Walliston Primary School

Year 6, Term 2 - Curriculum Overview

English			Mathematics	
Writing Genre Genre – Science Fiction **Narratives** Structure Language devices Paragraphing **Newspaper article** Structure Language devices Paragraphing Compare various media texts Use figures, tables, diagrams, maps and graphs to contribute to newspaper articles Use evaluative language to express opinion	**Reading Strategies** Questioning Activating prior knowledge Making connections Inferring Monitoring Predicting Visualising Summarising **Comprehension** Literal Inferential Evaluative **Grammar** Using commas to separate clauses Writing complex sentences	**Spelling** *Diana Rigg* *Synthetic Phonemic approach* Weekly spelling lists to be emailed for use with spelling contracts booklets Use Latin and Greek roots, base words, prefixes, suffixes, letter patterns and spelling generalisations to spell new words Use phonic knowledge, blending, letter-sound relationships, common and uncommon letter patterns and generalisations to read and write words	**Number and Algebra** NA12 Equivalent Fractions NA13 Add and subtract fractions NA14 Fractions as Division NA20 Renaming percentages as fractions NA15 Equivalent fractions NA21 Discount NA22 Operations with money **Problem Solving** Paul Swann Problem of the Week **Games** Multiplication Bingo	**Statistics and Probability** SP1 Probability SP2 Judgements **Measurement and Geometry** MG6 Read and interpret timetables MG7 Add and subtract time MG9 International time zones MG14 Latitude and longitude **Investigations** Educational Entrepreneur Fantasy Flight

Health and Physical Education		HASS	Science	Italian	Technologies		The Arts	
Health/Physical Education		History	Earth Sciences STEM Project	Il mio tempo libro (my free time)	Design	Digital	Music	Visual Arts
Physical Education Jump Rope for Heart **Healthy mind/Healthy body in isolation** Weekly work out routines Weekly healthy meal planner Mindful breathing routine Gratitude		Create a PowerPoint presentation that provides information regarding a new country you have formed. Compare and contrast the US and UK systems of government and decide which system of government you would like to implement, create a national anthem, national flag etc. Inquiry Skills	Newspaper article on a natural disaster that has occurred in Australia or Asian region. Build a structure that is earthquake and tsunami resistant. Inquiry Skills	Leisure activities Likes/Dislikes	Integrated through Science	Integrated through HASS	**Play, create and respond to music** **Melody and Rhythm -** Garage Band, instruments and voice **Improvisation** - Solfage, instruments and voice Personal **Personal responses** Music from around the world, music language and terminology	**Making Art** Skills and techniques **Responding to Art** Art Terminology