



Walliston Primary School

2021 Annual Report

Experience the Walliston Way



wallistonprimaryschool.wa.edu.au



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WALLISTON WAY

Walliston Primary School is located in a bushland setting at one of the highest points in the hills, east of the city of Perth. Our school motto **"Aim High"** refers not only to our geographical location but to the expectations we place upon ourselves as educators and our expectations of our students. A large amount of retained natural bush and native shrubs enhance the spacious school grounds. Walliston Primary School is a pleasant place in which to learn and to work. Our school has built a reputation for care, equity and excellence. Students and staff are proud of the results and the high standards that are consistently achieved.

OUR VISION

Walliston Primary School's vision is for every child to grow,
and **Aim High** through;
a strong sense of **COMMUNITY**
creating a **CONNECTED** Culture
inspiring **CREATIVE** minds for the future



STUDENT ENROLMENTS

Since, the beginning of 2017, Walliston Primary School began to see an increase in enrolments as we focused our school culture around being an excellent public school with a focus on school improvement and maintaining our strong relationships with our school community.

167

2016

173

2017

172

2018

184

2019

229

2020

249

2021

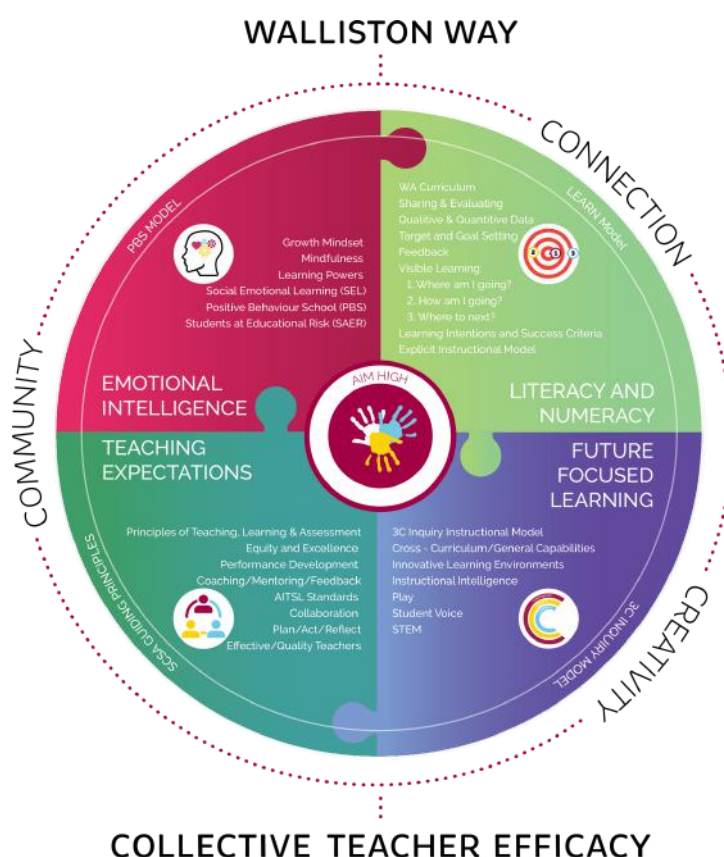
Despite another unusual school year for many schools across our country, Walliston Primary School managed to avoid many educational setbacks and learning experiences for our students, especially as we started the 2021 school year with a snap lockdown. With some minor COVID-19 restrictions, our 2021 school year was a very successful year. I have the privilege to visit our student classrooms on a regular basis, and this annual report is evidence of high-quality teaching that continues to occur every day for every child across our school. I would like to acknowledge and thank our staff for their efforts throughout the year and their creative abilities for putting together another fantastic year for our students and community.

This annual report is a snapshot of the highlights and memorable events of the year, and a record of the students, staff and community members who formed the Walliston Primary School community in 2021. In 2021 our school community provided numerous opportunities for our students, whether it was through cultural events, sporting experiences, performing arts events, experiences that prepare them for the future or provide our students with a voice to care for this world. It was truly another memorable year, which included some significant highlights such as our Golden Jubilee Sundowner and the burial of our time capsule, our inaugural 'Battle of the Bands' concert at the Lesmurdie Club, and the entire school taking part in a smoking ceremony to officially open our yarning circle. As always our Year 6 Camp was a favourite highlight for our senior students, and our annual open night was well attended, when there was a large turnout from families who came to view the students outstanding work and to see how our school continues to grow stronger every year.

To those who have, directly or indirectly enriched the lives of our students this year, the teaching and support staff, the School Board and P&C Committee members, our community volunteers and to parents and caregivers, I extend my sincere acknowledgment and thanks for your support throughout the 2021 year. Our P&C and our Walliston families are at the heart of our school, and I am very grateful for everything you do to support our students, whether that be fundraising, Busy Bees, supporting learning or implementing significant school projects.

We have all been shaped by what I call the Walliston Way Experience. To all who are committed to our vision of Community, Connection and Creativity for every child at Walliston PS, you have made 2021 such another successful year, thank you.

Craig Mainard



SCHOOL BOARD CHAIR REPORT

It is a privilege and an honour to present the 2021 Walliston Primary School Board Annual Report. What an opportunity to reflect on a very interesting year for our school community. Again, our school has achieved so much in the space of 12 months. This report also reflects our first full year as an IPS. It has been a busy year for the School Board and it is very grateful for the support it receives. Not only from our parents, students and school staff, but from the wider community also.

One area of focus for the School Board was the School Business Plan for 2021-2024. This gave the school an opportunity to reflect on past performance and set new goals for the school along with the strategies that will be utilised in achieving those goals. This work was made possible by the efforts of all school staff and especially the Curriculum Team leaders who gave excellent insight into the reasoning behind the strategies how they will continue to monitor the outcomes.

