

Walliston Primary

Annual Report

2014

FOREWORD

The school year began with Steve McCormack having relocated to Wilson Primary School. I commenced here in February with a student population of around 230 students. I would like to thank Steve on behalf of staff students and the school community for his dedicated work during his three years of tenure in the position.

The school has been handed over in excellent shape. Sound Literacy and Numeracy programs are in place and the school is well set up financially. I decided that this was to be a building and getting to know year for me. I was interested in building staff relationships with myself and each other so that projects and programs which rely on collaboration in years to come will be able to take place.

It was also essential that I build my own profile among the students so that that knew me and knew what I stood for.

The other essential part I wanted to establish was good working relationships and communications with parents and communities. With the movement of year sevens to high school and a diminishing school population in the area we will rely on positive interactions and perceptions to keep our school viable.

We have had a very successful year maintaining a number of programs and introducing some new ones along the way. I have been made to feel very welcome and look forward to the 2015 school year.

SCHOOL PROFILE

Walliston has moved from Level Five to Level Four status as a result of falling numbers over a period of years. This fall in numbers is reflected in data obtained about our local area from the Bureau of Census and Statistics. We are located in the South Metropolitan Education Region and had 230 students at the start of the year. The school has a high number of students attending who are second generation Walliston students. Parents have an affinity with the school and many grandparents attend the school regularly where they are happy to share stories of when their kids went here.

The school has a number of traditions which continue each year including the use of a hand bell rather than a siren for the start, end and breaks during the day.

The School Council meets regularly and the P&C is an active group who raise funds, organise functions and work hard to give the school its profile in the area.

FUTURE CHALLENGES

Like all schools Walliston Primary School is faced with a number of challenges to meet in the coming years. Changes in the Education Department mean changes in schools and so we are going to have to be adaptive and creative when facing the challenges these changes bring. Many of these challenges will relate to budgets and how they are set up.

Schools face increasing responsibility for social, emotional and academic learning. Fitting these into our already crowded day is a further challenge to meet.

Finally we have the diminishing school population in Walliston. During the years to come the school will endeavour to raise the academic standards as well as offer other programs that will help to provide our students with a well-balanced and well-rounded education.

SCHOOL PRIORITIES 2014 – 2015

Our school aligns our priorities to those of the Department of Education as outlined in their “Focus Documents”. Some of these priorities involve the implementation of the time lines for the Introduction of the Australian Curriculum.

During 2014 we introduced Geography and History into our school planning and at the same time continued with English and Mathematics.

Mathematics:

- As part of the ILNNP project staff completed PD on Numeracy Blocks
- Numeracy Blocks were implemented with a focus on Number
- Peter Nowland presented PD to staff and they began using the online resources from MTS to support their planning, teaching and assessment in Mathematics.
- These multimedia resources were presented to the class using the Interactive Whiteboards which are in each classroom.
- All students continue to work on the Mathletics program
- Numeracy Monitoring tool based on the Australian Curriculum was developed for implementation in 2015

English:

- This was the final year as part of the ILNNP project and we continued to focus on Reading in particular the teaching of comprehension skills.
- In addition to this we began to focus on Writing as the NAPLAN results while acceptable indicated that there were areas where we could improve.
- All students were given online accounts for Soundwaves allowing teachers to differentiate the activities to fit each child’s level of progress in spelling and word skills
- We continued to update our stock of reading books to ensure that they support and motivate our students as they develop their reading skills.
- Teachers incorporate online resources from Bug Club, Reading Eggs and Soundwaves into their classroom programs.

Science:

- continued with the implementation of the Australian Science Curriculum
- All classes are using a wide variety of content and resources
- Teachers continued to use the Primary Connections series which highlights the integration of literacy and science skills.

History/ Geography:

