



## Walliston Primary School 'Learning at Home' Week Two Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1	<p><b>Literacy</b> <b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>) Spelling test</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>) Chapter 4 - 6 holes Reading comprehension Character analysis</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>) Describe the feelings of a character after an event in your story Decide what first impressions you would like to give your character</p>	<p><b>Literacy</b> <b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>) Receive spelling lists Coloured words Word Pyramids</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>) Chapter 4 - 6 holes Reading comprehension Character analysis</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>) Begin drafting narratives</p>	<p><b>Literacy</b> <b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>) Spelling Detective (semantics) Conversation sentences Riddles Word sleuth</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>) Chapter 4 - 6 holes Reading comprehension Character analysis</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>) Begin drafting narratives</p>	<p><b>Italian</b> (<a href="#">resources accessible on connect under Italian</a>)</p>	<p><b>Literacy</b> <b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>) Dictation videos</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>) Reading comprehension – “ ” Predictions made based on ‘Good Readers Must...’ guided questions</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>) Begin drafting narratives</p>
Break					
SESSION 2	<p><b>Numeracy</b> (<a href="#">resources accessible on connect under Maths&gt;Numeracy</a>) Maths game - <a href="https://www.education.com/game/teeth-fractions/">https://www.education.com/game/teeth-fractions/</a></p> <p>iMaths NA13 – Adding and Subtracting fractions Adding and Subtracting video tutorial and activities</p>	<p><b>Art</b> (<a href="#">Resources accessible on connect under Art</a>) Line Drawing</p> <p>Physical Education Jump rope for heart</p>	<p><b>Numeracy</b> (<a href="#">resources accessible on connect under Maths&gt;Numeracy</a>) Maths game - <a href="https://www.education.com/game/teeth-fractions/">https://www.education.com/game/teeth-fractions/</a></p> <p>iMaths NA13 – Adding and Subtracting fractions Consolidation</p>	<p>Physical Education Jump rope for heart</p> <p>BTN Focus Questions</p>	<p><b>Numeracy</b> (<a href="#">resources accessible on connect under Maths&gt;Numeracy</a>) Maths game - <a href="https://www.education.com/game/teeth-fractions/">https://www.education.com/game/teeth-fractions/</a></p> <p>iMaths NA13 – Adding and Subtracting fractions Assessment</p>
Break					
SESSION 3	<p><b>HASS</b> (<a href="#">resources accessible on connect under History</a>) Becoming a Nation Laws and Levels of Government</p>	<p><b>Webex Meetings</b> Group 1 (1:00 pm) – Phoebe Adams, Lilly Basely, Scarlett Courtenay, Emma Reed, Bethany King</p> <p>Group 2 (1:30 pm) – Evyn Adams, Samuel Deroost, Samuel Hooper, Hayden Parker, Dane Money</p>	<p><b>Webex Meetings</b> Group 3 (1:00 pm) – Will King, Darcy Omeagher, Mitchell Kerr, Albion Woods, Isla-Rose Gray, Laura Kilpatrick</p> <p>Group 4 (1:30 pm) – Jensen Bay, Jacob Clephas, Riley Cotter, Ashie Landy</p>	<p><b>Webex Meetings</b> Group 5 (1:00 pm) – Summer Ferguson, Lilly Spriggs, Matilda Kierle, Ashleigh Calvert, Claire Hardman, Isabelle Van der Helde</p>	<p><b>Design and Technology</b> Go-Kart designs</p>