A very exciting piece of the School Business Plan is the 3C Inquiry Method that will help underpin the approach to learning Walliston is becoming known for. This, along with the L.E.A.R.N instructional model aims to deliver for every student in every classroom, every day.

As our school continues to grow so does the support of our community. The School Board identified the importance of broadening that support base. As a result the School Board has created new positions for representation from our parents and teaching group. We are grateful to all those who nominated and welcome the new members to the School Board.

Your School Board focuses on:

- Reviewing the reports of the principal on the progress of the School Business Plan.
- Endorsing the Annual Report and School Budget.
- Acknowledging the student performance targets and achievements.
- Supporting and promoting the School Board, the P&C and our school in our community.

Earlier this year we conducted our school opinion survey. This survey was well received by staff and carers alike. The overwhelmingly positive responses reinforced that our wonderful staff continue to work hard and the role the P&C plays is gratefully appreciated by our engaged and responsive parent body.

Thank you to the entire Walliston Primary School community for it's support. From this support Walliston Primary School will continue to see every child grow, and aim high through a strong sense of community, create a connected culture and inspire creative minds for the future. Well done to the WPS P&C Association for once again supporting our school. Their hard work and dedication allows for many projects to be undertaken within the school. An example of this is the newly constructed Yarning Circle learning space. This space assists our students to understand connection to the land in a learning environment outside the traditional classroom.

Finally, congratulations to the graduating class of 2021. Take all that you have learned at Walliston Primary School to build on as you take the next steps in your education.

Scott Parker

SCHOOL BOARD

CHAIR PERSON

Scott Parker (Parent)

STAFF

REPRESENTATIVES

Craig Mainard (Principal)
Jennifer Russell
Nathan Bushby
Michael Gilders *(Co-Opt)

PARENT

REPRESENTATIVES

Wes Bancroft
Rebecca Calvert
(Secretary)
Colby McGuire
(2021 Appointed)

COMMUNITY

REPRESENTATIVES

Bernie O'Hara
Shireen Pivac



P&C PRESIDENT'S REPORT

With an uncertain, but chaotic 2020 behind us, we had a fast paced 2021 without too many interruptions, and have been lucky enough to enjoy an almost normal year.

This year we have enjoyed meeting a lot of new families and seeing plenty of these new faces at our P&C events. The Kindy and PP area got a nice tending to at our first Busy Bee of the year on Election Day and was a great ice breaker for new families to meet. We also managed to sneak in our belated 50th Anniversary celebrations at the end of Term 1, embracing new families and bringing together past students and staff and their families.

The rest of the year was filled with our regular FUN-raising events. A shift of Book Fair timing was a great success, with the inclusion of our first Grandparents Day – major take away from that one, get a bigger urn!! A great morning was had by all, some fantastic quality time between our kids and their Grandparents, not to mention some spoils from the Book Fair – making it our best yet!

We had great fun helping the kids select Mother's Day and Father's Day gifts and also chalked up another first with a Walliston Lego Masters competition, another great initiative that we will add to the annual calendar! Of course, Sports Carnival brought a great deal of fun and our fabulous Walliston bakers didn't disappoint, with plenty of treats to get our mouths watering! To round out the year we hosted another cracker of a Halloween Disco and of course our bi-ennial Colour Run in a couple of weeks, to help kick start our savings towards a new senior playground.

This year we implemented class reps and allocated an event for each class. This meant we had plenty of new faces and I have loved working with each and every one of you. Each year our Community continues to shine bright and I love seeing new parents and families being embraced into the fold. It's this comradery that you all immerse yourselves in that helps us serve our students and be successful in raising funds to support their learning journeys.

Thank you for all of your efforts, without you, we would not have the strength in our parent community that has seen us through some uncertain times. A big thank you to our Class reps for taking on a new role this year and taking a lot of pressure off our Committee, who already do so much. And of course a big thank you to my Exec Committee, as always the year cannot run and we cannot celebrate such success without this team.

Michelle Reed, our Vice President. Stephanie Mania our Treasurer. Priscilla Powell our Secretary. Colby McGuire our Uniform Coordinator. Tenielle Pedersen our Fundraising Coordinator. Penny Adams our BookClub Coordinator. School Banking coordinators, Erin and Randall, Julie Parker and our nominated Grounds & Maintenance team Jason & Scott.

Looking ahead to next year, just a reminder that all of our positions will become vacant at our AGM. New faces means we have a wider group to call on for helpers, easier spread of the workload and more smiles around the table to share our accomplishments with.

Rachel Boyes
President 2021



FROM OUR SCHOOL CAPTAINS

A continued focus at Walliston Primary School is to cultivate student voice to build a culture of belonging and pride. Student agency is visible in all classrooms and we will continue to investigate many areas of student impact around school improvement and change management.

Highlights as a school captain in a year of COVID restrictions, was just helping out around the school. We enjoyed setting up for assemblies the most. Collecting the Honour Board and pinning it up on the wall in the library and raising the flags outside the office are also particularly memorable. As school captains we really enjoyed the leadership conference at the beginning of 2021 held at the RAC arena. Listening to many inspirational leaders' life stories helped us throughout our time of being school leaders. Favourite highlights of 2021 include Walliston P.S celebrating their 50th anniversary. As school captains we were lucky enough to put the time capsule underneath the small part of the channel nine tower, as well as meet the City of Kalamunda Major Margaret Thomas and Matthew Hughes, our local MLA. That evening was also very special as it was the first big assembly we had ever done and our most favourite. From us school leaders we would also like to acknowledge and say thank you to our local MLA Mr Matthew Hughes for inviting us to lunch at Parliament House, another memorable moment of 2021.

Our only advice and recommendations to future year 6 students and student leaders is to be super organised, resilient, and most importantly being able to balance your time of captain duties and schoolwork. I recommend looking into a sustainability program for each classroom, this could include cash for cans, scrunchables, soft plastic etc. To all the year sixes of 2022, enjoy your last year and make the most of it. Do not stress about high school because you attended the best primary school in the hills!

