



# Walliston Primary School 'Learning at Home' Weekly Plan

**KEY**  
 Teacher directed  
 Resource found in Resources  
 Library on Connect  
 For Ms Russell to see

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>SESSION 1</b>	<p><u>Spelling</u> Write your new words in alternate colours. Remember black print means write each sound and blue print means write in syllables.</p> <p>Look, Cover, Say, Write and Check (LCSWC)</p> <p><b>Reading*</b> <b>Making Inferences</b> Talk about <b>WALT</b> and <b>WILF</b> with your home teacher. Look at the picture (<b>The Pioneer</b>) and make some observations (what do you see?) and some inferences about what is going on. Do <b>Picture Inference Worksheet</b>.</p> <p>Find in Resources Library *Teacher directed</p>	<p><u>Spelling</u> Choose one of the 3 spelling <b>master sheets</b> provided and use with your words.</p> <p><b>Reading*</b> <b>Making Inferences</b> Watch <b>Youtube videos</b> to revise Making inferences</p> <p>Read the text titled 'Tom' and use your prior knowledge and the clues in the text to make inferences.</p> <p>Red Text: Show Ms Russell</p> <p>*Teacher Directed</p>	<p><u>Spelling</u> Choose an activity from the <b>Spelling Choice Activities</b>.</p> <p><u>Reading</u> Choose a book you are reading. Draw the main character and write at least 5 words around them to describe their personality. Under each word, write a reason why you think that.</p>	<p><u>Spelling</u> Choose an activity from the <b>Spelling Choice Activities</b>.</p> <p><u>Reading</u> Choose an activity from your <b>Reading Choice Activities</b> to complete.</p>	<p><u>Spelling</u> Write a paragraph which uses at least 5 of your spelling words. Check for fullstops and capital letters.</p> <p><u>Literacy</u> Continue with your <b>Reading Choice Activities</b> or choose another if you have finished.</p>
<b>Break</b>					

<p><b>SESSION 2</b></p>	<p><u>Writing (journal)</u> Write for 10 mins recounting your Easter break.</p> <p><u>Maths</u> Do <a href="#">Daily 10 from Topmarks Maths</a></p> <p>Revise mental strategies for addition NA9. Finish NA9 if you need to.</p> <p>Play Pontoon* with someone.</p> <p><a href="#">*Directions in Connect Library</a></p>	<p><u>Maths</u> Do Daily 10 from <i>Topmarks Maths</i></p> <p>Throw a dice three times and play 'bowl of facts'*</p> <p>Play Pontoon with someone.</p> <p><u>Writing (Handwriting)</u> Handwriting book P 8 - 9</p> <p><a href="#">*Directions in Connect Library</a></p>	<p><u>Maths</u> Play <a href="#">Shark Numbers</a> from <i>Topmarks Maths</i> Revision: Adding two and three digit numbers with no regrouping. <a href="#">Watch video (Khan Academy)</a> <b>Complete examples on student worksheet: addition without regrouping</b></p> <p><u>Writing (Handwriting)</u> Handwriting book P 10 - 11</p> <p><b>Red Text:</b> Show Ms Russell</p>	<p><u>Writing</u> Look at <a href="#">photos of World War 1 scenes</a> Imagine you are one of the soldiers in the photo and write a letter home to your parents telling them where you are, describe the setting and your feelings with interesting language.</p> <p>Can you add at least one simile?</p> <p><b>Maths*</b> Play 'bowl of facts'</p> <p>Adding two digit numbers with regrouping <a href="#">Watch video (Khan Academy)</a></p> <p>Do worksheet (M1.2)</p> <p><b>*Teacher Directed</b></p>	<p><u>Writing</u> Look at your letter from yesterday and check it against the <a href="#">editing checklist</a></p> <p><b>Rewrite it and use a teabag to make it look old and crumpled.</b></p> <p><u>Maths</u> Measurement with Mr Levy (<a href="#">see Connect Library</a>)</p> <p><b>Red Text:</b> Show Ms Russell</p>
<p><b>Break</b></p>					
<p><b>SESSION 3</b></p>	<p>THEME/PROJECTS</p> <p><u>(Science focus)</u> Begin your presentation task on explaining how the Earth, Moon and Sun move. <a href="#">Task sheet and rubric</a></p> <p>P.Ed. 15 minutes skipping</p>	<p><u>(HASS focus)</u> Changing Communities Comparing modern and older style playgrounds. <a href="#">2 photos</a> <a href="#">2 worksheets</a></p>	<p><u>Health</u> Keep working on your Covid Time Capsule booklet.</p> <p><u>P.Ed.</u> Practise a skipping trick</p>	<p><u>Italian</u> <a href="#">See Italian folder in Library on Connect</a></p> <p><u>Projects</u> Free time to work on what you need to.</p>	<p><u>Art/Music</u> <a href="#">Art: Exploring line</a> (will take two weeks) Music: <a href="#">See music folder in Library on Connect</a> <u>P.Ed.</u> Keep practising this week's trick.</p>

