

Walliston Primary School 2022 Annual Report Experience the Walliston Way



(L)

wallistonprimaryschool.wa.edu.au 🛛 🤨 11 Dianella Road, Walliston, 6076

💌 walliston.ps@education.wa.edu.au

(Q)

WALLISTON WAY

Walliston Primary School is located in a bushland setting at one of the highest points in the hills, east of the city of Perth, on Wadjuk-Noongar land. Our school motto **"Aim High"** refers not only to our geographical location but to the expectations we place upon ourselves as educators and our expectations of our students. A large amount of retained natural bush and native shrubs enhance the spacious school grounds. Walliston Primary School is a pleasant place in which to learn and to work. Our school has built a reputation for care, equity and excellence. Students and staff are proud of the results and the high standards that are consistently achieved.

OUR VISION

Walliston Primary School's vision is for every child to grow, and Aim High through; a strong sense of COMMUNITY creating a CONNECTED Culture inspiring CREATIVE minds for the future





STUDENT ENROLMENTS

Since, the beginning of 2017, Wallston Primary School began to see an increase in enrolments as we focused our school culture around being an excellent public school with a focus on school improvement and maintaining our strong relationships with our school community.



PRINCIPAL'S MESSAGE

2022 ONE FOR THE HISTORY BOOKS!

2022 has to be one for the history books! After nearly 2 years relatively unscathed the time came to tackle COVID-19 head on. Semester One was not easy, as almost all of the schools in the state were impacted by positive cases. In saying that we understand how fortunate we are to live in the Perth Hills, as our school was able to continue face-to-face learning for our students. As cases began to increase amongst staff and students, our school rose to the challenge in not only taking on contact tracing and managing staffing shortages, which required a huge effort, but our focus never shifted, and that was on providing high quality teaching and learning for our students. We remained flexible and agile as we managed our term planner and encouraged our staff and students to always look for a creative solution to a problem rather than looking for an easy solution to opt out. This was clearly evident when the Director General of the Department of Education WA awarded Walliston Primary School with a **"Making a Difference"** Award, which was in recognition for:

"constantly seeking creative and innovative solutions to engage your school community during COVID-19. The broadcasting of assemblies that enabled parents and grandparents to participate no matter where they were has galvanised the community and ensured Walliston students experience those special whole school moments through the pandemic" – Lisa Rodgers Director General

Despite the challenges posed by the pandemic, some really great things happened throughout the year. This annual report is a snapshot of those highlights and memorable events throughout 2022. Ranging from sporting carnivals, WebEx assemblies, sharing our school journey with ABC Perth Radio, lunch at Parliament House, Robotics Showcase, buddy reading during Book Week, stargazing through science week, students sharing their hard work on Open Night, taking part in camps and excursions, enjoying lunch everyday on the school oval, participating in community busy bees and revving it up at the Wally Boys Car show, to just name a few.

I want to thank and acknowledge our staff who stepped up, and in some cases stepped out of their comfort zones, to help throughout the year. Your dedication is admirable and it made a huge difference to the educational needs of our students. **"Experience the Walliston Way"** is often mentioned as our mission, and I know it is our staff, who add critical, immeasurable value to shaping the future of our students. Your efforts, day-to-day, moment by moment are key ingredients in supporting each student to rise to the challenges and take their next steps in education and ultimately become a Walliston Kid that is built around community, connection and creativity.

This will come as no surprise to our community. Student wellbeing and quality teaching go hand-in-hand. We know that when students feel connected to their schools, they come to school. They stay in school for longer, and we are able to teach and equip them for success in school and beyond. The success of our school events and the feeling of student connection to our school, is underpinned by the strong parental/caregiver support we have within the Walliston Primary School community. I want to acknowledge and thank our P&C, School Board and our school community for your support throughout 2022 and creating that strong connection between students, school and home.

Our students continued to make our school very proud. To our Year 6 Graduating students thank you for all your hard work and for being a wonderful group of students. You made this year a very special and enjoyable year and remember to remain flexible and agile and to always look for that creative solution as you move through high school and beyond.

Who knows what 2023 will bring, but it certainly promises to be another busy year, especially with our ongoing school improvement processes, inducting new staff and welcoming our increased student population. Until then, I wish everyone a safe and healthy holiday season and I look forward to working with you all again next year.

Craig Mainard Principal









SCHOOL BOARD CHAIR REPORT

It is a privilege and an honour to present the 2022 Walliston Primary School Board Annual Report. Walliston Primary School is privileged to have the support of a wonderful dedicated community. This community encapsulates the administration, teaching and support staff, school P&C, school board, parents, wider community and most importantly the students.

As we come to the end of another school year, I am pleased to report that our school has made significant progress in achieving our strategic priorities while maintaining a strong connection with our community.

Our school's strategic priorities have always been centered around providing a high-quality education to our students, promoting a safe and inclusive learning environment, and fostering a strong sense of community among our students, staff, and families. Despite the challenges posed by the pandemic, the school remained committed to these priorities.

The school board is proud to assist with the governance of the school to help ensure our students and staff have a supportive environment in which students can succeed. Throughout 2022 the school board continues to support the school in prioritising academic excellence by providing our students with rigorous and engaging curriculum, as well as opportunities for enrichment and extracurricular activities. A very exciting piece of the School Business Plan is the 3C Inquiry process that will help underpin the approach to learning, in which Walliston is becoming known for. This, along with the L.E.A.R.N explicit instructional model aims to deliver for every student in every classroom, every day.

As we come to the end of this challenging year, I am pleased to report that our school has not only survived the COVID-19 pandemic but has also managed to keep our community together and focus on our strategic priorities. We acknowledge that our teachers have worked tirelessly to adapt their teaching methods to the changing circumstances and provide our students with the support they need to succeed

Perhaps most importantly, we have managed to keep our community together during these challenging times. We have continued to foster a sense of belonging and connectedness among our students,

Thank you to the community members, parent representatives and the staff that make up the School Board. Their time and effort are appreciated by all as we continue to enhance and enrich the learning environment for our students.