2021 School Captains - Jade Mainard & Corey Campbell (Parts of 2022 Graduating Breakfast Speech)

RECOMMENDATIONS FOR 2022

A key focus area within our emotional intelligence priority is to increase student voice and their impact on our school learning environment. The EQ Curriculum Team and the 2021 student leadership group recommended the following for 2022:

- Increase student understanding of their roles around the new leadership group of 3 student councillors.
- Review responsibilities for the student leadership group.
- Increase student voice around sustainability and school learning environment.
- Continue to utilise the AEC for student voting, and continue to conduct the process in Term 4.
- Create a student wish list for the P&C Committee, with a focus on a senior playground.



STUDENT LEADERSHIP



2021 HIGHLIGHTS

Now I want to share a secret with all the students. Many of your parents and teachers have been saying that that we have had a very busy year and we have worked very hard all year. However, Mr Mainard recalls that the staff started the year playing ten pin bowling and that they had an extra week off as a result of a pandemic shut down. However, your parents and teachers quickly reminded me that back in **Term 1**, we started the school year with our parent information and welcome sessions, followed very quickly by our Year 6 speeches and elections, and the Yr 6 leadership breakfast. With only an eight week term we squeezed in interm swimming lessons, swimming faction carnivals, the Year 6 stirk cricket carnival, and we had a busy bee to build our new cricket nets and our early childhood received a new swing. Joffa from Toonschool entertained us with his drawings and talks about growth mindset. Infact, Joffa was the creator behind our PBS posters of Kind Kulbardi, Lizzy Learner and Respectful Roo. Signoria Maria and Signoria Guilia encouraged us to wear orange for Harmony Day and we had the pleasure to listen to the Western Australian Opera's 'Sing Out Loud' incursion. The term finished with Mr Gilders dressing up as the Easter bunny for our Easter hat parade, in which the students made their hats with their buddy classes.

So a reasonably quiet start to the school year. Actually, I believe there was one more big event for term 1. We had ride to school day on the 19th March. But, on that same day we had another very important community event, our Golden Jubilee Day. As a result of the COVID-19 restrictions in 2020, we organised our Golden Jubilee Sundowner to celebrate our school's 50th Anniversary. We had the pleasure of listening to stories from Mr Arrantash, Mrs Rollings, Mrs Thomson and Kai Lovell, which was followed by opening our school up to hundreds of ex Walliston students and their families. We even managed to bury our new time capsule under the school STW9 tower for the schools 75th Anniversary.

Once again we had another uncertain start to **Term 2**, however our school was able to adapt quickly to the restrictions of learning in a COVID world, as face masks were reintroduced and many events planned for the start of the term had to be postponed. For the second year in a row our school choir could not take part in the Kalamunda RSL Dawn service, however we did manage to acknowledge our ANZACs at our own school service, a service that Mr Levy has passionately coordinated for many years now. Before you know it, our Premier Mark McGowan opened up the Perth and Peel Region, and we were back in business with little restrictions. Throughout the term some students took part in excursions to Kanyana and SciTech, participated in football, netball, basketball and cross-country carnivals, and our Kindy students pampered their mums for Mother's Day. Our Year 6 Leadership group attended the Young Leaders Conference and lunch at Parliament House, we invited Grandparents to school as part of our first ever Grandparents Day, book fair was up and running and we had a special visitor from 'Planet Snickers' who read us a story as part of Simultaneous Reading day. The term concluded with a Bibbulmun Music Performance at Lesmurdie SHS, movie night in our assembly area, a math incursion and we showcased our school at the Innovative Expo at the Perth Convention Centre.

Term 3 started, with Rooms 1 and 3's excursion to the Kalamunda History Village, Footy Colours Day, a visit from Rick the Rock and we were all involved in a smoking ceremony by Wadjuk elder Neville Collard, as we stood around our new yarning circle to share stories and learn about the Wadjuk Noongar culture. The Moorditj Mob from Wesley College taught us some traditional dances and stories from the Wadjuk area. Our Small Steps Pre Kindy program began their next step and explored the Kindy classroom and its environment, and Mrs Kerr's great, great, great, great grandmother taught her class about 100 Day. Before you know it, it was midterm and we were dressed up as our favourite book character for Book Week and a group of students took part in the Bibbulmun Robotics showcase. Our Year 6 students enjoyed an Italian Lunch at the Lesmurdie Club, where they witnessed Mr Rayment and Mr Mainard's prowess in a game of Bocce. There was the Father's Day stall, Faction Athletics Carnival, Yr 5 Hockey, WAMO award that involved learning some new circus skills, and our Year 6's took part in the annual Le Mans Go Kart race at Falls Road. The most important term 3 event is our annual Open Night, where all the students were able to showcase their work to their parents and family members, as well as have the opportunity to create some very impressive Lego creations, as part of a P&C fundraiser event.

2020 HIGHLIGHTS

Term 4 was when the real fun started. Year 6s went on camp, followed by the Year 3/4s excursion to the Perth Museum. We were enthralled by the first ever Combined Bibbulmun Choir Tour, where our school choir joined up with Falls Road PS and Pickering Brook PS to perform as one choir to all the schools. An initiative that was introduced by Walliston PS and Mrs Powell. Not long after we participated in the Stirk Athletics Carnival and then danced away in our Halloween Costumes at the P&C Halloween Disco, where Mr Gilders made a special appearance as DJ Mickey G. The term continued with Outdoor Classroom day, Remembrance Day, our Year 4 students completed their Inquiry topic by selling chocolate treats to fundraise towards the "Sharing a Hills Christmas" collection. We then showed off our dance skills to our parents, and we were treated to our first ever 'Battle of the Bands' concert, where our orchestra band and our first ever rock band entertained a full audience at the Lesmurdie Club. We competed in the Regional First Lego League, where we took out first place and we then competed at the First Lego League state championships. Our Year 6 students continued to raise money for their year 6 leavers gift to the school, by selling Masterchef designed cupcakes. The Year 6 leavers gift is the metal screens, with designs of grass trees and our school logo, which are now located in our old undercover area. As part of their Bush school program our very lucky Room 15 students toasted marshmallows in our new fire pit. To launch our 6 learning powers we dressed up as super heroes and you were all amazed at my super power of flying across the assembly area. At the end of the term we took some VIPs around our inaugural open kitchen garden day, and we thanked our volunteers at a morning tea with a special performance from our IMMS students. We finished the year with our WAMO award water slide, pizza with our platinum WAMO recipients, the P&C Colour Fun Run, our Year 6 Graduation and we watched the Year 6's ring the bell for the final time.

