



# Walliston Primary School 'Learning at Home' Week One Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION 1			<p><b>Literacy</b>  <b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>)            Receive spelling lists            Coloured words            Word Pyramids</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>)            Introduce class novel – Holes            Reading Strategy – prediction</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>)            Write Holes predictions – What it would be like staying at Camp Green Lake</p>	<p><b>Italian</b> (<a href="#">resources accessible on connect under Italian</a>)            Leisure activities            Likes/Dislikes</p> <p><b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>)            Spelling Detective (semantics)            Conversation sentences            Riddles            Word sleuth</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>)            Reading comprehension – “Cycle”            Predictions made based on ‘Good Readers Must...’ guided questions</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>)            Write a paragraph description of the setting you are going to use for your narrative – don’t forget the use of imagery (simile, metaphor, personification) and adjectives</p>	<p><b>Literacy</b>  <b>Spelling</b> (<a href="#">resources accessible on connect under Literacy&gt;Spelling</a>)            Dictation videos</p> <p><b>Reading</b> (<a href="#">resources accessible on connect under Literacy&gt;Reading</a>)            Reading comprehension – “I want to drink your blood...”            Predictions made based on ‘Good Readers Must...’ guided questions</p> <p><b>Writing</b> (<a href="#">resources accessible on connect under Literacy&gt;Writing</a>)            Louis Sachar author study            Short report on Louis Sachar and his other works</p>
Break					
SESSION 2			<p><b>Art</b> (<a href="#">resources accessible on connect under Art</a>)            Line Drawing</p> <p><b>Physical Education</b>            Jump Rope for Heart</p>	<p><b>Numeracy</b> (<a href="#">resources accessible on connect under Maths&gt;Numeracy</a>)            Maths game -  <a href="https://www.transum.org/software/SW/Starter_of_the_day/Students/Matching.asp?Title=Equivalent%20Fraction%20Matching&amp;GoMathsID_Item=583&amp;ImageFolder=/Software/SW/Starter_of_the_day/Students/Pairs_Equivalent_Fractions/img/&amp;Topic=12">https://www.transum.org/software/SW/Starter_of_the_day/Students/Matching.asp?Title=Equivalent%20Fraction%20Matching&amp;GoMathsID_Item=583&amp;ImageFolder=/Software/SW/Starter_of_the_day/Students/Pairs_Equivalent_Fractions/img/&amp;Topic=12</a></p> <p>iMaths NA12 – Equivalent Fractions            Equivalent fractions video tutorial and activities</p>	<p><b>Numeracy</b> (<a href="#">resources accessible on connect under Maths&gt;Numeracy</a>)            Maths game -  <a href="https://www.helpingwithmath.com/resources/games/fraction_game4/equivalent01.html">https://www.helpingwithmath.com/resources/games/fraction_game4/equivalent01.html</a></p> <p>iMaths NA12 – Equivalent Fractions            Equivalent fractions worksheet consolidation</p> <p>Paul Swann Problem of the Week</p>
Break					

<b>SESSION 3</b>			<b>Webex Meetings</b> <b>Group 1 (1:00 pm) – Phoebe Adams, Lilly Basely, Scarlett Courtenay, Emma Reed, Bethany King</b>  <b>Group 2 (1:30 pm) – Eryn Adams, Samuel Deroost, Samuel Hooper, Hayden Parker, Dane Money</b>	<b>Webex Meetings</b> <b>Group 3 (1:00 pm) – Will King, Darcy Omeagher, Mitchell Kerr, Albion Woods, Isla-Rose Gray, Laura Kilpatrick</b>  <b>Group 4 (1:30 pm) – Jensen Bay, Jacob Clephas, Riley Cotter, Ashie Landy</b>	<b>Webex Meetings</b> <b>Group 5 (1:00 pm) – Summer Ferguson, Lilly Spriggs, Matilda Kierle, Ashleigh Calvert, Claire Hardman, Isabelle Van der Helde</b>
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