

Walliston Primary School

Year 4 Term 2 - Curriculum Overview

English		Mathematics		
Writing Genre • Narrative • Persuasive Text • Journal • Report writing Handwriting / Typing • Typing (Typing Tutor) • Handwriting books – pages to be advised weekly Language features / devices • characterisation • settings • structure of paragraphs • emotive language • detailed explanation/example for each point • Reflective journal • Paragraphs and headings	 Reading Making inferences Main Idea Characterisation Cause and effect Summarising and note-taking Individual responses to novels or other genres using Thinking tools and Bloom's taxonomy Example A Punctuation Nouns, adjectives, adverbs, verbs Pronouns Punctuation Speech marks Suffixes Homophones Antonym 	Year 4 Maths (Blue book)Number:Revise NA4 Multiply and divide by 10, 100, 1000NA8 Multiplication problem solvingRevise NA13 Addition with larger numbersNA17 Multiplication 3-digit x 1-digit*NA21 Round to 10 and 100NA22 Estimation strategiesNA31 Simple budgetsNA32 Purchases and giving changeInvestigations:• Plenty of Pikelets.Extension:Complete challenges on iMaths pages.Differentiation tasks supplied by iMaths.Investigations in iMaths books / pages.	Year 4 - MeasurementMG1 Graduated ScalesMG3 KilometresMG5 Measuring MassMG6 Litres/MillilitresMG15 Using mapsYear 4 - Statistics and Probability:SP6 Picture graphsProblem Solving Strategies: (Both Year3/4)Guess and CheckMake a table or chartDraw a picture or diagramAct out the problemFind a pattern or use a ruleCheck informationSmaller parts of a large problemOrganised listsSolve a simpler problemWork backwards	
	 Spelling Following the Dianna Rigg spelling approach. Words will be given out each week and a weekly activities schedule provided. 	Year 3 iMaths (Green book)- NumberNA9 Mental strategies for additionNA10 Written strategies for additionNA18 Multiplication problem solvingNA19 Division facts 2, 3NA20 Division facts 5, 10NA21 Division problem solvingNA22 The turnaround and grouping rulesInvestigations:• How do I Measure Up?	Year 3 - Measurement MG1 Measurement with metres MG2 Measurement with centimetres MG3 Grams and kilograms Statistics and Probability SP3 Column graphs	
		• Kilogram Quest. <u>Extension:</u> Complete challenges on iMaths pages. Differentiation tasks supplied by iMaths. Investigations in iMaths books / pages.	SP5 Interpreting graphs	

Health and Physical Education	Science	HASS	Italian	Technologies	The Arts
Health / Physical Ed	Biological Science -Living things have life cycles. -Living things depend on each other and the environment to survive. -Plants -Insects -Animals Final assessment: book/PowerPoint/book creator/video, poster, pamphlet or diorama etc	History Continued work on Term 1 Project. Find a way to present and share success with others. Inquiry Skills: Linked to Integration of all subjects	La Mia Famiglia Students write a short description about the time and activity of each picture of their daily routines.	Genius Project	Music
Protective Behaviours Assertive behaviours and communication skills to respond to unsafe situations Drug Education Choices and behaviours conveyed in health information and messages Safety around and outside of the home				EXTENSION/STEM Rubric and more information to be provided at a later date. Lego challenge cards	Play, Create and Respond to Music
					Visual Arts
Actions in daily routines that promote health, safety and wellbeing. <u>Physical Education</u> Jump Rope for Heart					Making ArtSkills and techniquesShapeComposite shapes.Symmetrical and asymmetrical.Shapes -Geometric and organic shapesLine -Thick, thin, dashed. Broken,continuousvarious weights.Colour -Colour wheel.Warm and cool colours.Tints and shadesSpace -Simple perspective,diminishing and perspectiveResponding to ArtAppreciation and respect for arange of artwork from differentsocial, cultural and historicalcontexts.Responding to artwork andreflecting on meaning usingvisual art terminology.
Emotional Intelligence					
 Mindfulness (Smiling Mind app) Cosmic Yoga GoNoodle - YouTube 				Cooking Cook a typical dessert/dish/cake. Procedure, ingredients and utensils used, family comments, reflection.	