And throughout that year I was lucky enough to see a lot of hard work happening in classes and many students visiting the front office to show me their amazing work.

Now, that is how you *"Experience the Walliston Way!"*

Abstract: Principal End of Year Speech 2021

Photo Highlights at the end of our Annual Report



At Walliston PS we aim to provide solid evidence based teaching experiences which will enable all our students to reach their full potential. Walliston Primary School has a range of levels of student achievement and by providing quality teaching aimed at improving student outcomes, we will ensure that all of our students are demonstrating improvement throughout the year.

2021 TARGETS

School Progress

EVIDENCE OF POSITIVE TRENDS TO BE ESTABLISHED IN YEAR 5 WRITING AND SPELLING THROUGH THE USE OF BRIGHTPATH, PLD TRACKING TOOL AND PAT ASSESSMENTS.

Target Met in 2021

NO YES

Brightpath Writing

PLD Tracking Tool

PAT Reading

- Students in Years 2 - 6 sit the online PAT tests in Mathematics and Reading.
- Students sit the test twice per year.
- Classroom Targets are set at the beginning of each year.
- Progress is measured from Term 4 to Term 4.

ACHIEVE ABOVE THE NATIONAL MEAN IN PAT ASSESSMENTS IN PRIORITY LEARNING AREAS

NOT YET MET



PAT READING

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2021	
			NO	YES
2	97.7	100.5		
3	105.7	110.9		
4	114.9	118.7		
5	125.7	124.5		
6	127	128.8		

PAT MATHS

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2021	
			NO	YES
2	107	103		
3	113.2	110.9		
4	120.2	117.4		
5	120.9	122.7		
6	123.7	127		

MILESTONES & ACHIEVEMENTS

The Literacy & Numeracy Curriculum Team continued to meet and follow the school improvement cycle and reviewed the school's operational plan targets, focus areas and improvement strategies. Key achievements included; the introduction of the LEARN explicit teaching model, PLD spelling program and data collection is clearly embedded across the school, increase use of 'Bump It Up' walls and student goal setting is implemented as part of our Brightpath moderation, continued support for our RTI Wave 2 students are supported through our MiniLit and MacqLit programs and staff utilised 'Best Performance' Data software to identify gaps in student learning and adapt learning programs to meet students individual learning needs.

Curriculum Team

Team Leader

Jennifer Russell

Team Members

Pam Westphal

Jacintha Foote

Lee Eltringham

Melinda Field

RECOMMENDATIONS FOR 2022

In consultation with the Phase of Learning Teams, the Literacy & Numeracy Team highlighted the points below as possible recommendations for 2022 to continue the schools improvement strategies and pathways to success for every child;

- Visual aids and peer coaching to implement the LEARN instructional model in Literacy & Numeracy to create a consistent explicit model across the school
- Attend Paul Swan Professional Learning and PLD Professional Learning
- Agreed Scope & Sequence around Mathematical Language with the support from Paul Swan
- Develop Oral language Scope & Sequence Document - Share at School Development Day
- Develop Grammar and Conventions Scope & Sequence Document
- Develop a whole school approach to Mental Maths and Times Tables
- Greater focus on moderation and peer coaching to further develop the use of 'Bump It Up' Walls and Brightpath resources in student goal-setting and self-assessment.
- Audit and update Literacy & Numeracy resources to match current whole school programs
- Inclusion of a whole school event around a "Maths Day and Literacy Week"



EMOTIONAL INTELLIGENCE

Our students are our highest priority. By providing them with the tools to develop emotional intelligence we provide them with the strategies to resolve problems and issues that arise on a daily basis. These strategies are modelled and taught by staff and are embedded in our school's culture.

2021 TARGETS

FIVE POSITIVES TO ONE NEGATIVE. THAT ARE
ALIGNED TO WAMO SLIPS AND WHITE SLIPS

Target Met in 2021

NO YES

2019 ☐ NO ☒ YES

2020 ☐ NO ☒ YES

2021 ☐ NO ☒ YES

THE 2021 ATTENDANCE RATES WERE ADVERSELY AFFECTED BY THE COVID-19 PANDEMIC, HOWEVER
TARGET WAS MET. OUR SCHOOL = 92.0% LIKE SCHOOLS = 91.9% WA PUBLIC SCHOOLS = 91.0%

THE TOTAL PERCENTAGE OF STUDENTS WHO ATTEND SCHOOL EQUAL TO
OR ABOVE LIKE SCHOOLS/WA PUBLIC SCHOOL

TARGET MET

☐ NO ☒ YES

YEAR	WPS MEAN	WA PUBLIC SCHOOLS MEAN	TARGET MET IN 2021
			NO YES
PP	90.0%	90%	<input type="radio"/> NO <input checked="" type="radio"/> YES
1	91.0%	91%	<input type="radio"/> NO <input checked="" type="radio"/> YES
2	93.0%	91%	<input type="radio"/> NO <input checked="" type="radio"/> YES
3	91.0%	92%	<input type="radio"/> NO <input checked="" type="radio"/> YES
4	94.0%	91%	<input type="radio"/> NO <input checked="" type="radio"/> YES
5	94.0%	91%	<input type="radio"/> NO <input checked="" type="radio"/> YES
6	92.0%	90%	<input type="radio"/> NO <input checked="" type="radio"/> YES



EMOTIONAL INTELLIGENCE

MILESTONES

The Emotional Intelligence priority is one that Walliston PS takes a lot of pride in. The first 5 weeks of term 1 is dedicated to re-establishing the values and expectations of our school and these are reinforced through our whole class goal-setting. Language used around the *Zones of Regulation* and *Aussie Optimism* is consistent across the school and our school community focusses on nurturing and acceptance of others. Our PBS expectations are clear and defined in every class and a consistent language can be seen across the school. Walliston PS has embraced a variety of learning experiences (STEM, Inquiry, Technology, etc) that allows each child the opportunity to learn in a way that best suits them.

