



Walliston Primary School 'Learning at Home' Weekly Plan

Week 2 – Room 1

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1	<p>Complete Calendar on Seesaw and check for lessons.</p> <p>Task 1 Oral recount and writing.</p> <p>Divide a blank piece of paper into 4. Place the following headings in a different quarter.</p> <ol style="list-style-type: none"> 1. On the weekend I went 2. Firstly, I played 3. After that I saw 4. Finally, I ate <p>Ask your child to draw a simple picture in each section and verbalise the sentences. Keep this for tomorrow's writing activity.</p> <p>Task 2 Spelling</p> <p>You will need the weeks spelling words and the spelling book.</p> <ol style="list-style-type: none"> 1. Sound out each word. 	<p>Check Seesaw for lessons.</p> <p>Task 1 Writing</p> <p>You will need a lead pencil and a lined exercise book. Revisit yesterday's lesson. Ask your child to give an oral recount using the pictures they drew yesterday.</p> <p>Now write the date at the top of the writing paper and write a title on the next line.</p> <p>Each student will work at their own level. Ask them to verbalise and then write down one sentence at a time.</p> <p>Task 2 Handwriting</p> <p>You will need the Oxford Handwriting book and a lead pencil. Complete pages 8 and 9 (Tt)</p>	<p>Check Seesaw for lessons.</p> <p>Task 1 Reading Comprehension</p> <p>Watch power point – Jack and the Beanstalk. You will need the matching activity, glue, scissors and pencils.</p> <p>Complete Jack and the Beanstalk matching activity.</p> <p>Task 2 Spelling</p> <p>You will need a spelling grid and your spelling list from Monday.</p> <ol style="list-style-type: none"> 1. Sound out each word. 2. Write words on the grid putting each sound into a separate box. <p>Select 3 words. Write a sentence using each word.</p>	<p>Check Seesaw for lessons.</p> <p>Task 1 PE</p> <p>Task 2 Dictation</p> <p>You will need a lead pencils, coloured pencils, the dictation page for week 1 and some lined paper.</p> <ol style="list-style-type: none"> 1. Write the text provided in front of your child reminding them about finger spacing and sounding out of the words as you write. Read each sentence together as each is completed. 3. Give the text to your child and ask them to circle all the capital letters and full stops. 4. Ask them to draw a picture that reflects 	<p>Task 1</p> <p>Complete the Calendar on Seesaw.</p> <p>Task 2 Maths</p> <p>Days of the week song. Complete: Yesterday and tomorrow worksheet from take home pack.</p> <p>Task 3 Handwriting</p> <p>Letter Jj</p> <p>You will need the Oxford Handwriting book and a lead pencil. Complete pages 12 and 13.</p>

	2. Students write their words placing each sound into a different shape.			the text meaning. Label their drawing with words from the text. 5. Read out the text in small chunks for your child to write. Focus spacing between words. Timed 10 minutes.	
Break					
SESSION 2	Mathematics Task 1 Number of the Day 15 Task 2 Act: Numbers to 100 location and order. Pp26/27	Mathematics Task 1 Number of the Day 17 Task 2 Act: Place Value to 99 – tens and ones pp32.	PE Task 1 Mental Mathematical Strategies Star number bonds	Mathematics Task 1 Number of the Day 19 Task 2 Act: I Maths – NA6 Student book – Show numbers in different ways.	Music Check Seesaw for lessons.
Break					
SESSION 3	Art Task 1 Health What makes me, me? 3 What things are you good at?	Library <ol style="list-style-type: none"> Home Reader – SPELD or Flyleaf phonic decodable readers. Book of choice. 	Grammar/Punctuation Seesaw Task 1 Daily Workout/Manipulating sounds. Task 2 Common Nouns pp49 Italian	Science See Seesaw or click on link. Task 1 Science and Technology integrated Lesson 2: Features of Plants. https://www.inquisitive.co.uk/lesson/429-features-of-plants Code : 9271	History See Seesaw for link. Task 1 Days, Months and Seasons. Lesson 1 Task 2 Create a timetable for yourself.

				Task 2 Act: Draw your plant and label it.	
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