



Walliston Primary School 'Learning at Home' Weekly Plan Wk 2

KEY
 Teacher directed
 Resource found in
 Resources Library on
 Connect
 For Ms Russell to see

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1	<p><u>Spelling</u> Write your new words in alternate colours. (Resources Library) Remember black print means write each sound and blue print means write in syllables.</p> <p>Look, Cover, Say, Write and Check (LCSWC)</p> <p><u>Reading</u> Describing Characters Read the Character Descriptions carefully and draw them using all the details in the text.</p>	<p><u>Spelling</u> Choose one of the 3 spelling master sheets (wk 1 resources) provided and use with your words.</p> <p><u>Reading*</u> Making Inferences about Characters. Discuss WALT and WILF using Character Traits poster: Inside/Outside from Resources Library. Do a drawing like the poster of a character from a book or of yourself and describe at least 5 inside and outside character traits.</p> <p>*Teacher Directed</p>	<p><u>Spelling</u> Choose an activity from the Spelling Choice Activities.</p> <p><u>Reading</u> Characterisation Watch Youtube video reading of The Rainbow Fish Complete character traits worksheet</p> <p>Red Text: Show Ms Russell</p>	<p><u>Spelling</u> Choose an activity from the Spelling Choice Activities.</p> <p><u>Reading</u> Reading Eggs</p>	<p><u>Spelling</u> Write a paragraph which uses at least 5 of your spelling words. Check for fullstops and capital letters.</p> <p><u>Literacy</u> Reading Choice Activities Board.</p>
Break					
SESSION 2	<p><u>Writing (journal)</u> Write for 10 mins using one or all of the following sentence beginnings: I feel disappointed when.... I get really excited when.... I often wonder....</p>	<p><u>Maths</u> Do Daily 10 from Topmarks Maths</p> <p>Watch video 'Arrays and Multiplication' Make up 5 multiplication sentences and write the</p>	<p><u>Maths</u> Do Daily 10 from Topmarks Maths</p> <p>Do NA18 Multiplication number solving in your imaths book</p>	<p><u>Writing</u> Which is best – being an only child? or having siblings? If you are an only child, try and interview someone who has siblings.</p>	<p><u>Writing*</u> "It is better to have siblings than to be an only child" Do you agree or disagree? Complete planning page by using a few words to explain what you will write about.</p>

	<p>Maths* Do Daily 10 from Topmarks Maths</p> <p>Repeated addition and multiplication Discuss WALT and WILF Watch Kahn Academy video from weblinks page</p> <p>5x tables rap – practice (see weblinks page)</p>	<p>repeated addition sentence, a picture and an array that matches your sentence.</p> <p>5x Tables rap</p> <p><u>Writing (Handwriting)</u> Handwriting book P 12 - 13</p>	<p>N.B. tracker Book test to be done at school</p> <p><u>Writing (Handwriting)</u> Handwriting book P 14 - 15</p> <p>Red Text: Show Ms Russell</p>	<p>If you have siblings, try and find someone who is an only child to interview. Write at least 3 positives and 3 negatives for each situation.</p> <p>Maths* Play 'bowl of facts'</p> <p>Do multiplication challenge cards in Resources Library</p> <p>*Teacher Directed Answers are given on the last card</p>	<p>THIS IS ONLY A PLAN – do NOT write your full ideas.</p> <p><u>Maths</u> Measurement with Mr Levy (see Resources Library on Connect)</p>
Break					
SESSION 3	<p>THEME/PROJECTS</p> <p><u>(Science focus)</u> Keep working on your presentation task on explaining how the Earth, Moon and Sun move. Ready for presenting in Week 3. Task sheet and rubric (wk 1 resources) <u>P.Ed.</u> Skipping</p>	<p><u>(HASS focus)</u> Changing Communities How has Perth changed over time? Picture study. Instructions and T-Chart Photos worksheet</p>	<p><u>Health</u> Safe use of analgesics Use p. 11 of SDERA resource. Weblink in Resources Library.</p> <p><u>P.Ed.</u> Skipping</p>	<p><u>Italian</u> See Italian folder in Library on Connect</p> <p><u>Projects</u> Free time to work on what you need to finish.</p>	<p><u>Art/Music</u> Art: Exploring line (will take two weeks) Music: See music folder in Library on Connect <u>P.Ed.</u> Skipping</p>