The chaos of 2021 has allowed staff to grow and develop as teachers, as change and adaptation became the norm. The EQ priority has helped us form strong links to our community and develop students with a strong purpose and build on the strengths of each individual child. This was clearly demonstrated in our 2021 Schools Opinion Survey, which was completed by our school community.

EQ Curriculum Team

Team Leader

Michael Gilders

Team Members

Martin Levy

Catherine de Saran

Abby Kerr

Debra Cochrane

RECOMMENDATIONS FOR 2022

In consultation with the Phase of Learning Teams, the Emotional Intelligence (EQ) Team highlighted the points below as possible recommendations for 2022 to continue the schools improvement strategies and pathways to success for every child;

- Evidence Based SEL Program Aussie Optimism to be implemented across the school
- Staff Training in Aussie Optimism and CMiS for Graduate and new staff.
- Implementation of Growth Mindset, of our school's own LEARNING POWERS
- Develop whole school approach to Mindfulness and Whole School Health Promotion Activities.
- All SAER IEPs to be written using DoE's SEN reporting format
- Promote PBS expected behaviours that involve explicit teaching of social norms - PBS Videos
- Encourage the use of Brain Breaks across the school
- Continue implementation of our GIRLS GROUP and GR8 Mates program for our senior primary.
- Develop models for conflict resolution



FUTURE FOCUSED LEARNING

Walliston Primary School provides opportunities for children to be creative and innovative through an integrated, future focused curriculum, catering for the diverse learning styles of children into the 21st Century. Our school environment is set up to provide our students with the most up-to-date technology to enable all of us to engage in providing a 21st Century learning environment. Future Focus Learning provides learning environments that are flexible for teaching and engaging for student learning.

2021 MILESTONES

FUTURE FOCUSED MILESTONE	TARGET MET IN 2021	
	NO	YES
Develop Scope & Sequence on Critical & Creative Thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Introduce flexible and adaptable classroom furniture	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Create an agreed whole school pedagogy around inquiry-based learning and explicit teaching	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Implement DoE STEM Learning Projects	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Enhance outdoor learning environments	<input type="checkbox"/>	<input checked="" type="checkbox"/>



MILESTONES

In 2021, the Future Focused curriculum area was able to meet key milestones. Firstly, we continued our focus on 'Inquiry Learning'. In consultation with teachers, the '3C Inquiry' framework was developed. This model will be used as a framework through which teachers can plan and implement units of inquiry. In 2021, classes were supported to implement the '3C Inquiry' model. In addition, a scope and sequence of Inquiry topics was developed to ensure that curriculum requirements are met in each year level. This scope and sequence is to be consolidated in 2022. The FFL team introduced an Inquiry Planner to assist staff in their planning, as well as introducing the schools SIX LEARNING POWERS, where staff explicitly taught our schools six learning dispositions on what makes an effective learner at Walliston Primary School..

Walliston continued to provide opportunities for students to engage with STEM. The 'STEM Learning Project' modules of work continues to be implemented in each classroom. First Lego League and the Bibbulmun Robotics Showcase continue to be a key achievement in the 2021 school year in developing students STEM skills.

In 2021, staff made significant gains in using and implementing technology into their classroom practise, especially around remote learning. Other key milestones for 2021, include the development of a Sustainability Team, strategic allocation of flexible learning environment furniture across the school, participating in the LILLY Project with a focus on providing quality early childhood education, and continuing to move along the Aboriginal Culture Standards Framework.

FFL Curriculum Team

Team Leader

Nathan Bushby

Team Members

Josef Rayment

Tracey Giglia

Clare Rykers

STEM MILESTONES IN 2021

- Go Karts - Lesmurdie Le Mans
- Synergy Solar Cars
- Bibbulmun Robotics Showcase
- First Lego League
- Game Changers Awards
- LILLY Project in K-2
- Retro Game Coding
- Kitchen Garden
- Scitech - Lighthouse Mathematics Program

RECOMMENDATIONS FOR 2022

In consultation with the Phase of Learning Teams, the Future Focused Learning (FFL) Curriculum Team highlighted the points below as possible recommendations for 2022;

- Continue to consolidate the 3C Inquiry Process into classrooms
- Refine the Future Focused Learning Topics to ensure full integration of STEM and Inquiry learning
- Provide an opportunity to showcase student work at the end of an integrated topic
- Continued participation in STEM Enterprise School Initiative and share our success at the STEM Showcase
- Promote and enhance school-community events such as Harmony Day and NAIDOC week
- Continue to purchase additional 21st century learning environment furniture for classrooms
- Updating ICT mobile management and increase access to ICT technologies
- Resource Mobile Maker Spaces
- Create a sustainable working group and promote student voice.
- Scope & Sequence for Critical & Creative Thinking



QUALITY TEACHERS

Walliston Primary School provides an environment which supports and provides staff with a comprehensive range of opportunities to further develop professional knowledge and teaching excellence.