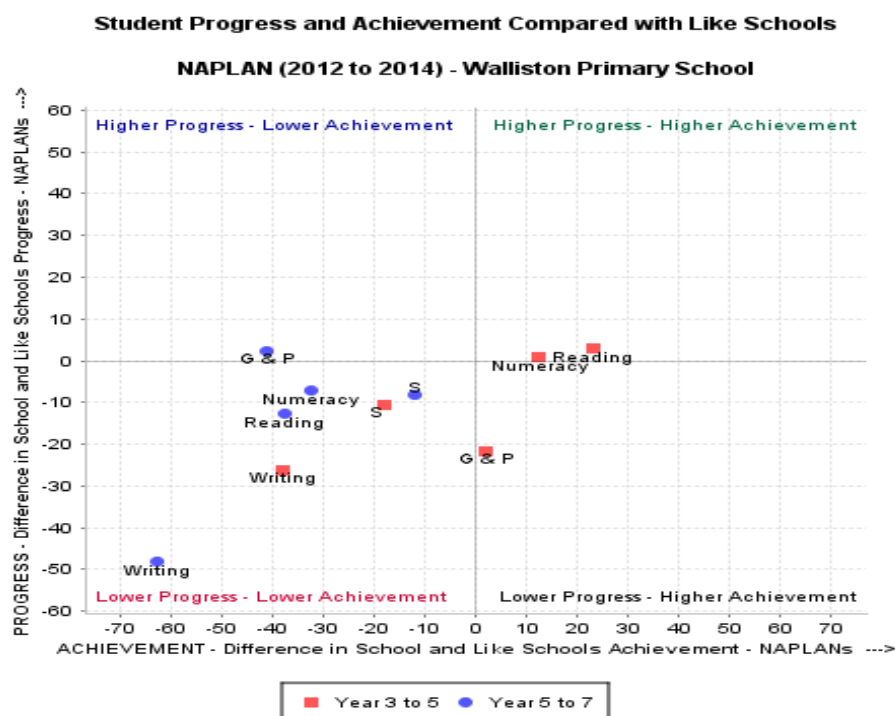
- This year teachers began looking at the Australian Curriculum areas of History and Geography
- The focus was on the skills for Investigation, Participation and Communication with the content including many of the areas included in the History curriculum.
- All classes reported on the existing S&E strands but we will change to reporting on History and Geography in 2015.

Measuring our progress

Walliston Primary School uses a range of tools to measure progress and to plan future programs. We are also looking at ways to continuously adapt our tools to suit our needs. This year we have started

to work with a modified assessment matrix. This document sets out what testing and evaluative regimes we will use throughout the year. These procedures are placed on the matrix for each year level and then this will be refined over a two year period.

NAPLAN results continue to be a major source of diagnostic information for our school. Valuable information is provided for teachers and the school's administration. This information is used to determine which programs to run and the amount of funding to be directed to these programs. While we are performing at similar levels to like schools in a number of areas there is some work to be done in moving from the lower left to the upper right quadrant of this graph



Attendance is generally above the average of state and like schools. The school is a place where students like to be and parents work well with their children to ensure that attendance remains high. Parent communication regarding students' absence is important to us and we receive very good communication from parents regarding student absence. Over the last 3 years we have constantly been above the WA public Schools average. Procedures are in place and utilised when students have an attendance issue. These processes have worked well in rare cases where attendance has been a problem.

		Total	
	School	Like Schools	WA Public Schools
2012	95%	93.8%	92.3%
2013	93.2%	93.8%	92.6%
2014	94.2%	92.8%	92.1%

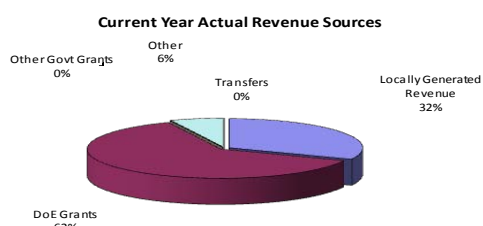
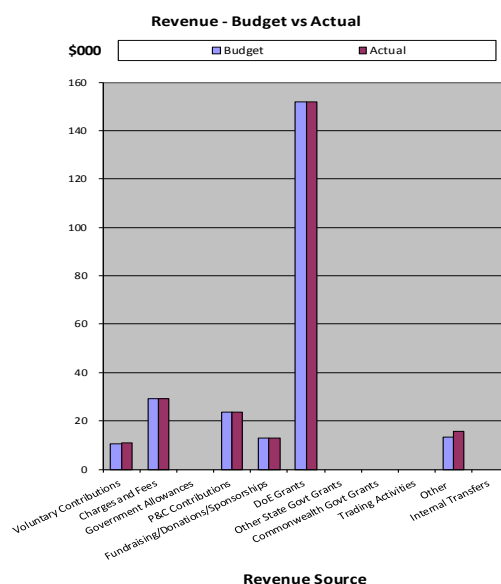
Community Engagement is strong at the school and we have a well organised and highly functioning P&C. The P&C supports the school in a range of areas. This includes running our uniform shop, raising funds to support education programs, conducting working bees to improve the school grounds and engaging in professional conversations with the principal. They are constantly involved and looking at new and diverse ways of raising funds and maintain a high profile.