Scott Parker School Board Chairperson

SCHOOL BOARD

CHAIR PERSON Scott Parker (Parent)

STAFF REPRESENTATIVES

Craig Mainard (Principal) Jennifer Russell Nathan Bushby Michael Gilders *(Co-Opt)

PARENT REPRESENTATIVES

> Wes Bancroft Rebecca Calvert (Secretary) Colby McGuire

COMMUNITY REPRESENTATIVES Bernie O'Hara

Shireen Pivac





P&C PRESIDENT'S REPORT

Well, we have had another big year!!

Each year my re-cap outlines how much \$\$'s we have raised, but I want to reiterate that while it seems the \$\$s is the focus, it's not all about the money. Of course, we are here to make financial contributions to the school to help with resources, but first we are here to provide events and activities that the kids look forward to, while being able to meet those financial commitments. But also! it feeds into my social life, doing these events and brainstorming and working with you all is much needed adult interaction!! The kids seem to have all the fun with their friends, having such busy social calendars, taking them here there and everywhere and sometimes these events, gives me a good excuse to catchup with you, do a spot of shopping for raffles and all that fun stuff! Getting together with any of you is always a welcome reprieve from the day-to-day running around and I have enjoyed working with each of you on various events. The events themselves still turn me a bit grey each time, but I'll take it!

Okay, so coming into 2022, we thought the covid interruptions were behind us, but Craig reminded me recently, that it reared its' ugly head again at the start of this year, pretty much taking us out of action for the first 15 weeks of school! That must be why this year has felt so hectic! Doing almost everything that we have done, in 2 and a half Terms!

Because of COVID, we had to postpone our intended Wally Boys Car Show to November, but we still managed to work around covid restrictions and bring some easter fun to ensure the kids didn't miss out. And because of restrictions we err'd on the side of caution and didn't plan for a mother's day stall as such, instead shaking things up to see Walliston Mums spoilt with beautiful Mother's Day cookies, bulbs, succulents and some great raffle prizes. After everyone sent me grey by leaving it to the last minute to place orders and buy raffle tickets, it ended up being our best take-up and mother's day tally yet.

Soon after, covid restrictions subsided and we dove into reading with our Book Fair extravaganza "Under the Sea" welcoming visual storyteller Aska to lead us in a workshop and book sales earning thousands of \$\$s worth of resources for School.

Term 3 craziness started with crossing our fingers and pushing ahead with a Bogan Bingo night. We were still seeing a handful of COVID cases, so some missed out, but those who made it had a ripper of a night busting out their flannos, styling their mullets and throwing their beanie in the ring for the title of King and Queen Bogan! It's therapeutic to let out your inner bogan once in a while!

More crazy fun to fill-out Term 3! With the end of the year in sight, Term 3 was jam-packed with a heap of fun on the School Calendar and the complementing P&C events! Father's Day stall was especially great this year with so many special things bought for all the Wally Dads out there! Our Lego Competition made its second appearance at this year's Open Night, plus faction carnival shenanigans – we had a ball while raising some great \$\$'s

Term 4 is where we made magic happen – setting up morning tea for the teachers, hosting Interschool Carnival with Cake stall AND setting up for our best Halloween disco yet, raising almost \$1700 from the disco alone! The kids had a ball and the parents had great fun dressing up for the occasion as well! A big shout-out to DJ Mickey G for getting our kids grooving for a fantastic night out on the back of a big day at Stirk interschool!

Our biggest event of the year of course was our Wally Boys Car Show which we held on Sunday 20th November. I worked closely with Matt Ross and Bel Reffell and it was a heap of fun getting organised and a ripper of a day! With showing over 300 cars and the crowds to match, it was our biggest car show yet, with over \$13,000 raised to boot! A special thank you and farewell to Matt & Kayla Ross who are off to Karratha in the new year –it has been so great working with Matt on the last couple of Car Shows and I have asked him to make sure he can take leave to come back for the next one!! Luckily – he said yes! I wish them all the very best for their move and settling into a change of scenery!

P&C PRESIDENT'S REPORT

THANK YOU to everyone who has been involved this year with running our events, thank you to parents for supporting these events by attending and taking part in stalls and donut drives and everything else we threw at you. Thank you to our class reps, your contribution and the support you provide is invaluable!

Thank you to our Executive team. Meghan, Stephanie, Colby, Tenielle, Penny, Toni, Jason, and Julie. as always the year cannot run and we cannot celebrate such success without this team, and I'm holding out hope that you are all considering staying on next year.

The end of the year also brings us to saying goodbye to our year 6 students, and a number of parents who have been an integral part of our school community for so many years. All of you who have your youngest heading off to high school next year, thank you so much for all of your contributions over the years, we are truly grateful to have met you and going to miss having you around.

Looking ahead to next year, regarding positions, when we are approaching our AGM please remember to encourage someone you know who would make a great team player, to put their hand up for a position, or even to be a regular face around our meeting table. New faces means we have a wider group to call on for helpers, easier spread of the workload and more smiles around the table to share our accomplishments with.

Fundraising Goals:

Rachel Boyes President 2022 End of Year P&C President Report







FROM OUR SCHOOL CAPTAINS

A continued focus at Walliston Primary School is to cultivate student voice to build a culture of belonging and pride. Student agency is visible in all classrooms and we will continue to investigate many areas of student impact around school improvement and change management.

Being a primary school captain can be a rewarding experience for many reasons. It provides an opportunity to develop your leadership skills, build confidence, and make a positive impact on our school community. We understand that we are often looked up to as role models by our peers, and that we play an important role in representing our school at various events and activities. We also have the chance to work closely with teachers and school administrators to help shape the school's culture of offering recommendations to improve our schools learning environment. Overall, being a primary school captain can be a fulfilling and enriching experience which helps us to grow and develop both personally and academically.