SCHOOL DEVELOPMENT DAYS FOCUS AREAS

Each year our staff begins the year by participating in team building challenges. 2021 started with team building challenges with Ten Pin Bowling and MiniGolf at Holey Moley in Cannington. Our school development days throughout 2021 focused on the following themes;

- School Improvement Review Process around our three school priorities
- Learning Sprints on focus areas within our Operational Plans
- Learning at Home protocols and preparation for future school closures.
- Development of the Walliston Primary School 3C Inquiry Process and LEARN Explicit Model
- Review of what does Quality Teaching look like at Walliston Primary School
- Bibbulmun Network PL initiative on Paul Swan Numeracy Strategies and Consistent Math Language.
- Aussie Optimism - Evidence-Based Social Emotional Learning Program (SEL)
- Discipline Dialogue on schools data analysis

PROFESSIONAL DEVELOPMENT FOCUS AREAS

Key focus area for all staff around Professional Development was the focus on remote teaching and learning, as we prepared to teach through a global pandemic. Professional Development for staff focused on the following areas;

- Developing "Best Practice" around Early Childhood Education through DoE LILLY PROJECT initiative.
- 2020-2021 STEM Enterprise Schools - Partnership School. Innovative Expo at Perth Convention Centre
- Graduate Module Training for Graduate Teachers
- Quality Teaching and Development of Middle Leadership through the WA Future Leaders Framework
- Aboriginal Cultural Standards - Blanket Activity
- Instructional Models on Explicit Teaching and Inquiry Learning
- Remote Learning tools such as WebEx, SeeSaw and Connect
- Diana Rigg PLD and Paul Swan Math Concepts

RECOMMENDATIONS FOR 2022

In 2021 all staff at Walliston Primary School brainstormed on what instructional models will improve student outcomes at Walliston Primary School. Our instructional models will be our HOW for the next 4 years in our business plan. Other recommendations from our school improvement PL, included;

- Understanding of the 3C Inquiry Process in order to plan and implement an Inquiry Topic.
- Peer mentoring and observations around our schools instructional models. Focus on Explicit Teaching.
- Adopt evidence based teaching strategies
- Create a Phase of Learning Team Leader, similar to Curriculum Team leaders - FOCUS AREA TEAMS.
- Allow for more opportunities for PoL and Curriculum Learning Teams to collaboratively meet on a regular basis during early closures. Creating a structure that uses our time effectively.
- Paul Swan PL and PLD PL on updated resources. Investigate Science of Reading Professional Learning.
- Inclusivity and understanding of SAER, with a focus on ASD, ADHD, Down Syndrome & Diabetes
- School Board Governance.



COMMUNITY

Walliston Primary School enrolls families, not students. The school engagement of parents with the school goes back to its foundation and is embedded in our school's culture. We regard this engagement as a priority and that it is why it appears each year in our planning documents and a key driver of our school vision.

2021 MILESTONES

COMMUNITY TARGET MILESTONES	TARGET MET IN 2020	
	NO	YES
Set an upward trend in school enrolments for future growth	<input type="radio"/>	<input checked="" type="radio"/>
Evidence of a range of ways community and school engage with each other	<input type="radio"/>	<input checked="" type="radio"/>
NSO Survey results are positive for students, staff and community (Above 3.5 Average)	<input type="radio"/>	<input checked="" type="radio"/>
Voluntary Contributions & Charges exceed 75% of families	<input type="radio"/>	<input checked="" type="radio"/>
School Community Events - Engage wider community - Wally Boys etc	<input type="radio"/>	<input checked="" type="radio"/>

RECOMMENDATIONS FOR 2022

The following recommendations were discussed with staff, P&C and School Board regarding results from our community survey in applying for Independent Public School status.

- Promote positive response from the National Schools Opinion Survey in 2021.
- Redesign the school newsletter for increased engagement
- Update School Website and regularly update 'Latest News items' to celebrate school success
- Investigate School Star DoE App to improve communication
- Attend School Board training with the Institute of Professional learning in order to update terms of reference, code of conduct and increase staff and parent representation on School Board
- Hold a whole school community events - Wally Boys & Bingo Night.
- Introduce a P&C Class Rep for communication
- Promote "Small Steps" initiative
- Update Parent Information Booklet and Staff Induction Booklet



ITALIAN CULTURE & LANGUAGES – Signorina Maria & Signorina Giulia

It was a great pleasure having Signorina Giulia this year, as our Language Assistant. She comes from the Toscana region, and she assisted our school Italian program by providing meaningful and informative lessons to students from Year 1 - 6. Many highlights in our Italiano program, included;

- Pranzo Italiano a Lesmurdie Club - Yr 6 Italian Lunch at Lesmurdie Club.
- La Ricetta Di Signorina Giulia - cooking traditional Italian recipes with Signorina Giulia
- L'Assemblea Italian - Our assembly with Room 3 singing Se sei felice e tu lo sai and Testa, spalle!
- WA Opera Company performed as part of our Harmony Week Celebrations.
- Great turn out at Open Night with many parents attending the Italian Classroom

ABORIGINAL CULTURE – CULTURALLY RESPONSIVE

Walliston Primary School continues to build a culturally responsive school by aligning our planning to the Aboriginal Standards Framework. Highlights in 2021 include;

- Inquiry Topics & STEM Learning Projects integrated Aboriginal Culture into the curriculum
- Moorditj Mob Dance Group and Workshop from Wesley College
- A visit by Neville Collard as part of our NAIDOC celebrations and Welcome to Country
- Revisit our assembly protocols and introduce acknowledgment to country at all assemblies.
- Staff Development Day on understanding Aboriginal History - Renarta from NMIERO - *Blanket Activity*
- Upper Primary Students & School Board participate in the *Blanket Activity* - increase understanding.
- Official opening of our Yarning Circle with Neville Collard

KITCHEN GARDEN & SUSTAINABILITY – Mrs Chris Pettitt

Our Stephanie Alexander Kitchen Garden was full of bloom for a second year in a row. The year 4's had a glorious time exploring different ways to generate a sustainable garden. 2021 highlights included;

- Open Day Kitchen Garden. Attendance from our local MLA and City of Kalamunda Councillors.
- Water tank was freshly painted to align with our school values and surrounds.
- Rebecca Cool "Isabella's Garden" mural was installed as a backdrop to our kitchen garden
- New workshop was funded and built near OWEN Block.
- Celebrity Chef conducted a two week workshop with students.
- Extension of the garden, including earthworms and compost bins.
- Bush Tucker Garden established.

