




Walliston Primary School

‘Learning at Home’ Weekly Plan - Room 8

Key:
 *Resources in **Connect**
 *Work back to Mrs E

TERM 2 Week 1	Monday 27 th April Public Holiday ANZAC DAY	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 31 st April
SESSION 1	<p>Spelling Read spelling words out loud. Clap to separate syllables sounds. Check word definitions with parents Spelling lists in 'Connect'. Go to Library (left hand side), then, Resources Term 2 Week 1 – Literacy - Spelling folder.</p> <p>Reading ANZAC DAY: WALT... extend our knowledge and understanding about what ANZAC stands for, the history events related to it and why it is so important to have Remembrance Day. WILF...the explanations of the symbols, traditions and customs of ANZAC.</p> <p>Find a book or an article to read about, the ANZACS. Links available in 'Connect'. Go to Library (left hand side), then, Resources Term 2 Week 1 – Literacy and Reading folder. Discuss ANZAC with your family. What do you think the saying 'Lest We Forget' means? Research ANZAC Cove in Gallipoli. Find out where in the world it is and what happened there. Optional – write a brief explanation for these.</p> <p><i>Additional writing tasks on 'Writing Choice board' resource – located in Writing folder</i></p>	<p>Spelling Cover, Write and Check</p> <p>Reading / Writing Read another ANZAC war story or article. Write a brief description of what the letters in ANZAC mean using an acrostic poem. (writing template and photo examples are in 'Connect'. Go to Library (left hand side), then, Resources Term 2 Week 1 – Literacy and Writing folder.</p> <p>Write a letter home describing what it is like being in the Army and away from home.</p>	<p>Spelling Say the spelling word slowly and write these sounds using two alternating colours.</p> <p>Writing / Health How would you describe the health, well-being and feelings of the ANZAC military personnel (Army and Navy troops at Gallipoli?). Use the photo prompts to help stimulate thinking. Photos and video clip located in 'Connect' Library– Resources Term2 Week 1, and Health folder. Sentence starter prompt: <i>The soldier in the photo looks...because....</i> Some example, describing words could be...committed, loyal, betrayed, exhausted, terrified etc..</p>	<p>Spelling / Grammar Cover, Write, Check Choose a spelling activity from either the spelling choice board or from your spelling resource pack (located in connect- Library – Resources Term 2 Week 1 -Literacy – spelling folder.</p> <p>Reading Re-read or choose a new ANZAC story or article to read. Write a brief recount about that story. Focus on the 'Main Events'. You could try changing the characters? Gallipoli 5 W's worksheet available in Connect' Library– Resources Term2 Week 1, Literacy – Reading folder.</p>	<p>Spelling /Grammar –Choose another spelling activity to do from spelling choice board or spelling resource pack</p> <p>Writing Choose two different war events and make 'Comparisons' and 'Similarities' using a Venn diagram graphic organiser. 1: ANZAC Cove, Gallipoli 2: Venn diagram template is in Connect' Library– Resources Term2 Week 1, Literacy – Writing folder.</p>

Break					
SESSION 2	<p><u>Maths</u> Revise Times tables x2, x3, x4....x10</p>	<p><u>Maths</u> Blue bobk (Yr4) Revise iMaths NA4 Multiply and divide by 10, 100</p>	<p><u>Maths</u> Blue bk (Yr4) iMaths NA8 Multiplication problem solving</p>	<p><u>Maths</u> Blue bk (Yr4) iMaths Revise NA13 Addition with larger numbers</p>	<p><u>Maths</u> Blue bk (Yr4) iMaths NA17 Multiplication 3-digit x 1-digit*</p>
	<p>Topmarks maths 'Funky Mummy' link in Resources... Maths folder</p>	<p>To access differentiation extension and consolidation tasks. Go online to iMaths –log in, Choose Book 3 or 4 – Click into 'Topic' then the NA task that is being worked on. Scroll down to the bottom of page, choose differentiation task, open and print off. You can print the answers off also for later. See below for Student Login details for iMaths</p>			
		<p><u>Green bk (Yr3)</u> iMaths NA9 Mental strategies for addition</p>	<p><u>Green bk (Yr3)</u> iMaths NA10 Written strategies for addition</p>	<p><u>Green bk (Yr3)</u> iMaths NA18 Multiplication problem solving</p>	<p><u>Green bk (Yr3)</u> iMaths SP3 Column graphs</p>
	<p><u>P.E</u> Practise fundamental Skipping skills and techniques. Refer to Connect for PE Resources from Mr Levy</p>	<p><u>Sport / Food technology</u> Make ANZAC biscuits. Discuss the ingredients, method and make predictions about the history of the ANZAC biscuit.</p>	<p><u>Music</u> Please refer to Music folder in Resources for Term 2 Week 1.</p>	<p><u>Italian</u> Please refer to Italian folder in Resources for Term 2 Week 1.</p>	<p><u>P.E</u> Practise fundamental Skipping skills and techniques. Refer to Connect for PE Resources from Mr Levy</p>
Break					
SESSION 3	<p><u>Silent Reading</u> 15 minutes Choose a book of your choice</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Characters)</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Setting)</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Plot / Main idea)</p>	<p><u>Silent Reading</u> 15 minutes (Focus: Cause and effect)</p>
	<p><u>Health/Mindfulness</u> Mindfulness colouring in pinwheel activity. After colouring in the pinwheel, cut it out and assemble. Go outside and sit quietly on the lawn. Either let wind blow it around or you do it. Watch it peacefully. Additional idea – lay down and watch the clouds move. <u>Pin wheel Template in Connect' - Library– Resources Term2 Week 1, and Health folder.</u></p> <p><u>Art</u> Please refer to Art folder in Resources for Term 2 Week 1.</p>	<p><u>Handwriting</u> Handwriting books – pages 18 & 19</p> <p><u>History / HASS</u> Research the ANZAC biscuit and create a report recording all relevant information and illustrations. <u>Resources in Connect' Library– Resources Term2 Week 1, and HASS folder.</u></p>	<p><u>Civics and Citizenship</u> Make a list in <u>your exercise book</u>, under the heading 'Civics and Citizenship', of the most important aspects of working as a team and showing citizenship. Do you think this would include having to follow rules...what rules do you think the ANZAC military soldiers had to abide by back in the First World War (1914–1918)? Research, draw and colour in Australian and New Zealand flags. Can you spot the similarities and differences? What do the symbols represent? Record the information and facts on the template sheet.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><u>Resources in Connect' Library– Resources Term2 Week 1, and Civics and Citizenship.</u></p> </div>	<p><u>Handwriting</u> Handwriting books – pages 20 & 21</p> <p><u>Science</u> Research life cycles and create an informative flow chart using illustrations and text, explaining the life cycle of a living thing of your choice. <u>Resources in Connect' Library– Resources Term2 Week 1, and Science folder.</u></p>	<p><u>STEM</u> (Technology) Lego Challenge cards <u>(Seesaw)</u></p> <p><u>BTN</u> Watch BTN and discuss the issues and information with your family. <i>Well done everyone...we made it through the first week!</i></p> <p>Have a great weekend!</p> 

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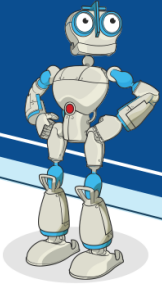


STUDENT ACCESS CODES
Students enter this code at www.imathskids.com.au

Online Access Code for
Walliston Primary School 2020
Expires 31 Dec 2020

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