The School Council meets at least once a term to approve funding and provide advice to the principal on educational and other matters. The council will be meeting again in 2015 with a view to looking at new a different ways to be more involved. Existing members will continue in their roles and all members of the council will be looking at ways to recruit more members to create more diversity within the council.

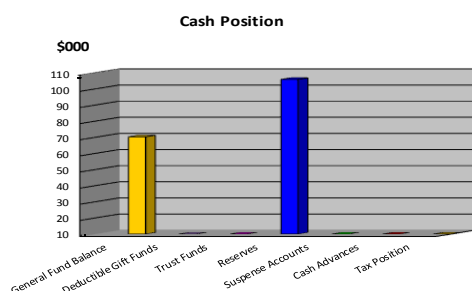
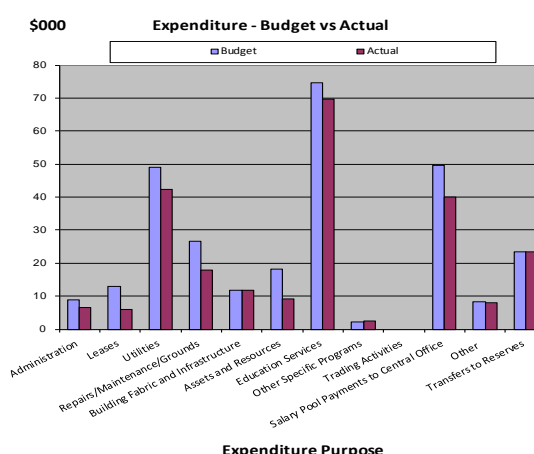
Finances The school is in a sound financial state with reserve funds allocated to projects and with a buffer available for the 2015 year when we move to the One Line Budget or Student Centred Funding Model (SCFM). Funds are sourced from the Department of Education in the School Grant, Voluntary Contributions from parents and donations from the P&C.

Walliston Primary School Financial Summary as at 31st December 2013

Revenue - Cash	Budget	Actual
1 Voluntary Contributions	\$ 10,504.00	\$ 10,943.75
2 Charges and Fees	\$ 29,120.00	\$ 29,272.53
3 Government Allowances	\$ -	\$ -
4 P&C Contributions	\$ 23,768.69	\$ 23,768.57
5 Fundraising/Donations/Sponsorships	\$ 12,719.00	\$ 12,940.27
6 DoE Grants	\$ 151,703.38	\$ 151,702.96
7 Other State Govt Grants	\$ -	\$ -
8 Commonwealth Govt Grants	\$ -	\$ -
9 Trading Activities	\$ -	\$ -
10 Other	\$ 13,300.00	\$ 15,683.21
11 Internal Transfers	\$ -	\$ -
Total	\$ 241,115.07	\$ 244,311.29
Opening Balance	\$ 63,464.00	\$ 63,464.23
Total Funds Available	\$ 304,579.07	\$ 307,775.52



Expenditure	Budget	Actual
1 Administration	\$ 8,910.00	\$ 6,477.31
2 Leases	\$ 13,000.00	\$ 6,030.55
3 Utilities	\$ 48,894.38	\$ 42,332.65
4 Repairs/Maintenance/Grounds	\$ 26,600.00	\$ 17,891.48
5 Building Fabric and Infrastructure	\$ 11,798.00	\$ 11,798.00
6 Assets and Resources	\$ 18,250.00	\$ 9,158.86
7 Education Services	\$ 74,684.69	\$ 69,716.46
8 Other Specific Programs	\$ 2,300.00	\$ 2,422.92
9 Trading Activities	\$ -	\$ -
10 Salary Pool Payments to Central Office	\$ 49,600.00	\$ 40,000.00
11 Other	\$ 8,194.00	\$ 8,094.38
12 Transfers to Reserves	\$ 23,500.00	\$ 23,500.00
Total	\$ 285,731.07	\$ 237,422.61



Cash Position as at:	
Bank Balance	\$ 175,498.65
Made up of:	
1 General Fund Balance	\$ 70,352.91
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 105,922.45
5 Suspense Accounts	\$ 309.29
6 Cash Advances	\$ -
7 Tax Position	\$ 1,086.00
Total Bank Balance	\$ 175,498.65