PRE-KINDY – SMALL STEPS – Mrs Sandy Fields

Small Steps has been enjoyed by many families this year. It has been a fantastic opportunity for the children to get to know one another and familiarise themselves with the Kindy classroom and the Early Childhood outdoor play area. In 2021 Small Steps developed 4 key steps towards Kindy readiness;

- STEP ONE - "Stay and Play"
- STEP TWO - "Venture into the Bush"
- STEP THREE - "To Kindy We Go"
- STEP FOUR - "Pre-Kindy Time!"
- Key highlights include: seeing Mrs Kelleher to borrow books from the school library and decorating and hiding rocks for other children to find.



MUSIC – CHOIR – BAND – Mrs Priscilla Powell

Our music program lead by Mrs Powell focuses on teaching music through the joy of singing, as well as incorporating a contrast of instruments including recorder, xylophone, ukulele and more. Our goal is to improve mental health, build resilience and motivate students to try their best in music. Our music program is supported by our school choir, concert band and the IMMS program. 2021 highlights include;

- Combined SCHOOL CHOIR Concert with Falls Road PS and Pickering Brook PS.
- Combined IMSS concert at Lesmurdie SHS with Falls Road PS, Lesmurdie PS and Pickering Brook PS.
- "Battle of the Bands" Concert at the Lesmurdie Club, performance by our inaugural ROCK BAND, our school orchestra and special appearance by the Kalamunda SHS Rock Band.

PHYSICAL EDUCATION – Mr Martin Levy

2021 witnessed a return to many interschool programs, as well school PE programs that are supported by Australian Sports Grants. Highlights included;

- Senior Primary students took part in the Dockers Long Bomb Competition.
- Coordinated our own athletics carnival and hosted a very successful Stirk Interschool Athletics Carnival
- Year 5 Hockey Carnival, Year 6 Cricket Carnival, Year 6 WA Schools Sports basketball SLAM Series
- Reached "Crocodile Crunch" as part of our healthy eating Crunch and Sip Program
- Year 5 & 6 students participated in a Bike Education with a visit to the Constable Care Safety School, with the support from Sporting Schools Funding. This was followed by over 130 students for Ride2School Day

STEM / EXTENSION TAGS – Mr Nathan Bushby

This year the senior and the junior extension groups engaged with the digital technologies curriculum by learning how to program robots. The junior group focused on Sphero robots and the senior group focused on using Lego EV3. All of their hard work culminated with their participation in the STEM Space Odyssey Showcase held at Kalamunda Senior High School. Other highlights included;

- The school leading and coordinating the Bibbulmun Robotics Showcase at Kalamunda SHS.
- Lego League Regional Championships at Gooseberry Hills PS - 1st Place Champion's Award
- Lego League National Championships at Curtin University - Winning the 'Best Robot Performance' Award
- Year 6 students took part in the Synergy Solar Cars Race and the annual Lesmurdie LeMans Go Kart Race

VISUAL ARTS – Mrs Sally Gray

Walliston PS continued to offer visual arts from year 1 to 6. Our visual arts program focused on paper collage inspired by Australian artist Andria Beighton, mixed media collage, magazine collage, observational drawings based on Carmen Hui, and learning about complementary and split complementary, analogous and triadic colour palettes. Other highlights included;

- 128 likes on our school Facebook Page that showcased our students creative work
- Every child created a self portrait as part of the 50 Year Golden Jubilee Anniversary.
- New display board of student work located in the school's administration building
- Students were accepted in the Kalamunda SHS Gifted & Talented Arts program