2022 was a challenging one for all of us, but we are proud of what we have accomplished as a leadership group. We have worked hard to maintain a positive and inclusive school culture, even in the face of adversity. We enjoyed leading the way with our WebEx assemblies, and sharing our journey with the ABC Radio and the Minister of Education. Collecting the Honour Board and pinning it up on the wall in the library and raising the flags outside the office are also particularly memorable. As school captains we really enjoyed the leadership conference at the beginning of 2022 held at the Convention Centre and for our faction captains visiting a number of professional sporting teams, such as the West Coast Eagles Football Club and the Western Force Rugby Club. From us school leaders we would also like to acknowledge and say thank you to our local MLA Mr Matthew Hughes for inviting us to lunch at Parliament House, another memorable moment of 2022. To all the year sixes of 2023, enjoy your last year and make the most of it. Do not stress about high school because you attended the best primary school in the hills!

2022 School Captains - Audrey Vera Haigh & Matthew Mainard (Parts of 2023 Graduating Breakfast Speech)

RECOMMENDATIONS FOR 2023

we recommend that the next year's captains continue to prioritise student voice and representation. The 2022 student leadership group recommended the following for 2023:

- Increase student understanding of their roles around the new leadership group of 3 student councillors.
- Increase student voice around sustainability and school learning environment.
- Continue to utilise the AEC for student voting, and continue to conduct the process in Term 4.
- Create a student wish list for the P&C Committee, with a focus on a senior playground.
- Continue to plan fun events for the school and implement new ideas that students would like, such as Taco Tuesday.
- No pressure but win the Le Mans Go Kart Race, so we can make it back to back!



STUDENT LEADERSHIP











2022 HIGHLIGHTS

2022 has to be one for the history books! After nearly 2 years relatively unscathed the time came to tackle COVID-19 head on. However, despite the challenges posed by the pandemic, some really great things happened throughout the year. This morning I have the pleasure of sharing a small part of the Walliston Primary School's 2022 journey, which began just before the school year started. With new mandated laws around staffing, our school staff gathered together at the Pickering Brook Sports Complex to welcome new staff to our school. It was an enjoyable day as we discussed the why, what, how and who around the meaning of the Walliston Way.

The start of Term One and into Term Two was not easy, and like almost all of the schools in the state we were impacted by positive COVID cases. In saying that, we now fully understand how fortunate we are to live in the Perth Hills, as our school was able to continue face-to-face learning for our students. As cases began to increase amongst staff and students, our school rose to the challenge and our focus never shifted from providing high quality teaching and learning for our students. As we managed COVID-19 in a school environment, we remained flexible and agile. Events were postponed rather than cancelled, and our staff and students always looked for creative solutions to problems instead of the easy option to opt out. Our school still took part in the Year 6 Stirk Cricket Carnival, Ride2School Day and we were one of the only hills schools to hold their Faction Swimming Carnival at Bilgoman Pool. The most impressive creative solution was the student's ability to turn their class assemblies into online WebEx assemblies. Our online audience tripled compared to that of our normal school assemblies. News spread from our school twitter page, to the Department of Education's Facebook Media Page. With numerous retweets and likes, it quickly turned into a live interview with Christine Layton from ABC Perth radio. Christine interviewed our school captain on her WA Afternoons segment, which was broadcast live across Western Australia asking questions about our online class assemblies. A few days later the Minister of Education, Sue Ellery wanted in on the action as we ran a live WebEx that involved our two school captains interviewing Mrs Ellery and providing tips on how to be re-elected. The acknowledgment of our students and teacher's creativity concluded when the Director General of the Department of Education WA, Lisa Rodgers awarded Walliston Primary School with a "Making a Difference" Award, which was in recognition for:

"constantly seeking creative and innovative solutions to engage your school community during COVID-19. The broadcasting of assemblies that enabled parents and grandparents to participate no matter where they were has galvanised the community and ensured Walliston students experience those special whole school moments through the pandemic"

For the third year in a row our school choir could not take part in the Kalamunda RSL Dawn service, however we did manage to acknowledge our ANZACs by sharing our pre-recorded ANZAC ceremony. Our school choir did an outstanding job in recording some beautiful songs and we would like to acknowledge Kalamunda RSL President Geoff Irvin for speaking to classes and sharing his story in our online ceremony.

Once again, we had another uncertain start to **term 2**. The school received additional air purifiers for classroom ventilation, our Year 3-6 students were required to wear face masks in class and on the bus, our cleaners continued to keep our school grounds clean and sanitized throughout the school day, and hundreds and hundreds of RATS were delivered to our front office, with the purpose to share with the Walliston community. By the way feel free to pick some RATS up from the front office as we still have plenty available. As restrictions evolved, we managed in-term swimming lessons, the Year 6 students finally had their Leadership Breakfast, and our school participated in football, netball, basketball, soccer and cross-country carnivals. The Walliston PS P&C cooked an excellent bacon and egg burger and sausage sizzle for the traditional Federal Election BBQ and we saw the return of our face to face school assemblies. By week 5, we had cows wondering on our oval, extra trees planted in our bush area as part of National Tree Planting Day, National Simultaneous Reading Day, and our Year 6 Leadership group attended the Young Leaders Conference and attended the Stirk Leaders day at Bickley Camp. We squeezed in our Book Fair, Parent-Teacher Meetings, Pizza Lunch and our annual community movie night. Throughout term 2, our staff continued to engage students in learning programs, and took part in professional learning about high impact teaching strategies. The high calibre staff at this school are always looking for ways to improve as educators, for the benefit of the students that attend Walliston Primary School. Thank you for your infinite dedication.

