



Walliston Primary School

Year 1 Term 2 - Curriculum Overview



English		Mathematics				
<p>Writing</p> <ul style="list-style-type: none"> Fairy-tales Narrative/Recount Writing journal <p>Handwriting</p> <ul style="list-style-type: none"> Oxford handwriting book <p>Oral Language</p> <ul style="list-style-type: none"> News and oral language skills/personal and narrative recount 		<p>Mathletics</p> <p>Mental computation strategies</p> <p>Number of the day</p> <p>Addition number bonds to 10</p> <p>Number & Algebra</p> <ul style="list-style-type: none"> Count in fives/Count in tens Read and write two-digit numerals Show numerals in different ways Tens and ones (place value) Show the number One more, one less, ten more, ten less Regroup tens and ones Addition stories How to set out addition Identify different ways to show, say, write simple addition problems Write turnaround facts for addition <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Measuring length How much does it hold? Measuring with containers How heavy is it? Days, weeks, months Calendars and months Classify 2D Shapes Which 2D shape is that? Clock times - hours <p>Statistics & Probability</p> <ul style="list-style-type: none"> Discrete Data Bar Graphs List and tables <p>Extension - Investigation</p> <p>Investigation 3 – Biggest Drink</p> <p>Investigation 5 - Ramp champ</p>				
		<p>Reading</p> <ul style="list-style-type: none"> Decodable readers (SPELD/Flyleaf Publishing) Fairy-tale Reading comprehension Reading Eggs Sight words <p>Grammar & Punctuation</p> <ul style="list-style-type: none"> Nouns Proper Nouns Adjectives Spacing Capital letters Full stops Question marks <p>Spelling</p> <ul style="list-style-type: none"> Following the Dianna Rigg spelling approach Dictation Passages 				
	HASS	Science	Italian	Technologies	The Arts	
Health / Physical Ed	<p>History</p> <p>Past, present and future</p> <p>Significant People and Places</p>	<p>Biological Sciences</p> <p>External Features of Living Things</p>	<p>Greetings</p> <p>Conversations</p> <p>Counting 1-10</p> <p>Colours</p>	Genius Project	<p>Music</p> <p>Create, play, respond</p>	<p>Visual Arts</p> <p>Making Art</p> <p><i>Skills and techniques</i></p> <p>Shape</p> <p>Colour</p> <p>Space</p> <p>Texture</p>
Protective Behaviours/Be healthy safe and active.						
Emotional Intelligence				Food Technologies		
<p>Mindfulness/Cosmic Yoga/Dojo</p> <p>Zones of Regulation</p>				Cooking		