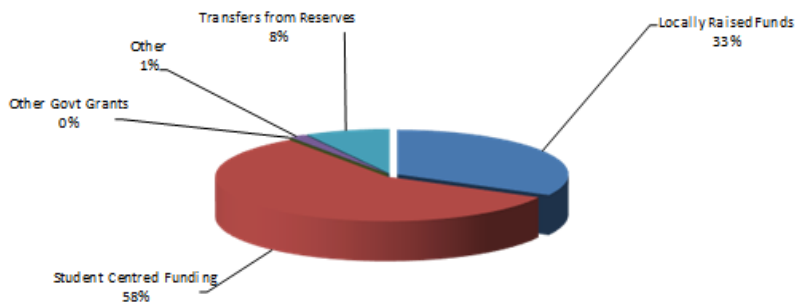
Walliston Primary School

Financial Summary as at
31-December-2021

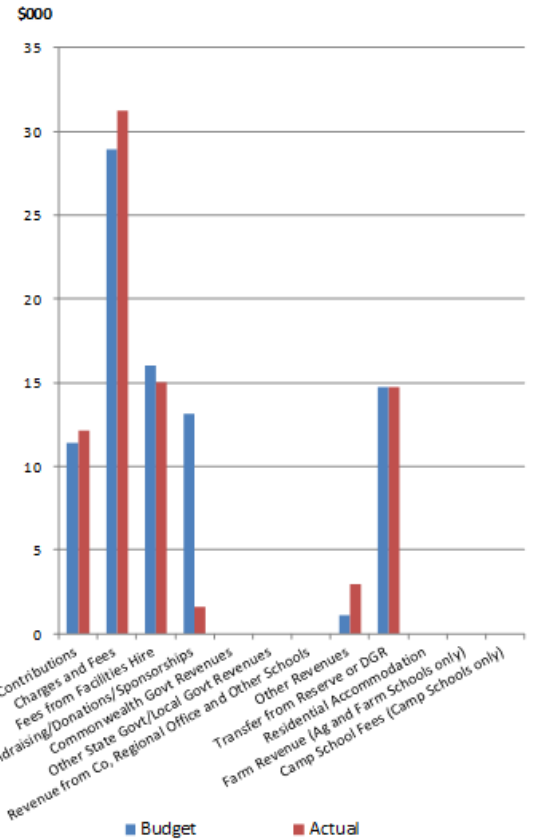
FINANCIAL SUMMARY

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 11,399.00	\$ 12,139.50
2 Charges and Fees	\$ 28,907.60	\$ 31,223.73
3 Fees from Facilities Hire	\$ 16,000.00	\$ 15,000.00
4 Fundraising/Donations/Sponsorships	\$ 13,146.30	\$ 1,599.25
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 1,066.00	\$ 2,939.72
9 Transfer from Reserve or DGR	\$ 14,750.00	\$ 14,750.27
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 85,268.90	\$ 77,652.47
Opening Balance	\$ 205,858.34	\$ 205,858.34
Student Centred Funding	\$ 154,413.00	\$ 105,580.49
Total Cash Funds Available	\$ 445,540.24	\$ 389,091.30
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 445,540.24	\$ 389,091.30

Actual Year to Date by funding sources

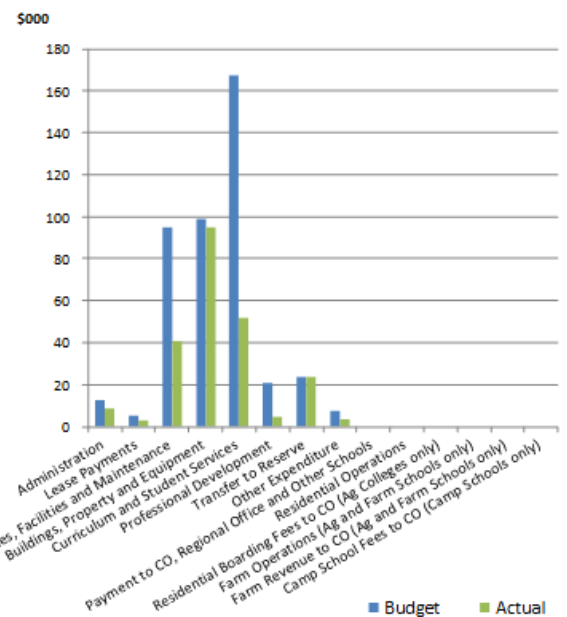


Locally Raised Revenue - Budget vs Actual

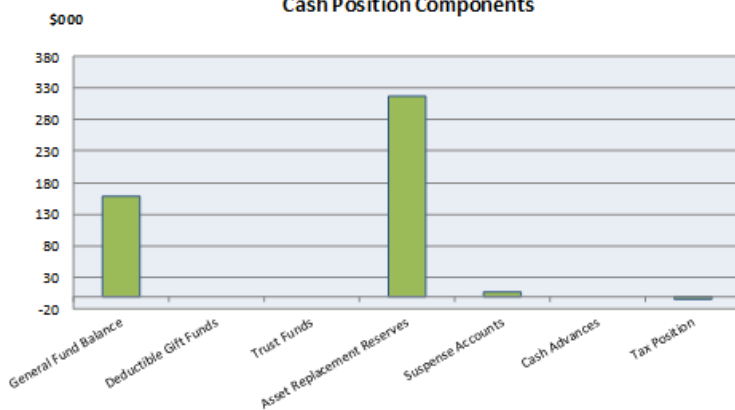


Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 12,500.00	\$ 8,586.66
2 Lease Payments	\$ 5,000.00	\$ 3,071.44
3 Utilities, Facilities and Maintenance	\$ 95,000.00	\$ 40,609.43
4 Buildings, Property and Equipment	\$ 98,750.00	\$ 95,019.06
5 Curriculum and Student Services	\$ 167,195.90	\$ 51,621.78
6 Professional Development	\$ 21,000.00	\$ 4,604.25
7 Transfer to Reserve	\$ 23,500.00	\$ 23,500.00
8 Other Expenditure	\$ 7,522.40	\$ 3,604.43
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 430,468.30	\$ 230,617.05
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 430,468.30	\$ 230,617.05
Cash Budget Variance	\$ 15,071.94	

Goods and Services Expenditure - Budget vs Actual



Cash Position Components



Cash Position Components	
Bank Balance	\$ 477,877.46
Made up of:	
1 General Fund Balance	\$ 158,474.25
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 316,436.44
5 Suspense Accounts	\$ 7,886.85
6 Cash Advances	\$ -
7 Tax Position	\$ (4,920.08)
Total Bank Balance:	\$ 477,877.46









SCHOOL SONG – THE WALLISTON WAY

Verse 1

Walliston's a marvellous school, it is so very, very cool
Playing in the great outdoors, building cubbies, big and small

Chorus

Walliston is our school, we aim high, we aim high
We reach right up to the sky
That's the way, the Walliston way
That's the way, the Walliston way

Verse 2

Making music, creating art, reading, writing, that's just the start
Playing with incredible friends, learning is fun that never ends

Chorus

Walliston is our school, we aim high, we aim high
We reach right up to the sky
That's the way, the Walliston Way
That's the way, the Walliston way

Bridge

Yo listen everyone, respect the rules
Let's look after our amazing school
Learning with technology
Italian, Sport and library
Oh yeah, its lunch, we all have fun
Then we hear the bell, and back we run
Yo Yo everyone, respect the rules
Let's look after our amazing school

Chorus

Walliston is our school, we aim high, we aim high
We reach right up to the sky
That's the way, the Walliston Way
That's the way, the Walliston way