2022 HIGHLIGHTS

Term 3 started as busy as ever. Students from Rooms 1 and 3 took part in an excursion to the Kalamunda History Village, a visit from the Moorditi Mob from Wesley College taught us some traditional dances and stories from the Wadjuk area. Our Small Steps Pre Kindy program began their next step and explored the Kindy classroom and its environment, while our PP classes explored the bushlands of our school, and our Year 6 school captains and councillors enjoyed a 5-star lunch with our local MLA Mr Matthew Hughes at parliament house. I believe some Walliston Bogans were caught hanging around the Kalamunda Performing arts centre playing Bingo and trying to stay out of the front page of the paper. Our responsible and civic-minded parents came to school for a weekend busy bee to look after our school environment, but it rained us out and we went home early to join the Walliston Bogans and put on our uggies and watch the footy. Before we knew it, it was midterm and staff wore their PJs to school. However, it was not because they woke up in a bad dream, they were celebrating Book Week, and they joined many of their students who also dressed up as their favourite book character. The school then heard that parents love to sign permission notes, so we really ramped up our term with many exciting opportunities for our students. Students took part in the Bibbulmun Robotics showcase at Kalamunda SHS, we acknowledged Science Week with a Science Alive Incursion, explored the SciTech Astrodome and enjoyed a Mr Bean Hot Chocolate around our school fire pit, while waiting for the stars to come out for our community stargazing night. Our Year 6 students enjoyed an Italian Lunch at the Lesmurdie Club, there was the annual Father's Day stall, Faction Athletics Carnival, Yr 5 Hockey, students took part in a Bush Tucker Incursion and we had the characters from Life Education visit our school. The most important term 3 event is our annual Open Night. Students proudly invited parents and family members into their classrooms to see their learning journeys, and there was some very impressive Lego creations, as part of the P&C fundraiser event. A busy and tiring term that was a whole lot of fun and loads of learning took place.

Term 4 and history was made! Every now and then there are events at school more important than Literacy and Numeracy and for Mr Rayment and the year 6 students, it was the 2022 Le Mans Go Kart race, held at Falls Road Primary School. With an increase in sponsorship, our year 6 parents and grandparents assisted the students to design and build new and improved Go Karts. Since the birth of the race some 14 years ago, Walliston PS had never won the race but the year 2022 witnessed the end of that statistic. The year 6 students from Walliston PS took out two podium finishes that included fourth and first place. Shortly after this fantastic result the Year 6 students were soon off to the DARE adventures camp in Dwellingup.

Term 4 was not all about our year 6 students. Rooms 7 and 8 had their excursion to the Perth Museum, followed by our Year 5 extension group winning the state year 5 SciTech challenge. Rooms 4 and 6 explored the past as part of their Whitman Park excursion and parents and students took part in a number of Numero Workshops. We all dressed up in our loud shirts to raise money for Telethon and to wish Cameron Beattie all the best, as he took part in the Telethon celebrations. We hosted the Stirk Interschool Athletics Carnival and then danced away in our Halloween Costumes at the P&C Halloween Disco. Another highlight this year was the return of the ever popular "Walliston's Got Talent", some thought it would be a short show, but that

was definitely not the case with so much talent at Walliston Primary school. The term continued with Outdoor Classroom day, Remembrance Day, our Year 5 students slept with sharks as part of their AQWA world excursion, our Year 4 students celebrated their success in their school kitchen garden by selling produce at our school assemblies and taking part in an excursion to Kalamunda Bunnings. We showed our dance skills to our parents, on completion of our dancing lessons. By now we were thinking "Are we there yet?" but no! Our senior primary students participated in a bike safety course and an excursion to the the Constable Care Safety School program, our Factions captains received a special invite from the West Coast Eagles and Western Force to tour their facilities and to learn about the key qualities of what makes a good leader. The Australian Electoral Commission visited the school and ran our 2023 student captains voting process, and the biggest community event revved across our school grounds with the biannual 'Horsepower in the hills', which was coordinated by the Wally Boys Racing and the Walliston PS P&C. A huge event for our P&C with over 240 cars on our oval and close to a thousand people in attendance. A very unique event for our school community, that is now highly regarded as a great community initiative that gives back to the students who attend our school.

2022 HIGHLIGHTS

The Year 6 students raised money for their year 6 leavers gift to the school, by selling Masterchef designed cupcakes. Last week we were entertained by our school choir and band, which lit the spark for many of our students to join our school choir and band in 2023. We also farewelled our PBS characters for 2022, as Respectful Roo, Lizzy Learner and Kind Kulbardi have hit new heights in legendary status amongst our students. This week, we thanked our volunteers with morning tea and a special performance from our IMMS students and next week I look forward to our WAMO award end of term event, pizza with our platinum WAMO recipients, our Year 6 Graduation, and watching the Year 6's ring the bell for the final time.

The community is the beating heart of our school. It is one of many reasons our school is so very special. Thanks again to our very active and productive P&C, your hard work, dedication and fundraising efforts are fantastic and I thank all parents involved for giving up your precious time. The work you have completed throughout the year has been more than just raising money for our school. It is also about being part of the Walliston Way of community, connection and creativity. I want to acknowledge and thank Rachel Boyes, our P&C president for her commitment to the school. I would also like to thank all those, who volunteer their time in assisting the P&C at the numerous events that have occurred throughout the 2022 school year. A massive undertaking, very impressive and very much appreciated!

Our School Board this year played a pivotal part in the governance of our school. They once again ratified budgets and endorsed school initiatives. I would like to acknowledge Scott Parker, our School Board Chair and the rest of the team for their advice, opinion and strategic support throughout 2022 and I look forward to your continued support in 2023 as we take part in our second Public School Review.

On reflection of all we've achieved this year, all that I think I need to say a big thankyou to the students who are sitting in front of me. Your participation in all of those events as well as your commitment in the classroom has been a 100%. I have seen the amazing standard of work produced by the students at WPS and I am proud of the achievements made by each and every one of you.

Now, that is how you "Experience the Walliston Way!" Abstract: Principal End of Year Speech 2022 Photo Highlights at the end of our Annual Report





At Walliston PS we aim to provide solid evidence based teaching experiences which will enable all our students to reach their full potential. Walliston Primary School has a range of levels of student achievement and by providing quality teaching aimed at improving student outcomes, we will ensure that all of our students are demonstrating improvement throughout the year.

