Walliston Primary School
Year 3 Term 2 - Curriculum Overview

English	Mathematics

English

Writing

Genre
- Narrative
- Persuasive Text
- Journal
- Report writing

Handwriting / Typing
- Typing (Typing Tutor)

Language features / devices
- characterisation
- settings
- structure of 5 paragraphs
- emotive language
- detailed explanation/example for each point
- Reflective journal
- Paragraphs and headings

Reading
- Making inferences
- Main Idea
- Characterisation
- Cause and effect
- Summarising and note-taking
- Individual responses to novels using Thinking tools and Bloom's taxonomy

Grammar & Punctuation
- Nouns, adjectives, adverbs, verbs
- Pronouns
- Punctuation
- Speech marks
- Agreement of tense

Spelling
- Following the Dianna Rigg spelling approach. Words will be given out each week and a weekly activities schedule provided.

Mathematics

Number & Algebra

Mental strategies for addition

Written strategies for addition

Multiplication problem solving

Division facts 2, 3.

Division facts 5, 10

Division problem solving

Turnaround and regrouping rules

Rounding to 10

Multiplying by 10

Multiplication 2-digit x 1 digit (no regrouping)

Problems and Operations

Problem of the week – Paul Swan

Extension
- Challenges on iMaths pages
- Differentiation tasks supplied by iMaths
- Investigation tasks

Measurement & Geometry

Measurement with metres

Measurement with centimetre

Grams and kilograms

Turns

Flip, slide and turn

Statistics & Probability

Column graphs

Interpretation of graphs

Investigation

1: How do I measure up?

3: Kilogram Quest

Health and Physical Education	Science	HASS	Italian	Technologies	The Arts	

Health and Physical Education

Health / Physical Ed

Protective Behaviours
Assertive behaviours and communication skills to respond to unsafe situations

Drug Education
Choices and behaviours conveyed in health information and messages

Safety around and outside of the home
Actions in daily routines that promote health, safety and wellbeing.

Physical Education
Jump-rope-for-heart

Emotional Intelligence

- Mindfulness (Smiling Mind app)
- Cosmic Yoga
- Gonoodle - Youtube

Science

Earth Science
Final Assessment:
Explanation of why we have night and day done as a model/poster/video
Biological Science
Living things can be grouped on the basis of observable features and can be distinguished from non-living things
Final assessment:
book/powerpoint/book creator/video demonstrating characteristics of each classification group.

HASS

History
One important example of change and **one** important example of continuity over time in the local community, region or state/territory (e.g. in relation to the areas of transport, work, education, natural and built environments, entertainment, daily life)
Final assessment: twin dioramas of a scene from the past and the present. Provide a WILF set of criteria. Venn diagram to illustrate continuity and change.

Italian

La Mia Famiglia
Names, ages and description
Family Tree
Family album

Technologies

Genius Project

EXTENSION/STEM
Rubric and more information to be provided at a later date.

Lego challenge cards

Food Technologies

Cooking
Cook a typical dessert/dish from Victorian times for the family. Procedure, ingredients and utensils used, family comments, reflection.

The Arts

Music	Visual Arts
Play Create Respond	Shape Line Colour Space Responding