



Walliston Primary School 'Learning at Home' Weekly Plan

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1	<p>Seesaw to complete daily calendar and view lessons.</p> <p>Task 1 Oral recount and writing. Divide a blank piece of paper into 4. Place the following headings in a different quarter.</p> <ol style="list-style-type: none"> 1. On the weekend I went 2. Firstly, I played 3. After that I saw 4. Finally, I ate <p>Ask your child to draw a simple picture in each section and verbalise the sentences. Keep this for tomorrow's writing activity.</p> <p>Task 2 Spelling You will need the weeks spelling words and the spelling book.</p> <ol style="list-style-type: none"> 1. Sound out each word. 	<p>Seesaw to complete daily calendar and view lessons.</p> <p>Task 1 Writing You will need a lead pencil and a lined exercise book. Revisit yesterday's lesson. Ask your child to give an oral recount using the pictures they drew yesterday.</p> <p>Now write the date at the top of the writing paper and write a title on the next line.</p> <p>Each student will work at their own level. Ask them to verbalise and then write down one sentence at a time.</p> <p>Task 2 Handwriting You will need the Oxford Handwriting book and a</p>	<p>Seesaw to complete daily calendar and view lessons.</p> <p>Task 1 Reading Comprehension Sentences sheet. reading.</p> <p>Task 2 Reading Activity Activity allocated on Seesaw.</p>	<p>Task 1 PE Check Seesaw for dictation lesson.</p> <p>Task 2 Dictation You will need a lead pencils, coloured pencils, the dictation page for week 1 and some lined paper.</p> <ol style="list-style-type: none"> 1. Write the text provided in front of your child reminding them about finger spacing and sounding out of the words as you write. Read each sentence together as each is completed. 3. Give the text to your child and ask them to circle all the capital letters and full stops. 4. Ask them to draw a picture that reflects 	<p>Task 1 PE Seesaw to complete daily calendar and view lessons.</p> <p>Task 2 Maths Using a variety of objects from around the home (e.g. pencil, shoe, spoon, book, remote control, toy, pillow etc.) Compare and order: shortest – tallest thinnest – thickest smallest – biggest Complete worksheet 'Comparing Length.' In take home pack</p> <p>Task 3 Handwriting Letter li You will need the Oxford Handwriting book and a lead pencil. Complete pages 10 and 11.</p>

	2. Students write their words placing each sound into a different shape.	lead pencil. Complete pages 6 and 7. (LI)		the text meaning. Label their drawing with words from the text. 5. Read out the text in small chunks for your child to write. Focus spacing between words. Timed 10 minutes.	
Break					
SESSION 2	Mathematics Task 1 Number of the Day 10 Task 2 Act: Sheet Numbers to 50	Mathematics Task 1 Number of the Day 12 Task 2 Act: Tea cup number word match Optional: Look, Cover, Say and Write numbers to 20.	Task 1 PE Task 2 Mental Mathematical Strategies Rainbow number bonds to 10.	Mathematics Task 1 Number of the Day 14 Task 2 Act: I Maths – NA 5 Student Book.	Music Check Seesaw for activity.
Break					
SESSION 3	Task 1 Art – Login to Connect to access art sheets. Task 2 Health What makes me, me? – 2	Library 1. Home Reader – SPELD or Flyleaf phonic decodable readers. 2. Book of choice.	Task 1 Grammar/Punctuation Seesaw – Daily Workout/Manipulating sounds. Proper Nouns Task 2 Italian	Task 1 Science https://www.inquisitive.com/lesson/428-features-of-animals?modal=classtodo-share Code: 9271 Science and Technology integrated Lesson 1: Features of Animals	History See Seesaw for link. Task 1 Time Traveller. Lesson 1 Task 2 My Activity Diary “Past, Present, Future”

				Task 2 Act: Draw an animal and label its parts.	
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