2022 TARGETS	Target Met in 2022	
School Progress	NO YES	
EVIDENCE OF POSITIVE TRENDS TO BE ESTABLISHED IN YEAR 5 WRITING AND SPELLING THROUGH THE USE OF BRIGHTPATH, PLD TRACKING TOOL AND PAT ASSESSMENTS.	Brightpath Writing O	

- Students in Years 2 6 sit the online PAT tests in Mathematics and Reading.
- Students sit the test twice per year.
- Classroom Targets are set at the beginning of each year.
- Progress is measured from Term 4 to Term 4.

ACHIEVE AT OR ABOVE THE NATIONAL MEAN IN PAT ASSESSMENTS IN PRIORITY LEARNING AREAS

PAT READING

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2022
			NO YES
2	99.4	101.1	
3	103.3	113	
4	119.1	120.9	
5	125.7	125.7	$\bigcirc - \checkmark$
6	136.3	128.8	\bigcirc

PAT MATHS

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2022
			NO YES
2	103.1	108.3	
3	114.7	115.4	
4	115.5	121.1	
5	122.9	125.5	
6	127.8	128.9	

NOT YET MET

MILESTONES & ACHIEVEMENTS

The Literacy & Numeracy Curriculum Team continued to meet and follow the school improvement cycle and reviewed the school's operational plan targets, focus areas and improvement strategies. Key achievements included; the introduction of the LEARN explicit teaching model, PLD spelling program and data collection is clearly embedded across the school, increase use of 'Bump It Up" walls and student goal setting is implemented as part of our Brightpath moderation, continued support for our RTI Wave 2 students are supported through our MiniLit and MacqLit programs and staff utilised 'Best Performance' Data software to identify gaps in student learning and adapt learning programs to meet students individual learning needs.

Curriculum Team

Team Leader

Jennifer Russel Melinda Field

Team Members

Pam Westphal Jacintha Foote Lee Eltringham Nathan Bushby

In consultation with the Phase of Learning Teams, the Literacy & Numeracy Team highlighted the points below as possible recommendations for 2023 to continue the schools improvement strategies and pathways to success for every child;

- Visual aids and peer coaching to implement the LEARN instructional model in Literacy & Numeracy to create a consistent explicit model across the school
- Introduction of Daily Reviews to help reduce the gaps in student learning
- Agreed Scope & Sequence around Mathematical Language with the support from Paul Swan •
- Relating our instructional approaches to DoE Teaching for Impact Overview
- Greater focus on moderation across the network and peer coaching to further develop the use of 'Bump It Up' Walls and supporting students in goal-setting and self-assessment.
- Audit and update Literacy & Numeracy resources to match current whole school programs
- Inclusion of a whole school event around a "Maths Day and Literacy Week"
- Self Reflection on the quality teaching and assessment domain in the Public School Review.
- Continue the support of Numero in classrooms through Numero workshops



COLLECTIVE TEACHER EFFICACY

EMOTIONAL INTELLIGENCE

Our students are our highest priority. By providing them with the tools to develop emotional intelligence we provide them with the strategies to resolve problems and issues that arise on a daily basis. These strategies are modelled and taught by staff and are embedded in our school's culture.

2022 TARGETS

	Target Met in 2022
	NO YES
	2020
	2021
FIVE POSITIVES TO ONE NEGATIVE. THAT ARE ALIGNED TO WAMO SLIPS AND WHITE SLIPS	2022

TARGET MET

THE 2022 ATTENDANCE RATES WERE ADVERSELY AFFECTED BY THE COVID-19 PANDEMIC, HOWEVER TARGET WAS MET. OUR SCHOOL = 88.1% LIKE SCHOOLS = 88.0% WA PUBLIC SCHOOLS = 86.6%

THE TOTAL PERCENTAGE OF STUDENTS WHO ATTEND SCHOOL EQUAL TO OR ABOVE LIKE SCHOOLS/WA PUBLIC SCHOOL

YEAR	WPS MEAN	WA PUBLIC SCHOOLS MEAN	TARGET MET IN 2022
			NO YES
PP	87.0%	86%	$\bigcirc - $
1	87.0%	87%	$\bigcirc - \checkmark$
2	88.0%	87%	$\bigcirc - \checkmark$
3	88.0%	87%	$\bigcirc - \heartsuit$
4	88.0%	87%	$\bigcirc - $
5	90.0%	87%	\bigcirc
6	89.0%	86%	$\bigcirc - \bigcirc$



EMOTIONAL INTELLIGENCE

MILESTONES

The Emotional Intelligence priority is one that Walliston PS takes a lot of pride in. The first 5 weeks of term 1 is dedicated to re-establishing the values and expectations of our school and these are reinforced through our whole class goal-setting. Language used around the *Zones of Regulation* and *Aussie Optimism* is consistent across the school and our school community focusses on nurturing and acceptance of others. Our PBS expectations are clear and defined in every class and a consistent language can be seen across the school. Our focus for 2023 is to review our PBS process and update our defined behaviours. Walliston PS has embraced a variety of learning experiences (STEM, Inquiry, Technology, etc) that allows each child the opportunity to learn in a way that best suits them.

2022 has allowed staff to grow and develop as teachers, as change and adaptation became the norm. The EQ priority has helped us form strong links to our community and develop students with a strong purpose and build on the strengths of each individual child.

EQ Curriculum Team

Team Leader Michael Gilders Abby Kerr Team Members Clare Rykers Catherine de Saran Sandy Fields Debra Cochrane

RECOMMENDATIONS FOR 2023

In consultation with the Phase of Learning Teams, the Emotional Intelligence (EQ) Team highlighted the points below as possible recommendations for 2023 to continue the schools improvement strategies and pathways to success for every child;

- Evidence Based SEL Program Aussie Optimism to be implemented & CMiS training for Graduates
- School Chaplain to investigate Mentors through Kids Hope and implement Tier 2 programmes.
- Implementation of Growth Mindset, of our school's own LEARNING POWERS
- Develop whole school approach to Mindfulness and Whole School Health Promotion Activities.
- All SAER IEPs to be written using DoE's SEN reporting format Employ a LSC for 2023
- Promote PBS expected behaviours that involve explicit teaching of social norms
- Increase support around staff wellness investigate Mindfulness Mediation Australia (MMA)
- Continue implementation of our GIRLS GROUP and GR8 Mates program for our senior primary.
- Develop models of restorative practice to align with DoE Behaviour managemen Policy



FUTURE FOCUSED LEARNING

Walliston Primary School provides opportunities for children to be creative and innovative through an integrated, future focused curriculum, catering for the diverse learning styles of children into the 21st Century. Our school environment is set up to provide our students with the most up-to-date technology to enable all of us to engage in providing a 21st Century learning environment. Future Focus Learning provides learning environments that are flexible for teaching and engaging for student learning.

