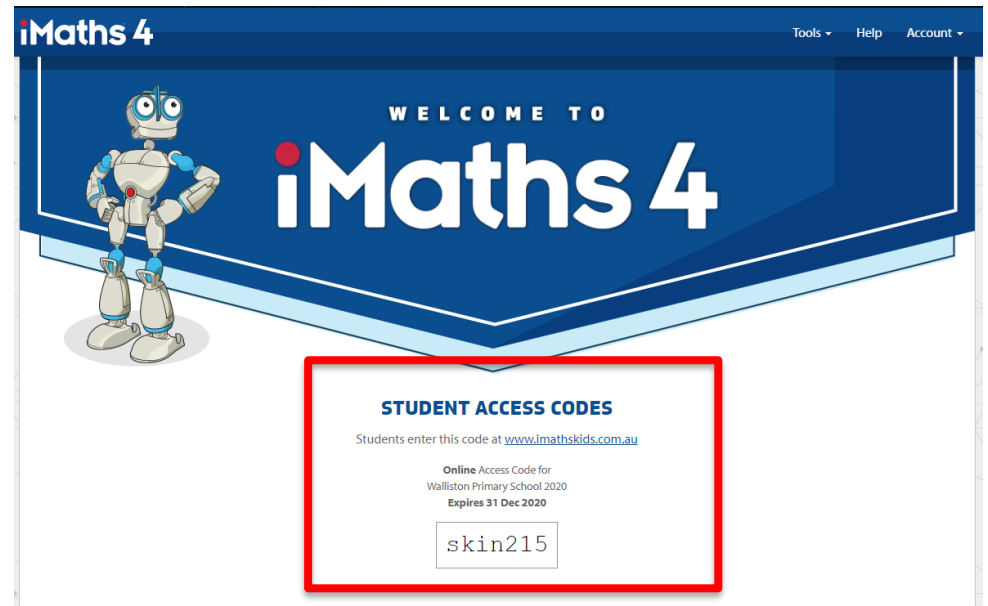
Pollination is when pollen is transferred from the male parts of the flower (the anther) to the female part of the flower (the stigma).

Science continued

Research: How might the pollen grains transfer from the anther to the sigma as the parts are unable to move themselves?



The image shows the iMaths 3 student access code page. At the top left is the iMaths 3 logo. At the top right are links for Tools, Help, and Account. A cartoon robot character is on the left. The main heading says "WELCOME TO iMaths 3". Below this is a red-bordered box containing the following text: "STUDENT ACCESS CODES", "Students enter this code at [www.imathskids.com.au](\"http://www.imathskids.com.au\")", "Online Access Code for Walliston Primary School 2020", "Expires 31 Dec 2020", and a text box containing the code "path383".



The image shows the iMaths 4 student access code page. At the top left is the iMaths 4 logo. At the top right are links for Tools, Help, and Account. A cartoon robot character is on the left. The main heading says "WELCOME TO iMaths 4". Below this is a red-bordered box containing the following text: "STUDENT ACCESS CODES", "Students enter this code at [www.imathskids.com.au](\"http://www.imathskids.com.au\")", "Online Access Code for Walliston Primary School 2020", "Expires 31 Dec 2020", and a text box containing the code "skin215".