



Walliston Primary School 'Learning at Home' Weekly Plan Wk 3

KEY
 Teacher directed
 Resource found in
 Resources [Library on Connect](#)
 For Ms Russell to see

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1	<p><u>Spelling</u> Write your new words in alternate colours. (Resources Library) Remember black print means write each sound and blue print means write in syllables.</p> <p>Look, Cover, Say, Write and Check (LCSWC)</p> <p>Reading* Main Idea Discuss WALT and WILF Choose your group's Monday text and read it to someone. Give each paragraph a sub-heading that describes the main idea. Choose a good title for the whole text. Complete the 'Main Idea Hand' Worksheet</p> <p>*Teacher Directed</p>	<p><u>Spelling</u> Choose one of the 3 spelling master sheets (wk 1 resources: 'guess the word', 'sound as you write' or 'spelling detective') provided in Library on Connect and use with your words.</p> <p>Reading* Main Idea Read your group's Tuesday text about animals. Follow the Tuesday text instructions to sort sentences under the correct heading.</p> <p>Teacher Directed</p>	<p><u>Spelling</u> Choose an activity from the Spelling Choice Activities.</p> <p><u>Reading</u> Main Idea Choose your group's Wednesday Text and Wednesday worksheet and complete.</p> <p>Red Text: Show Ms Russell</p>	<p><u>Spelling</u> Choose another activity from the spelling master sheets from Library on Connect</p> <p><u>Reading</u> Reading Eggs Or complete this week's tasks.</p>	<p><u>Spelling</u> Write a paragraph which uses at least 5 of your spelling words. Check for fullstops and capital letters.</p> <p><u>Literacy</u> Reading Choice Activities Board.</p>
Break					

<p>SESSION 2</p>	<p><u>Writing (journal)</u> Write for 10 mins about a pet you have or have had, or would like.</p> <p>Maths* Do Daily 10 from Topmarks Maths</p> <p>Division Use practical examples to illustrate division eg, I have 14 popsticks, I need to share between 7 people. How many each?</p> <p>Play 'Doggy Division Dinners' on Topmarks Maths (see weblinks page)</p> <p>Teacher directed</p>	<p>Maths* Do Daily 10 from Topmarks Maths</p> <p>Watch video 'Division and Multiplication relationship' from weblinks page which shows how they are related.</p> <p>Do NA19 in imaths book</p> <p><u>Writing (Handwriting)</u> Handwriting book P 16</p> <p>*Teacher directed</p>	<p>Maths** Do Daily 10 from Topmarks Maths</p> <p>Watch Kahn Academy video 'The Idea of Division' from weblinks page to revise relationship between multiplication and division.</p> <p>Do NA20 in imaths book</p> <p><u>Writing (Handwriting)</u> Handwriting book P 17</p> <p>** N.B. If student had no problems with NA19, they can work on NA20 independently. Otherwise this activity will need some adult input.</p>	<p>Writing* Begin writing persuasive text. Look at persuasive text rubric to make sure you remember how to set out and write a persuasive text.</p> <p><u>Maths</u> Play 'number fact families' on Topmarks maths. (see weblinks page) Go onto Mathletics and do multiplication and division section.</p> <p>Teacher directed Parents, there are teaching notes in the resources library on Connect for your information.</p>	<p>Writing* Complete your persuasive text. Read your work to someone and edit it. If you have time, you could type it out on the computer.</p> <p><u>Maths</u> Measurement with Mr Levy (see Resources Library on Connect)</p>
<p>Break</p>					
<p>SESSION 3</p>	<p>THEME/PROJECTS</p> <p>(Science focus) Record your presentation/talk using your poster to explain how the sun, moon and Earth move.</p> <p>P.Ed.</p>	<p>(HASS focus) Changing Communities How has our local community changed over time? Work through lesson plans over the next 2 or 3 weeks. 'Investigating Communities' lessons and video 'Madi investigates Croydon' video</p>	<p><u>Health</u> Safe use of analgesics Use p. 11 of SDERA resource. Weblink in Resources Library.</p> <p><u>P.Ed.</u></p>	<p><u>Italian</u> See Italian folder in Library on Connect</p> <p><u>Projects</u> Free time to work on what you need to finish.</p>	<p><u>Art/Music</u> Art: Exploring line (will take two weeks) Music: See music folder in Library on Connect <u>P.Ed.</u></p>