2022 MILESTONES

FUTURE FOCUSED MILESTONE	TARGET	MET IN 2022
	NO	YES
Develop Scope & Sequence on Critical & Creative Thinking	<u>_</u>	
Introduce flexible and adaptable classroom furniture	\bigcirc	-••
Create an agreed whole school pedagogy around inquiry-based learning and explicit tead	hing	-••
Implement DoE STEM Learning Projects	<u> </u>	-•
Enhance outdoor learning environments	<u> </u>	



FUTURE FOCUSED LEARNING

MILESTONES

In 2022, the Future Focused curriculum area was able to meet key milestones. Firstly, we continued our focus on 'Inquiry Learning'. In consultation with teachers, the '3C Inquiry' framework was developed. This model will be used as a framework through which teachers can plan and implement units of inquiry. In 2022, classes were supported to implement the '3C Inquiry' model. The FFL team introduced an Inquiry Planner to assist staff in their planning, as well as introducing the schools SIX LEARNING POWERS, where staff explicitly taught our schools six learning dispositions on whats makes an effective learner at Walliston Primary School.

Walliston continued to provide opportunities for students to engage with STEM. The 'STEM Learning Project' modules of work continues to be implemented in each classroom. First Lego League and the Bibbulumun Robotics Showcase continue to be a key achievement in the 2022 school year in developing students STEM skills.

In 2022, staff made significant gains in creating Professional Learning Communities (PLCs) to develop Action Plans, which had a focus on operational and strategic priorities. Key milestones for 2022, include the continued journey around our schools Sustainability initiatives, strategic allocation of flexible learning environment furniture, participating in the LILLY Project with a focus on providing quality early childhood education, and continuing to become a Culturally Responsive school, as we develop our schools Reconciliation Action Plan.

FFL Curriculum Team Team Leader

Nathan Bushby Tracey Giglia **Team Members** Josef Rayment Tracey Giglia Michael Passaris Kajla Brehaut

STEM MILESTONES IN 2022

- Go Karts Lesmurdie Le Mans **CHAMPIONS**
- Bibbulmun Robotics
 Showcase
- First Lego League
- LILLY Project in K-2
- Kitchen Garden
- Scitech Lighthouse Mathematics Program
- WebEx Assemblies during COVID Times
- Making a Difference Awards

RECOMMENDATIONS FOR 2023

In consultation with the Phase of Learning Teams, the Future Focused Learning (FFL) Curriculum Team highlighted the points below as possible recommendations for 2023;

- Continue to consolidate the 3C Inquiry Process into classrooms Focus PL at a School Development Day
- Refine the Future Focused Learning Topics to ensure full integration of STEM and Inquiry learning
- Provide an opportunity to showcase student work at the end of an integrated topic
- Align the Teaching for Impact initiative with our Inquiry Process
- Promote and enhance school-community events such as Science Week and NAIDOC week
- Continue to purchase additional 21st century learning environment furniture for classrooms
- Updating ICT mobile management and increase access to ICT technologies
- Update ICT plan and Reserve accounts associated with ICT
- Create a sustainable working group and promote student voice.
- Scope & Sequence for Critical & Creative Thinking
- Sustainability roles are clear across the school



QUALITY TEACHERS

Walliston Primary School provides an environment which supports and provides staff with a comprehensive range of opportunities to further develop professional knowledge and teaching excellence.

SCHOOL DEVELOPMENT DAYS FOCUS AREAS

Each year our staff begins the year by participating in team building challenges. 2022 started with a Pool and Darts round robin at Pickering Brook Sports Complex, followed by the importance on understanding your 'why' when coming to work. School Development Days in 2022 focused on the following themes;

- Clarifying our "North Star" or our Why in our School Improvement Process, followed by the What, How and Who. School Improvement Review Process around our three school priorities
- Implementation of the Walliston Primary School LEARN Explicit Model at the CROWN Towers
- Review of what does Quality Teaching look like at Walliston Primary School
- Bibbulmun Network PL initiative on Paul Swan Numeracy Strategies and Consistent Math Language.
- WA Curriculum Planning and providing time for collaboration in phases and priority teams.
- Discipline Dialogue on schools data analysis Review school priorities on 'WWW' and 'EBI'
- Network Moderation utilising Brightpath writing assessment

PROFESSIONAL DEVELOPMENT FOCUS AREAS

Key focus area for all staff around Professional Development was the focus on 'High Impact tEaching Strategies; and instructional approaches in the classroom. Professional Development for staff focused on the following areas;

- Developing "Best Practice" around Early Childhood Education through DoE LILLY PROJECT initiative.
- 2020-2021 STEM Enterprise Schools Partnership School. Innovative Expo at Perth Convention Centre
- Graduate Module Training for Graduate Teachers
- Quality Teaching and Development of Middle Leadership through the WA Future Leaders Framework
- Senior primary investigated '7 steps to Writing' to improve our upper primary writing results.
- Instructional Models on Explicit Teaching and Inquiry Learning
- Introducing 'Best Performance' software for data analysis and gap analysis on student learning.
- Heggerty Training to increase our junior primary literacy results

RECOMMENDATIONS FOR 2023

In 2022 all staff at Walliston Primary School focused their attention of creating a collective efficacy around our two instructional models on teaching for impact. Our instructional models will be our HOW for the next 4 years in our business plan. Other recommendations from our school improvement PL, included;

- Understanding of the 3C Inquiry Process in order to plan and implement an Inquiry Topic.
- Peer mentoring and observations around our schools instructional models. Focus on Explicit Teaching.
- Adopt evidence based teaching strategies focus on cognitive load theory and daily reviews
- Analyse the 'Teaching for Impact' overview and how it relates to our schools pedagogical model.
- Allow for more opportunities for PoL and Curriculum Learning Teams to collaboratively meet on a regular basis during early closures. Creating a structure that uses our time effectively.
- Staff and student wellbeing evidence based practices to be used in the school, such as MMA
- Inclusivity and understanding of SAER, with a focus on ASD and ADHD.
- School Board Governance.



