














Walliston Primary School 'Learning at Home' Weekly Plan

	Monday	Tuesday	Wednesday	Thursday	Friday																																													
SESSION 1	ANZAC DAY PUBLIC HOLIDAY	<p>PUPIL FREE DAY</p> <p>Task 1: Spelling  Term 1 Spelling revision. Spelling list is on Connect. Complete 3 activities from the spelling contract in the 'Learning at Home pack'</p> <p>Task 2: Reading  Students are to read 'ANZAC Ode' and talk to parents about it.</p> <p>Task 3: Writing In their Scrap book, students are to write and draw a picture of what they think the 'ANZAC Ode' means.</p>	<p>Task 1: Spelling Complete 3 more activities from the spelling contract.</p> <p>Task 2: Reading  Using the dictation sheet on connect students are to read through the text. Underline the capital letters, circle the full stops, highlight any other punctuation, (commas, exclamation marks, question marks etc)</p> <p>Task 3: Writing Students are to use 'Pages' or 'Word' to type out their own narrative from term 1 (student were to use the story 'The Fox and Crow', change the characters, setting and problem to create their own story. Type this into a word document).</p>	<p>Task 1: Spelling In the scrap book students are to write down in columns as many words as they can think of with three of the sounds in their list. E.g:</p> <table border="1"> <tr> <td>sound</td> <td>ing</td> <td>ai</td> <td>oo</td> </tr> <tr> <td>word</td> <td>king</td> <td>rain</td> <td>look</td> </tr> <tr> <td>word</td> <td>bring</td> <td></td> <td>book</td> </tr> <tr> <td>word</td> <td>sing</td> <td></td> <td></td> </tr> <tr> <td>word</td> <td></td> <td></td> <td></td> </tr> </table> <p>Task 2: Reading Draw a picture of the dictation from the previous day and label it.</p> <p>Task 3: Writing Review and edit narrative on 'Pages' or 'Word'. Remember to use paragraphs, full stops and capital letters.</p>	sound	ing	ai	oo	word	king	rain	look	word	bring		book	word	sing			word				<p>Task 1: Spelling In the scrap book students are to put each spelling list word into a sentence. Remember to try and use a noun (naming word), verb (doing word) and an adjective (descriptive word) in each sentence. E.g. The happy king was sitting on his red throne. (no need to colour code just putting here as an example)</p> <p>Task 2: Grammar In scrap books students are to look for, think of or find a noun for every letter of the alphabet: (a table like this could be helpful but not necessary)</p> <table border="1"> <tr> <td>a</td> <td>b</td> <td>c</td> <td>d</td> <td>e</td> </tr> <tr> <td>f</td> <td>g</td> <td>h</td> <td>i</td> <td>j</td> </tr> <tr> <td>k</td> <td>l</td> <td>m</td> <td>n</td> <td>o</td> </tr> <tr> <td>p</td> <td>q</td> <td>r</td> <td>s</td> <td>t</td> </tr> <tr> <td>u</td> <td>v</td> <td>w</td> <td>x</td> <td>y-z</td> </tr> </table> <p>Write a noun (naming word, object, thing) in each letter</p> <p>Task 3: Writing e-mail narrative to Mrs Giglia tracey.giglia@education.wa.edu.au</p>	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y-z
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SESSION 2		<p>Task 1: Mental Maths Page 1 from 'Learning at Home pack' Time how long it takes you to complete it.</p> <p>Task 2: iMaths Watch the Khan academy link and complete page in iMaths book using the suggested strategies. Year 2 NA11 p52 Year 3 NA9 p48 Build to ten https://www.khanacademy.org/math/arithmetic/arith-review-add-subtract/arith-review-strategies-for-adding-within-100/v/adding-by-getting-to-group-of-10-first</p> <p>Task 3: Times tables practice 5 times tables. Write them out 3 times in scrap book. e.g; 1x5=5 2x5=10 until 12x5 going down the page in columns.</p>	<p>Task 1: Mental Maths Page 2 Try to beat the time from the day before.</p> <p>Task 2: iMaths linked activity Complete page in iMaths book using the suggested strategies. Year 2 NA11 p53 Year 3 NA9 p49</p> <p>Task 3: Times tables Recite the 5 times tables three times in a song. https://www.youtube.com/watch?v=LZAqHF_2vvs</p>	<p>Task 1: Mental Maths Page 3 Try to beat the time from the day before.</p> <p>Task 2: iMaths linked activity Complete page in iMaths book using the suggested strategies. Year 2 NA12 p54 Two digit addition https://www.youtube.com/watch?v=ayFAh4VNMFA Year 3 NA10 p50 Three digit addition https://www.youtube.com/watch?v=smEjSQAuRA</p> <p>Task 3: Times tables In student scrap book write the numeral 5 in the middle of the page and then write 20 multiples of 5 around it. (Multiples of 5 are any number that ends in a 0 or 5)</p>	<p>Task 1: Mental Maths Page 4 Try to beat the time from the day before.</p> <p>Task 2: iMaths linked activity Complete page in iMaths book using the suggested strategies as well as the problem solving task and Challenge. Year 2 NA12 p55 Year 3 NA10 p51</p> <p>Task 3: Times tables Recite and write out the 5 times tables three times. https://www.youtube.com/watch?v=LZAqHF_2vvs</p>
Break					
SESSION 3		<p>Task 1: Art  Mrs Gray</p> <p>Task 2: Health  Mrs Gray</p> <p>Task 3: Reading for pleasure. <i>Students read a book of their own choice.</i></p>	<p>Task 1: Physical Exercise  Mr Levi</p> <p>Task 2: Music  Mrs Powell</p> <p>Task 3: Reading for pleasure</p>	<p>Task 1: Physical Exercise  Mr Levi</p> <p>Task 2: Italian  Signorina Siciliano</p> <p>Task 3: Science  Begin your presentation task on explaining how the Earth, Moon and Sun move.</p>	<p>Task 1: HASS  Changing Communities Comparing modern and older style playgrounds. 2 photos 2 worksheets</p> <p>Task 2: News Record yourself telling someone something interesting you have learned this week. (limit of 1 minute) e-mail or download the video to seesaw for me to see.</p> <p>Task 3: Reading for pleasure</p>