Walliston Primary School enrols families, not students. The school engagement of parents with the school goes back to its foundation and is embedded in our school's culture. We regard this engagement as a priority and that it is why it appears each year in our planning documents and a key driver of our school vision.

2022 MILESTONES

COMMUNITY TARGET MILESTONES	TARGET MET IN 2020
	NO YES
Set an upward trend in school enrolments for future growth	$\bigcirc - \checkmark$
Evidence of a range of ways community and school engage with each other	$\bigcirc - \checkmark$
NSO Survey results are positive for students, staff and community (Above 3.5 Avera	age)
Voluntary Contributions & Charges exceed 75% of families	
School Community Events - Engage wider community - Wally Boys etc	$\bigcirc - \checkmark$

RECOMMENDATIONS FOR 2023

The following recommendations were discussed with staff, P&C and School Board:

- Increase School Board members as a result of current members will leave in 2024.
- Redesign the school newsletter for increased engagement and easy to read.
- Update School Website and regularly update 'Latest News items' to celebrate school success
- Investigate a parent friendly app for information, making payments, consent to excursions and informing the school of abseentees, such as COMPASS.
- Complete the Culture NSOS Survey for community and staff.
- Hold a whole school community events Dads Group, Camp Out and P&C Quiz night.
- Continue with the P&C Class Rep for communication
- Promote "Small Steps" initiative
- Update Parent Information Booklet and Staff Induction Booklet
- Reintroduce Grandparents Day



ITALIAN CULTURE & LANGUAGES – Maestra Kylie Isaia & Maestro Davide

It was a great pleasure having Maestro Davide Gottardi this year, as our Language Assistant. He comes from the Brescia region, and he assisted our school Italian program by providing meaningful and informative lessons to students from Year 1 - 6. Many highlights in our Italiano program, included;

- Pranzo Italiano a Lesmurdie Club Yr 6 Italian Lunch at Lesmurdie Club.
- Year 1: La Famiglia Dita, Yr 2: Se Sei Felice Tu Lo Sai; Yr 3 & 4: Il Coccodrillo Come Fa; Yr 5 & 6: Come un Pittore
- Bibbulum Language initiative was introduced to build partnerships between the primary and secondary schools.

ABORIGINAL CULTURE – CULTURALLY RESPONSIVE

Walliston Primary School continues to build a culturally responsive school by aligning our planning to the Aboriginal Standards Framework. Highlights in 2022 include;

- Inquiry Topics & STEM Learning Projects integrated Aboriginal Culture into the curriculum
- Moorditj Mob Dance Group and Workshop from Wesley College
- Revisit our assembly protocols and introduce acknowledgment to country at all assemblies.
- Staff Development Day on understanding Aboriginal History Renarta from NMERO Blanket Activity
- Reaching out to local families to support the creation of the schools RAP.
- Bush Tucker workshop presented by Sercul, where students were immersed into the six Noongar Seasons.

KITCHEN GARDEN & SUSTAINABILITY – Mrs Chris Pettitt

Our Stephanie Alexander Kitchen Garden was full of bloom for a third year in a row. The year 4's had a glorious time exploring different ways to generate a sustainable garden. 2022 highlights included;

- Open Day Kitchen Garden. Attendance from our local MLA and City of Kalamunda Councillors.
- Stall at the Bunnings Night Market, where students planted seeds to sell at the Markets
- Celebrity chef "Michelina Lawson" visited the students and taught us new learning skills in the kitchen
- Increase in parent volunteers to support our Kitchen Garden Program
- Sustainability Team formed with a clear Action Plan.
- A new Recycling Hub was made to encourage class recycling of batteries, plastic lids, plastics and bread tags
- Cock-A-Tube was installed in our school grounds, where we had our first black cockatoo nest.

PRE-KINDY - SMALL STEPS - Mrs Sandy Fields

Small Steps has been enjoyed by many families this year. It has been a fantastic opportunity for the children to get to know one another and familiarise themselves with the Kindy classroom and the Early Childhood outdoor play area. In 2022 Small Steps developed 4 key steps towards Kindy readiness;

- STEP ONE "Stay and Play"
- STEP TWO "Venture into the Bush"
- STEP THREE "To Kindy We Go"
- STEP FOUR "Pre-Kindy Time!"
- Key highlights include: seeing Mrs Kelleher to borrow books from the school library and decorating and hiding rocks for other children to find.

MUSIC – CHOIR – BAND – Mrs Patricia Di Giovanni

Our music program lead by Ms Di Giovanni focuses on teaching music through the joy of singing, as well as incorporating a contrast of instruments including recorder, xylophone, ukulele and more. Our goal is to improve mental health, build resilience and motivate students to try their best in music. Our music program is supported by our school choir, concert band and the IMMS program. 2022 highlights include;

- Participated in the schools ANZAC service, via video conferencing as the result of COVID restrictions
- Leah Van der Meulen conducted our school band and showcased their talent at the last school assembly.
- Students participated in the Art of Music and performed to class mates.
- "Walliston's Got Talent' returned in 2022 with a number of amazing acts that enthralled the audience.

PHYSICAL EDUCATION – Mr Michael Passaris

2022 witnessed a return to many interschool programs, as well school PE programs that are supported by Australian Sports Grants. Highlights included;

- Senior Primary students took part in the Dockers Long Bomb Competition.
- Coordinated our own athletics carnival and hosted a very successful Stirk Interschool Athletics Carnival
- Year 5 Hockey Carnival, Year 6 Cricket Carnival, Year 6 WA Schools Sports basketball SLAM Series
- Visits from Football West, NRL Western Australia and Golf WA delivered a variety of coaching sessions.
- Year 5 & 6 students participated in a Bike Education with a visit to the Constable Care Safety School, with the support from Sporting Schools Funding. This was followed by over 180 students for Ride2School Day

STEM / EXTENSION TAGS - Mr Nathan Bushby

This year the senior and the junior extension groups engaged with the digital technologies curriculum by learning how to program robots. The junior group focused on Sphero robots and the senior group focused on using Lego EV3. All of their hard work culminated with their participation in the STEM Myths & Legends Showcase held at Kalamunda Senior High School. Other highlights included;

- The school leading and coordinating the Bibbulmun Robotics Showcase at Kalamunda SHS.
- SciTech STEM Challenge Walliston students walked away as the Winners of the Day!
- Year 6 students took part in the annual Lesmurdie LeMans Go Kart Race and won for the first time in its 14 year history. Winning is not everything, but this was a proud moment for the Year 6 students.

VISUAL ARTS – Mrs Sally Gray

Walliston PS continued to offer visual arts from year 1 to 6. Our visual arts program focused on the theme of 'Up, up and away...' and traditional art around the world. Art pieces focused on Hot Air Balloons over Australian landscapes, a fish's eye view at the Great Barrier Reef, traditional Japanese Kimonos, and South American Molas. Other highlights included;

- Hundreds of likes on our school Facebook Page that showcased our students creative work
- New display board of student work located in the school's administration building
- Students were accepted in the Kalamunda SHS Gifted & Talented Arts program





FINANCIAL SUMMARY

	Revenue - Cash & Salary Allocation		Budget		Actual
1	Voluntary Contributions	\$	13, 546.00	\$	13,550.00
2	Charges and Fees	\$	55, 145.06	\$	55,560.63
3	Fees from Facilities Hire	\$	32, 000.00	\$	32,000.00
4	Fundraising/Donations/Sponsorships	\$	20, 844.91	\$	21,312.71
5	Commonwealth Govt Revenues	Ş		s	
6	Other State Govt/Local Govt Revenues	\$		s	
7	Revenue from Co, Regional Office and Other Schools	\$	-	\$	-
8	Other Revenues	\$	5,271.22	\$	7,810.46
9	Transfer from Reserve or DGR	\$	26,091.00	\$	26,091.27
10	Residential Accommodation	\$	-	\$	-
11	Farm Revenue (Ag and Farm Schoolsonly)	\$	-	\$	-
12	Camp School Fees (Camp Schools only)	Ş		\$	
	Total Locally Raised Funds	\$	152,898.19	\$	156,325.07
	Opening Balance	\$	205,858.34	\$	205,858.34
	Student Centred Funding	\$	208,948.49	\$	241,148.49
	Total Cash Funds Available	\$	567,705.02	\$	603,331.90
	Total Salary Allocation	\$	-	\$	-
	Total Funds Available	\$	567,705.02	\$	603,331.90

Actual Year to Date by funding sources



	Expenditure - Cash and Salary		Budget		Actual
1	Administration	s	17, 500.00	s	13,584.11
2	Lease Payments	\$	5,000.00	\$	6,142.88
З	Utilities, Facilities and Maintenance	\$	109,887.00	\$	83,505.74
4	Buildings, Property and Equipment	\$	132,541.63	\$	116,281.92
5	Curriculum and Student Services	\$	223,506.16	\$	168,280.36
6	Professional Development	\$	21,000.00	\$	15,636.19
7	Transfer to Reserve	\$	24,000.00	Ş	24,000.00
8	Other Expenditure	\$	12, 313.20	\$	7,443.67
9	Payment to CO, Regional Office and Other Schools	\$		\$	
10	Residential Operations	\$	-	\$	-
11	Residential Boarding Fees to CO (Ag Colleges only)	\$	-	\$	-
12	Farm Operations (Ag and Farm Schools only)	\$	-	\$	-
13	Farm Revenue to CO (Ag and Farm Schoolsonly)	\$	-	\$	-
14	Camp School Fees to CO (Camp Schools only)	\$	-	\$	-
	Total Goods and Services Expenditure	\$	545,747.99	\$	434,874.87
	Total Forecast Salary Expenditure		-	\$	-
	Total Expenditure	\$	545,747.99	\$	434,874.87
	Cash Budget Variance	s	21.957.03		







Goods and Services Expenditure - Budget vs Actual



Bank Balance	\$	472,719.52
Made up of:		
1 General Fund Balance	\$	168,457.03
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	305,595.44
5 Suspense Accounts	S	1,823.05
6 Cash Advances	\$	-
7 Tax Position	s	(3,156.00)
Total Bank	Balance \$	472.719.52

é

2021 @ WALLISTON















2022 walliston ps moments





X



















WALLI NEWS

SCHOOL SONG - THE WALLISTON WAY

Verse 1

Walliston's a marvellous school, it is so very, very cool Playing in the great outdoors, building cubbies, big and small

Chorus

Walliston is our school, we aim high, we aim high

We reach right up to the sky That's the way, the Walliston way

That's the way, the Walliston way

Verse 2

Making music, creating art, reading, writing, that's just the start Playing with incredible friends, learning is fun that never ends

Chorus

Walliston is our school, we aim high, we aim high We reach right up to the sky That's the way, the Walliston Way That's the way, the Walliston way

Bridge

Yo listen everyone, respect the rules Let's look after our amazing school Learning with technology Italian, Sport and library Oh yeah, its lunch, we all have fun Then we hear the bell, and back we run Yo Yo everyone, respect the rules Let's look after our amazing school

Chorus

Walliston is our school, we aim high, we aim high We reach right up to the sky That's the way, the Walliston Way That's the way, the Walliston way